

Secondary Education in Nova Scotia¹

Public school education in Nova Scotia has two major goals: (a) to help all students develop to their full potential cognitively, affectively, physically and socially; and (b) to help all students acquire the knowledge, attitudes, and skills necessary for them to continue as thinking, learning, physically active, valued members of society.

These goals can best be reached if school communities help students to develop in certain areas of learning called "essential graduation learnings." These areas cross traditional subject boundaries and are not the monopoly of any one discipline. The Department of Education and Culture has identified six areas of learnings as follows: aesthetic expression, citizenship, communication, personal development, problem solving, and technological competence.

Further information can be found in the current edition of Public School Programs, published by the Nova Scotia Department of Education and Culture.

A student is awarded a Nova Scotia High School Graduation Diploma upon successful completion of high school. Universities, colleges, or other postsecondary institutions, for purposes of admission, determine acceptable achievement levels in specified courses.

Meaning of Specific Terms

Community-based Education: A school-to-work transition credit course taken by a senior high student is specific to training in a particular occupation. Students can earn up to four SWT courses over their time in high school. Work Experience and Job Shadowing are Community based learning experiences which can be taken by students at most grade levels but are part of other courses and do not carry separate credit.

Individual Program Plan (IPP): An Individual Program Plan is a locally-developed and approved individualized plan based on a student's strengths and learning needs when specific curriculum outcomes designed for a grade or course are not applicable and/or attainable for the student.

Independent Study (Ind): An Independent study credit is a course developed cooperatively by the student and a supervising teacher and approved at the local level. The course may either extend the curriculum of a current public school programs course or be a course developed specifically to meet a particular student's needs, abilities and interests.

Academic Calendar

The school year normally extends from approximately September 1 to the following June 30 with 195 teaching days being required. Instructional time each day totals a minimum of five hours (Grades 1–12). Some high schools have divided the year into two semesters with formal examinations written in January and June. Other high schools use a whole-year arrangement in that final exams are written in June each year. In addition, some high schools have features of

¹ Adapted from *Secondary Education in Canada: A Student Transfer Guide*. 7th ed. Toronto: Council of Ministers of Education, Canada, 1998. Available: <http://www.cmec.ca/tguide/1998/english/index.stm>

both systems.

Curriculum Organization

The public school system in Nova Scotia consists of 13 years of education from grade primary through grade 12. The system is organized into three levels; Elementary (Grades P–6), Junior High (Grades 7–9) and High School (Grades 10–12). Currently the Department of Education and Culture and school boards are exploring ways to strengthen middle level education.

Junior High

Courses are organized to provide a three-year period of study in Grades 7, 8 and 9. The subjects that are compulsory and elective for each grade are as follows:

Grade 7: compulsory courses are English Language Arts, French or Mi'kmaq or Gaelic, Social Studies, Mathematics, Science, Personal Development and Relationships, Physical Education, at least one elective course taken from Music, Industrial Arts Technology, Family Studies, or Art is required.

Grade 8: The compulsory courses are English Language Arts, Social Studies, Mathematics, Science, Personal Development and Relationships, Physical Education, and at least one elective course taken from Music, French, Gaelic, Mi'kmaq, Industrial Arts Technology, Family Studies or Art, are required. French or Mi'kmaq or Gaelic became compulsory for Grade 8 students in the school year 1998-99.

Grade 9: The compulsory subjects of English Language Arts, Social Studies, Mathematics, Science, Personal Development and Relationships, Physical Education, and at least two of the elective subjects taken from Music, French, Gaelic, Mi'kmaq, Industrial Arts Technology, Family Studies and Art, are required for a full year's work. French or Mi'kmaq or Gaelic became compulsory for Grade 9 students in the 1999-2000 school year; at that time only one course from the list of electives will be required.

Senior High

Courses leading to a High School Graduation Diploma provide a three-year program of study in Grades 10-12. Students are required to take certain credits from the following three groups: Language, Communication and Expression; Science, Mathematics and Technology and Personal Development and Society. In addition, French Immersion Certificates are offered to those students meeting the criteria for this program.

Credit Requirements

A credit is granted in recognition of successful completion of a high school course planned to contain work that would normally be completed in a minimum of 110 hours of instructional time. Some high school students in semestered situations may take up to eight courses in a given school year.

Requirements for Graduation

General requirements for completion of the senior high school program are a minimum of 18 credits successfully completed including the compulsory credits listed below. Of the minimum of 18 credits no more than seven shall be for first-year courses, and at least five shall be third-year courses.

Three credits must be for courses in Language Arts, one at each year level. One credit must be for Fine Arts from Art, Dance, Drama or Music. Two credits must be for Mathematics. Two credits must be for Science (one of these from Physics, Chemistry, Biology or Integrated Science and one other approved science course). Two other credits must be from Mathematics, Technology² or Science. One credit must be from Social Studies (from African-Canadian Studies, History, Mi'kmaq Studies, Geography or Economics). One credit must be from Global History or Global Geography. Two half credits in Career and Life Management and Physically Active Lifestyles are also required.

Examinations and Grading practices

Examinations are locally determined and marked, and achievement scores are normally reported in percentage form at the secondary level. In addition, Nova Scotia is presently working with the other Atlantic provinces to develop examinations to match the common core curriculum in Grade 12 Mathematics, Language Arts and Science. These will become available over the next few years. Records are maintained by the schools and transcripts issued as required. A provincial registry is not maintained. Promotion by course shall be the policy of the school.

For Further Information

Contact: Ms. Ann Blackwood
Acting Director of English Program Services
Department of Education and Culture
PO Box 578
Halifax NS B3J 2S9
Telephone: (902) 424-5991; Fax: (902) 424-0613
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² Note: Eligible Technology courses include the following: Computer Related Studies, Exploring Technology, Construction Technology, Energy Power and Transportation, Communications Technology, Production Technology, Data Processing, and Word/Information Processing.

King's-Edgehill School
"Canada's First Independent School"

Address: 33 King's-Edgehill Lane, Windsor, NS, B0N 2T0
Telephone: (902) 798-2278; Facsimile: (902) 798-2105
WWW: <http://www.kes.ns.ca/>
E-mail: janetn@m5.kes.ns.ca
Type of School: Independent coeducational university preparatory
Religious Affiliation: Anglican Church of Canada
Grades: Junior School, 6-9
Senior School, 10-12 plus International Baccalaureate (IB)¹
Boarding Grades: 6-12 plus IB
Application Deadline: Open
Scholarship Deadline: 1 May

Location

King's-Edgehill School (KES) occupies a 65 acre campus which overlooks the Annapolis Valley and provides a glorious setting for outdoor activities in the heart of rural Nova Scotia. The School is just 45 miles (72 kms) west of the Halifax (population 113,900), in the town of Windsor (population 3,700) on the Bay of Fundy. Windsor provides shopping, medical, and other facilities within walking distance of the School. Acadia University in nearby Wolfville offers access to university library facilities and cultural events. The School arranges trips to both Halifax and Wolfville so students can take advantage of cultural and recreational opportunities.

History

King's-Edgehill School was created in 1976 with the merger of King's College School for boys and Edgehill Church School for girls. In June of 1982, the Nova Scotia legislature passed an act formally uniting the two schools into King's-Edgehill School.

The roots of the two schools go back much farther. King's College School has the distinction of being the oldest independent English-speaking boys' school in Canada, opening on November 1, 1788 under the auspices of Charles Inglis, the Anglican Bishop of Nova Scotia. Inglis picked Windsor, rather than Halifax, in order "...that it be well away from taverns and houses of ill fame," which were rife in the capital city at that time.

The following April, Royal Assent was given by George III to the establishment of King's Collegiate School and the University of King's College, bestowing on King's an honour not enjoyed by any other school in the Commonwealth. The School and the University shared the Windsor campus until 1923, when, as a result of a disastrous fire which destroyed the main University buildings, King's College moved to Halifax to share the campus of Dalhousie

¹See Appendix VI.

University.

One hundred years after the founding of King's College School, a group of interested citizens in Windsor, working with the Synod of Nova Scotia and representatives of the alumni of King's College, began discussions that resulted in the founding of the Edgehill Church School for Girls in 1891

In its long history King's-Edgehill has graduated at least twelve Rhodes Scholars, three Fathers of Confederation, author and jurist Thomas Haliburton, Major Sir John Inglis KCB, the hero of Lucknow, Dr. Edmund Crawley, President of Acadia University, The Reverend Canon Reginald Helser Bullock, Chaplain to Queen Victoria, and two sons of patriot Benedict Arnold.

In 1992, the School began a comprehensive programme of renovations which includes the construction of new facilities and the restoration of older ones.

Today, King's-Edgehill School is a member of the Canadian Association of Independent School² and the Atlantic Conference of Independent Schools and it is accredited by the Nova Scotia Department of Education as well as the International Baccalaureate Office in Geneva.

In 1998, the class had 78 graduates, 75 of whom applied for and received university acceptance. Of those, 32 received scholarships totaling well over \$1,000,000; of this total, approximately \$150,000 was awarded for athletics.

Philosophy

The School endeavours to produce literate graduates with a sound knowledge of required arts and science subjects. In addition, the School's aim is to develop the best in each of its students through the encouragement of self-discipline, a sense of responsibility, creativity and physical fitness. In all activities, King's-Edgehill emphasizes the opportunity to experience new ideas and to build self-confidence and enthusiasm through participation in a wide range of physical, social and cultural activities. It is hoped that each student will take from King's-Edgehill a sense of the joy which comes from working hard, accepting responsibility and challenges, reaching goals and developing wider skills and interests.

Campus

Well-endowed with sporting facilities, KES possesses four immaculate playing fields, an abundance of space for jogging trails, and access to a swimming pool and an ice hockey arena. The administrative offices, classrooms, dining hall, gymnasium, and major residences are housed in modern brick buildings arranged in a quad and linked by a series of corridors which facilitate movement on the campus during the winter months. The Fountain Culture and Recreation Centre was completed in 1984 and provides a modern gymnasium, music classrooms, and performance facilities. Hensley Chapel, Convocation Hall, and several campus houses date from the nineteenth century and serve as reminders of the long history of the School. Convocation Hall was recently restored to give the School one of the finest and certainly most beautiful library -

²See Appendix III.

computer facilities in the country. The Hall is also used for concerts, debating tournaments, drama presentations and special assemblies. Also on campus are the residences.

Boarding Facilities

At KES, the residences accommodate 175 students, 105 boys and 70 girls.

While six girls are housed in Bouwman House, the main girls' residences are Jodrey and Richardson Halls. They consist of three flats: top Jodrey which houses 26 girls supervised by two live-in teachers as house parents; lower Jodrey, which houses 22 girls supervised by one teacher house parent, and Richardson Hall, built in 1994, which houses 16 girls who live two to a room supervised by the resident school nurse. In Jodrey four girls share spacious 360 square foot rooms, and all girls have access to two large common rooms and laundry facilities which are available on each flat.

There are two boys' residences, Milner and Inglis, divided into six flats, each flat supervised by a live-in house parent. Each residence accommodates about the same number of boys in four, three and two man rooms. Several common rooms are available to the boys for the purpose of relaxation. Main laundry facilities are found in lower Inglis, with additional facilities located on each floor.

All students are required to bring a study lamp for their rooms--and TV's are not permitted. They are also expected to provide their own sheets, blankets, pillow cases, towels etc.

All students are encouraged to use the fitness centre, equipped with the latest in exercise machinery. The Recreation Centre and the coffee bar are also popular locations in the School.

Boarders are not allowed to bring vehicles on campus.

At lunch, all staff and students share a hot meal in the School's cafeteria. The evening meal, attended by residence students, is conducted in a relaxed atmosphere.

With ten live-in staff and another six families close by on campus, the staff certainly are a very real presence and available to students (more so than many boarding schools). All the School's off campus teachers also do boarding duty on a rotational basis and because of the very extensive extracurricular programme at the School, they are here during many out-of-class hours in the evenings and on weekends. House parents maintain a close liaison with each student's parents and parents should feel free to contact by telephone house parents on any matter concerning their son or daughter.

At KES, the boarding community is the heart of the School. Boarding serves the School's educational philosophy, which emphasizes the importance of nurturing students' total development through an education that provides breadth, balance and challenge. The experience of living in a residence with students from diverse backgrounds teaches discipline, self-reliance, organization, co-operation and mutual respect as well as study skills. Most graduates remember their boarding experience as the most rewarding years of their lives. Many have forged strong friendships with fellow boarders which have lasted a lifetime.

Health and Safety

The Infirmary and the Nurse's residence are located in Richardson Hall. Two doctors are associated with the school, available in Windsor. A hospital is within three miles of the School.

A night watchman maintains the security of all the residences at night.

Administration and Faculty

The Headmaster, appointed 1995, is Mr David R. Penaluna, B.A. (Hons.), B.Ed., M.Ed. (U. of Manitoba), originally from England. Formerly the Headmaster of St. Michaels University School in Victoria BC, Mr. Penaluna has been involved in independent school administration for seventeen years during much of which he has continued to teach English and coach varsity teams.

Mr. Penaluna feels very strongly that students who attend an Independent school worth its salt, should feel they are participating not in “Private” education but in “Personal” Education. That such an ambiance is possible stems from the subtle blending of students and faculty in a clearly pronounced structure of expectations where learning is lauded, teaching revered and individual needs honoured and met.

Providing appropriate attention for individuals in a school does not mean, however, that the institution meanders in a crazy fashion, veering sharply in reaction to individual whims and predilections. Schools must stand for something or fall for everything. What a school stands for,

of course, is of paramount importance in determining its emphasis, its contribution to the world outside and its ability to educate, i.e. to develop understanding of worthwhile content.

What a school must generate are educational principles upon which it bases its existence to the extent that extraneous pressures and distractions bear little effect. Under these circumstances, teachers will have the confidence to lead their students to new realms of achievement by virtue of their enthusiasm for vigorous work. Students, in return, will emerge confident, capable of separating sense from nonsense and prepared to accept other people’s sensitivities, so vital to our collegial existence in the next century.

What these principles really are depends on the nature of the school. What they must generate are conditions by which students’ strengths and weaknesses are known in the classroom, in the sports arena and in the debating hall so that careful monitoring and reporting are possible and constant. With these conditions extant, the development of “Personal” education becomes more realistic.

In addition to Mr. Penaluna, there is an Assistant Headmaster and Director of the Junior School. In 1998/99, there were also 31 on faculty, including 18 men and 13 women. All were qualified in the subjects they taught and six had master's degrees. Generally, faculty are selected not only because of their academic qualifications but also because they are interested in the total education of the student. If they do not live in residence, they live near to the campus, and they all participate in the games programme and in other extra-curricular activities.

Student Body and Student Dress

In 1998/99, KES was filled to capacity with 285 students. Of this total, 110 were day students, 175 boarders. Residents came primarily from the Maritimes but a significant number also originated from eight provinces of Canada, the Territories and 15 nations around the globe

including Bermuda, China, England, Germany, Japan, Hong Kong, Mexico, Puerto Rico, Singapore, Saudi Arabia, Slovakia, Spain, the United States, the West Indies and Zimbabwe.

At KES, all students wear school uniforms at breakfast and lunch, during the academic day, or when representing the school at athletic and other events, and on other official school occasions. For boys, the formal school uniform is a navy blazer with the School Crest on it, (light weight) gray flannel dress pants, dress belt, white shirt, school tie, dark blue or gray socks and black leather dress shoes (no Doc Martins). Classroom dress is a navy blazer or a school sweater, gray flannel dress pants, light blue or white dress shirt, School tie, dark blue or gray socks and black leather dress shoes. For girls, the formal school uniform is a red blazer with School Crest, navy tunic, white dress shirt, School tie, navy knee socks or tights, and plain black or navy leather dress shoes. Classroom dress is a navy tunic worn with a white dress shirt, School blazer, School tie, navy socks and plain navy or black leather dress shoes (no Doc Martins). Instead of the tunic, girls are permitted to wear navy dress pants (purchased only at the School) with a light blue or white dress shirt and School sweater. All clothing except the dress shoes can be purchased at the clothing store in the basement of Inglis House.

Academic Calendar and Programme

At King's-Edgehill, the school year extends from the first week of September until the second week of June, with breaks at Thanksgiving, in November, at Christmas, and in February, March, and Easter. Boarders are normally expected to return to their homes or stay with friends over the vacations, but are permitted to stay at school for shorter breaks.

During the school week, residents observe the following routine:

Rise

7:15 a.m.-8:00 a.m.	Breakfast followed by room inspection
8:25 a.m.	Chapel
8:40 a.m.	Classes begin, each one lasting 45 minutes
10:55 a.m. -11:10 a.m.	Break
12:30 p.m.	Lunch
1:30 p.m.-2:30 p.m.	Classes
2:30 p.m. -3:10 p.m.	Tutorial sessions in every subject
3:15 p.m.-5:30 p.m.	Sports and extra-curricular activities ³
5:30 p.m.-6:30 p.m.	Sit-down dinner
7:30 p.m.-9:30 p.m.	Supervised study
9:30 p.m.	Lights out Junior students
10:30 p.m.	Lights out (Grades 9 and 10)
11:00 p.m.	Lights out (Grades 11 and 12)

³. One day a week, student exempted to go downtown for personal shopping. All students attend classes on Saturday morning until lunchtime, after which they enjoy house team competitions. At 3:00 p.m. they are free to enjoy their weekend.

Junior School

In Grades 6-9, the curriculum includes: English, Mathematics, Science, Social Studies, French, Art, Music and Computer Literacy

Senior School

In Grade 10-12 the curriculum includes: English; French; Art, Music, Drama, Rhetoric; Economics, History, Geography, Political Science, Sociology, World Problems; Mathematics, Calculus; Science, Environmental Science, Physical Science, Biology, Chemistry, Physics; Computer Literacy and Theory of Knowledge. Options may vary according to demand.

In addition to the provincial requirements, several major academic preparatory courses above the normal secondary school level are available as a result of the School's participation in the International Baccalaureate Programme. In Grades 11 and 12, there are four classes, two divided by random selection covering the regular Nova Scotia academic curriculum, and two for the IB students.

Field trips and projects are part of most courses--the library is kept open at all times and operates on the honour system.

Class sizes are kept as close as possible to fifteen students with an average load of six courses a year at the senior level. The teacher student ration of 1 to 9 is among the best in the country.

The grading system is by percentage, and reports are sent to parents at the end of each of the three terms. In addition, a progress report, with a letter grading, is sent home at the end of October.

In order to facilitate the application process to American institutions, King's-Edgehill was recently granted official status as an SAT Test Center by the Educational Testing Service at Princeton. Thus it is able to administer the SAT examination in-house, abolishing the need for travel and the inconveniences that accompany it; this affords students the opportunity to write the test more frequently.

Information Technology

In addition to two computer laboratories, the Computer Centre in the library provides the latest computer technology for research projects. This includes the Internet, many electronic encyclopedias: the *World Book*, *Microsoft Encarta*, *Cartopedia*, the *Canadian and World Encyclopedia*, a science encyclopedia and two World Atlases all on CD ROM. *Britannica Online* is also available. In addition, the School's electronic collection includes: Newspapers (1992 - Present) - *The Globe and Mail*, *Times*, *Colonist*, *Winnipeg Free Press*, and *Lethbridge Herald*;

Magazines - A CD ROM subscription called KIOSK which contains monthly updates of 155 full text Canadian Magazines.

KES has a full local area network connected by a fiber optic backbone. All faculty possess laptops and students with computers may easily access the Internet from their rooms.

Student Activities and Student Conduct

At King's-Edgehill, daily chapel and cadets are compulsory as is participation in the physical education programme.

As befitting a school represented by many faith traditions, the chapel service is used for a time of reflection and meditation.

The first cadet session was held in 1881, and contained a corps of 24 cadets. Since that time, many traditions have started and have been carried on within the cadet institution. Annual parades, such as the main inspection, the church parade, and the remembrance day parade, are all important parts of the cadet framework, and often command a large attendance by the local community. The corps is affiliated with the Black Watch Regiment, offering all students a chance to acquire the knowledge and skills necessary for emergency survival, administering first aid, rappelling, summer and winter camping, canoeing and rifle shooting.

Interscholastic team competition is emphasized throughout every season and at every age level for both boys and girls. The boys' interscholastic programme includes A and B level cross-country running, cycling, soccer and tennis in the fall; badminton, basketball, biathlon, hockey, skiing, snow boarding, volleyball and wrestling in winter; rugby, softball, tennis and track and field in the spring. Girls' teams are fielded in cross-country running, cycling, soccer and tennis in the fall; badminton, biathlon, basketball, skiing, snow boarding, volleyball and wrestling in winter, and rugby, softball, and track and field tennis in the spring.

Recreational athletics programmes are available for all students. Activities include modern dance, jogging, alpine and cross-country skiing, swimming and intramural team sports such as flag football, fastball and soccer. Horseback riding lessons, as well as golf and swimming are also available.

King's-Edgehill also sustains an extensive programme of extra-curricular activities, including art, debating, dramatics, music, and public speaking. In debating some one dozen students are regularly engaged in competitive debate at tournaments throughout the academic year across Canada and the United States. The School's debaters have figured prominently in major competitions, recently winning Best Individual Debater trophies at McGill University and the Dalhousie University tournaments as well as the Provincial Impromptu Debating Championship.

Because the School seeks to demonstrate to its students that self-discipline, imagination, courage and enthusiastic response to challenge can be maintained in materially prosperous societies, King's-Edgehill seeks to involve them in that most important activity--caring for others. This is accomplished primarily through local projects.

A number of students participate in the Duke of Edinburgh's Award Programme⁴ and all students through the Cadet Corps, participate in the Star Leadership Programme.

On weekends, students can attend a Saturday night movie which is sometimes followed by a dance with music from CDs or tapes. At other times, students put on dances with live bands, or talent nights.

Students who wish to take an overnight weekend leave may do so with the permission of

⁴See Appendix VII.

their parents and the housemaster or housemistress.

Finally, the School runs on a prefect system in which deserving students from Grades 11 or 12 are selected to participate. These students play an important part in the running of the residences and in the enforcement of discipline.

Details of the rules and procedures governing residence life are available in the Student-Parent Handbook sent each summer to every parent and every student.

Admission and Costs

King's-Edgehill tries to ensure that each member of its student body is able to take full advantage of, and contribute to, the stimulating environment of the School. Before a student is admitted, there are a number of requirements which must be met.

Applicants must first submit a preliminary application form and in it candidates must indicate the reasons they wish to attend KES. This is followed by a medical form and academic records.

Entrance examinations are scheduled at the School during the winter and spring terms. Students who cannot be in Windsor at the scheduled times may arrange to take the exams under the supervision of a responsible individual in their home area or at the time of a campus visit. Interviews with prospective students and parents are an important part of the admissions process and are required in all cases where it is possible for the student to come to the campus. A visit to the School also gives the student the opportunity to become familiar with the School, the facilities and the programmes.

There is an application fee of \$25 (non-refundable).

In 1999/00, fees for boarders are \$17,900 . For International students fees are \$21,200; for International students requiring ESL training, fees are \$24,800 which include tuition, room and board and mandatory summer school. The fee for all international students includes medical insurance.

Tuition for day students is \$7,500

New students are required to deposit \$1,000 to secure a redeemable endowment bond.

Boarders should budget up to \$30.00 per week to cover incidental expenses.

There are a variety of extra charges not covered by school fees. Those playing in the school band who do not own their own instrument must pay \$100; private tutoring is extra.

The School has a programme of scholarships and bursaries.

For Further Information

Contact: Ms. Janet Naugler, Student Records

Kingston Bible College Academy
"Preparing Youth With the Truth"

Address: Comp A-1, Site 6, R.R. 5, Kingston, NS, BOP 1RO
Telephone: (902) 765-2177; Fax: (902) 765-3589
WWW: N/A
E-mail: beth1@auracom.com
Type of School: Coeducational general academic and university preparatory
Religious Affiliation: Baptist
Grades: K to 12
Boarding Grades: 8-12+
Application Deadline: Open

Location

Kingston Bible College Academy is in the village of Greenwood (population 3,000), on a 40 acre campus covered with tall stands of red and white pine trees. Greenwood, which borders on CFB Greenwood, is in the heart of the Annapolis Valley, located about one mile south-east of Kingston (population 3,000).

History

Kingston Bible College Academy (KBCA) is an extension of Kingston Bible College. The Academy was organized under an act of the Nova Scotia Legislature which authorized Kingston Bible College (established 1930) to organize the necessary institutions to facilitate the teaching of Christian principles from a fundamentalist Baptist perspective within the province. The first classes of the Academy were held in 1936 and included students from Kingston Bible College who needed further academic training to graduate with a degree. From this small start, the Academy has grown and developed.

In March 1963, the Nova Scotia Legislature passed an act of incorporation which gave Kingston Bible College the right to confer degrees and to carry on an academic branch of its work. Thus, the Academy is recognized as part of KBC and is legally an institution of learning in the province.

Today it is operated by a Board of Governors who are local people, conversant with the needs of the immediate area. As well, it offers an elementary and secondary programme which follows the provincial course of studies as closely as it can and is carefully monitored by the provincial Department of Education. A number of secondary graduates go on to further study.

Philosophy

KBCA seeks to be a Christ-centered school. Its responsibility, with the Lord's help, is to give the child committed to it an education which will meet the child's needs spiritually, academically, physically and socially.

It is the aim of the School to: instill in each child the unshakeable belief that Jesus Christ

is the Son of God and that through His death on the Cross He paid the price for our sins; uphold the Bible as the only rule of life and practice for man; provide a sound academic education integrated with a Christian view of God and the world; build character and develop good citizenship with loyalty to Canada; lay the foundation of vocation in life—this includes a willingness to seek, as far as possible, to meet individual needs in training; maintain a high moral standard.

Campus

Two academic buildings and a gym provide adequate space for the elementary and secondary schools. In 1988, the School began major renovations to the elementary building. The campus also contains ten staff houses, a small cemetery and a student residence.

Boarding Facilities

The dormitory provide space for 6 students.

Those living in the dorm are expected to conduct themselves in a godly manner. The dorm supervisors provide rules of conduct and guidelines. All tapes, CD's, videos, and computer software must be approved by the supervisors. Internet access is not available in the dormitory. Students are responsible for ensuring that their rooms are tidy and clean at all times. On Sundays, students are expected to cut back on activities.

Health and Safety

While the Academy has no infirmary or resident nurse, a public health nurse visits the School regularly. The Academy also carries a limited amount of medical supplies to treat minor aches and cuts. Anything of a more serious nature is referred immediately to a nearby hospital or to parents.

Administration and Faculty

Since 1998, the principal of the Academy has been Mrs. Beth Lennox, on staff since 1961.

In 1998/99, including Mrs. Lennox, the faculty consisted of 5 full-time teachers, 1 men and 4 women. All are qualified in the subjects they taught and one had a master's degree. In addition, the Academy had four part-time teachers on staff—three men and one woman. One part-timer has a D.D. degree. Each faculty member is a born-again person who has been called of God to full-time Christian work at the Academy.

Student Body and Student Dress

In 1998/99 there were 31 students enrolled in the Academy, and this figure included one girl in residence. Normally, residence students come from all over the Maritimes.

While there is no school uniform, there is a dress code that students must follow. Boys must wear shirts having a collar. Trousers must be clean and neat and shoes clean. Girls must

wear dresses or skirts at all times--and no slacks or pant suits are allowed. Culottes are to be worn for physical education classes and sports activities.

Academic Calendar and Programme

At KBC Academy, the school year, which is divided into two terms, runs from September through to January and January to June with Christmas and spring breaks which co-incide with those of the public schools. During the school week, residents typically observe the following routine:

7:00 a.m.	Rising time
7:45 a.m.	Breakfast
8:00 a.m.	Room inspection
8:40 a.m.-9:00 a.m.	Chapel
9:00 a.m.-10:20 a.m.	Classes
10:20 a.m.-10:40 a.m.	Recess
10:40 a.m.-12 noon	Classes
12 noon	Lunch
1:00 p.m.-3:00 p.m.	Classes
3:00 p.m.-5:30 p.m.	Recreation and free time
5:30 p.m.	Supper
7:00 p.m.-9:00 p.m.	Study
9:45 p.m. -10:00 p.m.	Quiet time in rooms
10:00 p.m-10:20 p.m.	Devotions
10:30 p.m.	Lights out

At KBC Academy, the curriculum includes: Bible, English, French; Economics, History; Mathematics; Biology, Chemistry, Physics; Physical Education, Home Economics, Industrial Arts and Computer Science.

Some subjects are offered according to demand.

In addition to provincial requirements, students must attend Bible and Physical Education classes each year of attendance.

In a number of courses, the Academy uses A Beka Christian School textbooks or those published by Bob Jones University Press. These books present material from a Christian perspective rather than a humanistic one. Provincial texts are still used in some English, French, Social Studies and Math since the School feels it important to have Canadian content in these courses. These subjects are taught from a Christian perspective.

Examinations take place in January and June; in November and April, mid-term reports are issued. Exams do not count for more than 40% of the term's work. In Grades 7-9, a passing mark is 60% but a cumulative average of 65% must be maintained; in grades 10-12, the passing mark is 60%. Students in Grades 7-12 who earn 85% or above in any given subject during the second term have the option of not writing the exam in that subject; if the exam is not written, the grade will be taken from the work done during that term.

To ensure that the School maintains standards comparable to others, students in Grade 11

must take the Canadian Cognitive Abilities Test, for which they are charged a small fee. To supplement the curriculum, each year the Academy sponsors trips to appropriate locales.

Information Technology

Each classroom has a computer and as required by the province, all students in Grade 10 are required to study Computer Science.

Student Activities and Student Conduct

It is expected that all residence students will participate in the religious life of the Academy. Daily chapel and evening devotions are compulsory. Students are also encouraged to take on leadership positions such as being Sunday school teachers and junior youth workers in the local church.

The Academy also sponsors a series of extra curricular activities such as a student council, a yearbook committee, a sports committee, and a literary committee.

Each February, the Academy holds a Spirit Week and a winter carnival.

While students are encouraged to participate as widely as possible in school activities, they are prohibited from drinking, smoking and taking illicit drugs. Stealing and cheating are not tolerated, and neither is gum-chewing. Couples are not to be alone anywhere under any circumstances, unless they are walking to and from chapel or a meal. Certain places off campus including theatres, taverns, and arcades are out-of-bounds. Generally, students are expected to be courteous and respectful towards each other and towards staff at all times. To enforce compliance with these rules, the School runs a demerit system with increasingly severe penalties.

Admission and Costs

The Kingston Bible College Academy seeks students who are academically qualified and who are prepared to live by the standards established by the School. While Baptist in nature, the School does not restrict enrollment to children of Baptist homes. The School also expects that parents will support the School's Christian teaching. The School is not equipped to help students with severe learning disabilities.

Prospective students must supply a transcript of their past marks.

While there is no admission test prospective students and their parents must also seek an appointment with the principal.

In 1999/00, there is a first-time registration fee of \$50 per family, \$25 if a re-registration. Annual tuition fees at the Academy are \$1,800 for tuition for a single child, \$3,200 for two, and \$3,900 for three or more, plus \$3,400 for room and board for resident students. Incidentals amount to \$4 per month for those in Grades 7-9; \$6 per month for those in Grades 10-12. There is also a small rental fee for textbooks.

There are no bursaries or scholarships available.

For Further Information

Contact: Mrs. Beth Lennox, Principal.