

Secondary Education in Québec¹

In Quebec, secondary education spans over five years and corresponds to Grades 7 through 11² in other provinces. Students then go on to a CEGEP (Collèges d'enseignement général et professionnel) where they pursue their studies in either a general education branch or a technical education branch. Normally, after successfully completing a two-year general education program in a CEGEP, students may be admitted in a university.

Québec is currently in the process of reviewing its education system with a view to putting a new emphasis on success. The reform at the secondary school level is scheduled to be phased in between the years 2001 and 2005.

Meaning of Specific Terms

General Course: is the term commonly used to designate courses in the academic disciplines, as distinguished from vocational and business education courses.

Credits: Secondary school students receive credits for all courses they pass in Secondary IV and V. The number of credits granted for a course depends on the number of hours allotted to it. One credit corresponds to approximately 25 hours of instruction.

Certification System: Secondary students are subject to a certification system, currently, 3 (See Requirements for Graduation, below).

Secondary I-V: Corresponds to Grades 7-11.

Academic Calendar

The school year usually extends from the end of August or the beginning of September right until June 24 of the following year with minor variations from system to system. A minimum of 180 days of instruction is required. The school week is five days long and at the secondary level consists of a minimum of 25 hours devoted to instruction.

Curriculum Organization

The admission of pupils to secondary school in Québec takes place normally after six years of study at the elementary school level, namely at approximately 12 years of age. Secondary studies

¹Adapted from: Québec. Ministère de l'Éducation. *L'éducation au Québec*. Available: <http://www.meq.gouv.qc.ca> [1999, June 21]

²In the interests of consistency among the provinces, this *Handbook* has retained the more traditional reference to Grades. Whenever the *Handbook* refer to Grades, readers should use the code above to translate into Quebec Secondary Levels.

extend over five years. Students who pass the compulsory courses of Secondary IV and V receive a secondary school diploma.

While the programs of study are prescribed by the ministère de l'Éducation, teaching methods are to a large extent left to the discretion of the school boards, schools, and teachers. The Minister approves the textbooks used in the school.

Credit Requirements

The number of credits allowed in each course is equal to the number of training hours anticipated. Usually, a credit corresponds to 25 hours of activity.

Requirements for Graduation

All compulsory or optional courses passed from the beginning of secondary school studies are taken into consideration in the awarding of the secondary school diploma. A minimum of 180 credits must be accumulated over five years. A student who is currently in secondary school is subject to Certification System 3. By it, the student must accumulate at least 54 credits; including 20 from Secondary V courses. The student must pass the following courses: Secondary V Language of Instruction; Secondary IV or V Second Language for Francophones and Secondary V Second Language for Anglophones; History of Québec and Canada.

Note: Students must take Language of Instruction, Second Language, Mathematics, Physical Education and Religious or Moral Education at all grade levels.

Examinations and Grading Practices

The evaluation of students' learning is a responsibility shared by the ministère de l'Éducation and the school boards or private schools. School boards and private schools are authorized to prepare and administer examinations in most disciplines.

The ministère de l'Éducation prepares the uniform examinations for Secondary IV and V. Students must pass these compulsory examinations to obtain a diploma. The passing mark is 60 per cent.

For Further Information

Contact: Gilles Boisvert, chef de service
Ministère de l'Éducation
Direction de la sanction des études
1035, rue De La Chevrotière, 26e étage
Québec, QC, G1R 5A5
Telephone: (418) 646-1967; Fax: (418) 644-6909
E-mail: Gilles Boivert@riq.qc.ca

Bishop's College School
"A Place to Grow"

Address: 80 Moulton Hill Road, P.O. Box 5001, Lennoxville, QC, J1M 1Z8
Telephone: (819) 566-0227; Fax: (819) 822-8917
WWW: <http://www.bcschool.qc.ca/>
E-mail: postmaster@bcschool.qc.ca
Type of School: Independent coeducational university preparatory
Religious Affiliation: Anglican Church of Canada orientation
Grades: 7-12 plus AP¹
Boarding Grades: 7-12 plus AP
Application Deadline: April 15 for following September
Scholarship deadline: Throughout the year in conjunction with admission

Location

Bishop's College School (BCS) is set on a 400 acre wooded campus about one mile (1.6 km) from Lennoxville (population 4,036), home of Bishop's University, whose facilities include a modern library and an Olympic-sized swimming pool. BCS is also three miles from Sherbrooke (population 76,786), home of the Université de Sherbrooke as well as stores, theatres, restaurants and concert halls. Montreal (population 1,016,376), the second largest city in the country, is just under two hours drive away, while the ski hills of southern Quebec, New Hampshire and Vermont are all within easy reach.

History

Founded in 1836 by the Reverend Lucius Doolittle, BCS is the fourth oldest independent school in Canada (after King's- Edgell, St. John's-Ravenscourt, and Upper Canada College). Originally set up "for the education of the sons of English gentlemen", after the American Civil War, Bishop's students included the son of Jefferson Davis, the ex-President of the Confederacy who had settled in Lennoxville. Today, the School has students from around the world and the multi-lingual, multicultural make-up of the student body is now one of the School's distinguishing characteristics.

In 1922, the School left the campus of Bishop's University, which had been its home for over 75 years, and moved to its present site on the banks of the St. Francis River.

The last sixty years have seen a steady growth in students numbers and in related facilities. A major renovation programme was completed in 1973, when the School amalgamated with the nearby girls' school, King's Hall, Compton (founded 1872), thereby becoming one of the first independent Canadian boarding schools to offer co-education from Grades 7-12.

¹See Appendix V.

In 1980, the School joined the Round Square², an international organization of schools which share certain principles espoused by Kurt Hahn, world-renowned educator and founder of Gordonstoun School in Scotland and Salem Schule in Germany as well as the Duke of Edinburgh's Awards Programme³ and the Outward Bound movement. These principles include international understanding, student democracy and leadership, environmental education, adventure and challenge, and service to others.

Today, the School is operated by a non-profit society by an appointed Board of Directors, and it is a member of the Canadian Association of Independent Schools⁴, the Quebec Association of Independent Schools, as well as the National Association of Independent Schools. Its academic programme is accredited by the Canadian Educational Standards Institute⁵. Upon successful completion of Secondary V or Grade 11, students are awarded the Quebec Secondary School Diploma. Those wishing to attend McGill or another Quebec university then attend Cegep for two years in a pre-university programme. Students who choose to attend a university outside Quebec--over 75% of the graduating class--complete Grade 12 at Bishop's. Recent graduates have been accepted into major Canadian universities including McGill, University of Toronto, Queen's, Waterloo, Western, Guelph, Ottawa, St. Mary's, Acadia, King's College, and the University of British Columbia. Babson, Boston, Bryn Mawr, Carnegie Mellon, Colgate, Dartmouth, George Washington, Harvard, MIT, Mount Holyoke, Princeton and Wellesley are some of the American universities who have accepted BCS graduates in recent years.

Philosophy

BCS is committed to its students: to provide them with a co-educational, bilingual learning environment which will lead them to a university education while developing fully their individual talents, in a sage and caring environment, thus preparing them to be contributors and leaders in the global community.

²See Appendix VIII.

³See Appendix VII.

⁴See Appendix III.

⁵See Appendix IV.

Campus

Facilities include seven playing fields, three tennis courts, two indoor squash courts, a beach volleyball court, one baseball diamond, a miniature rifle range and over forty acres of cross-country ski trails and outdoor education facilities such as ropes courses. While the campus has over 30 buildings, the main ones include Canada's oldest covered ice rink, connected to the H. Weir Davis sports complex (which features a 40' indoor climbing wall, double gym, and weight rooms), music facilities, a black box theatre which seats 120, School House (classrooms, and a 22,000 volume library), the Patterson Science Building containing five science labs and networked computer lab, the Dining Hall, the Student Centre with a recreational lounge, and the St. Martin's Chapel.

Boarding Facilities

At Bishop's, eight residences accommodate 220 students--130 boys and 90 girls.

The younger boys in Grades 7-9 are housed in Williams and Grier House South; the senior boys in Grier House North, Chapman, McNaughton, or Smith Houses; girls room in Gillard or Glass Houses. All houses are within two to ten minutes walking distance of the main school buildings.

Study bedrooms are shared with one other student of similar age and grade. The houses and students' rooms are modern, comfortable, and spacious, and each residence has its own common room, TV room, laundry room and telephones.

Students in residence may not bring their cars on campus.

All houses are supervised by resident houseparents, assisted by other members of the teaching staff.

The BCS Dining Hall operates in a cafeteria-style. Breakfast, lunch and supper are served Monday through Saturday while on Sundays, a brunch and evening meal are provided. Several entrées are available at each meal including vegetarian. A soup and extensive salad bar and fruit are offered at lunch and supper and there are also at least two or three dessert selections.

Food allergies are documented and the Dining Hall staff provide information on the food being served. Special theme meals and days ensure a change of routine. The residences are provided with a regular supply of cereals, milk, bread, butter, peanut butter and jam. As well, each residence operates a tuck shop with a variety of snacks.

Health and Safety

The medical team consists of a full-time registered nurse who lives on campus. One of two school doctors is on call at all times, and a weekly clinic is held throughout the year. Students also have access to the sports medicine clinic at Bishop's University. Full hospital facilities are available at hospitals in Sherbrooke.

While boarders are supervised by houseparents, BCS also has a security service which patrols the grounds on off hours.

Administration and Faculty

Since 1995 the Head of School has been Mrs. Nancy J. Layton, the first female appointed in Canada as head of a co-educational boarding school. Mrs. Layton has a B.Ed. from McGill (1972), an M.P.E. from the University of New Brunswick (1979) and a M.Ed. from McGill (1987). Prior to her arrival at BCS, Mrs. Layton had been Head of Kell's Academy (1991-1995) and before that was Head of the Physical Education Department and a biology teacher at Trafalgar School for Girls in Montreal.

In 1998/99, the faculty consisted of 37 teachers, 30 of whom were full-time. The teaching staff, all of whom held degrees, several at the post-graduate level and teaching permits, played a full part in residence supervision, sports coaching, helping with clubs and activities, and in offering general counseling and advice to the student body. Nineteen including the Head, lived on campus.

Student Body and Student Dress

In 1998/99 Bishop's College School enrolled 225 students, of which 133 were boys and 92 girls. Day students accounted for 40 of the total, while of the 185 boarders, 117 were boys and 68 were girls. While many of the boarding students came from Quebec, the School also drew its student population from other Canadian provinces, the United States, Mexico, Asia, the Middle East, Europe - in fact from 26 other countries. Students attending the School spoke over 20 languages, making it a truly global school.

At BCS students are required to wear a school uniform. Number 1 Dress for boys is a navy crested BCS blazer, plain white shirt, BCS tie, grey flannel trousers, black dress socks and black lace-up shoes. For girls, Number 1 uniform is the navy crested BCS blazer, plain white shirt, BCS tie, Black Watch tartan kilt, black tights and black lace-up shoes. This uniform is worn to Friday Chapel, for all special school occasions and when students are representing the School. Number Two Dress for girls is a navy pleated tunic, plain white or blue shirt, any BCS tie, black tights (winter) or navy knee socks (spring/fall), crested BCS sweater or vest and black lace-up shoes. Boys may wear either the navy blazer or a crested BCS sweater or vest, beige dress trousers, black or grey dress socks, any BCS tie, a plain white or blue shirt and black lace-up shoes.

Academic Calendar and Programme

The academic year runs from early September to late June, and is divided into two terms. The fall term ends just before Christmas; the spring term runs from January to June. There are two major holiday periods, one at Christmas and the second in mid to late March.

During the school week, residents normally observe the following schedule which varies slightly depending on the day :

6:45 a.m.	Wake-up
7:15 a.m.-7:55 a.m.	Breakfast

7:55 a.m.-8:15 a.m.	Chapel
8:20 a.m.-9:15 a.m.	Period 1
9:20 a.m.-10:15 a.m.	Period 2
10:15 a.m.-10:30 a.m.	Mid-morning break
10:30 a.m.-11:25 a.m.	Period 3
11:30 a.m.-12:25 p.m.	Period 4
12:30 p.m.-1:15 p.m.	Lunch
1:20 p.m. -2:15 p.m.	Period 5
2:20 p.m.-3:10 p.m.	Period 6
3:40 p.m.-5:15 p.m.	Sports (cadets on Thursday)
5:30 p.m.	Supper
6:30 p.m.-7:45 p.m.	Voluntary clubs and societies
8:00 p.m.-10:00 p.m.	Study
10:00 p.m.-11:00 p.m.	Lights out, depending on grade

At BCS, the curriculum includes: English French (or Français langue maternelle); Spanish; Art, Drama, Moral and Religious Education, Music, Philosophy; Mathematics; Accounting, Calculus, Vectors; Economics, Geography, History, Political Science, Sociology; Ecology, Physical Science, Biology, Chemistry, Physics; Computers; Physical Education and Technical Science.

English is compulsory each year. In Grades 7-11, French and Mathematics are also compulsory. In general, the School follows the Quebec "Régime Pédagogique" which contains a broad programme of Arts, Sciences and Music for Grades 7-9. After that, students are increasingly able to specialize in general arts, advanced science, or other combinations as indicated by university entrance requirements.

As a dynamic Quebec school, BCS offers a unique bilingual programme in which certain courses at various levels are taught in French, enabling students to have the opportunity to improve their linguistic abilities. These courses include géographie, histoire, mathématiques, expression dramatique, and éducation économique.

The School can assist students who need help in organization and learning skills and it offers a programme in English as a Second Language.

At the School, the following AP subjects are available: English, French, Art, History, Calculus and Chemistry. Depending on interest, others may be offered.

Classes average 11 students and the student teacher ratio is 8 to 1. Extra help is normally available from staff members while individual tutoring by university students is also available but as an additional cost. The University Advisor meets individually with senior students and or their parents throughout the year to plan their academic programme.

Every second week, students are assessed by their teachers on the basis of academic effort. They are evaluated on tests and assignment results and on their interest and willingness to work hard in the classroom. The goal of this system is to encourage the students to take responsibility for their work by helping them to identify their strengths and weaknesses. Effort ratings are posted on an Academic Notice Board every second Tuesday. Students are rewarded for achieving an Effort List status.

Reports are issued four times a year: late October, December, March and June. Each report has a mark, a class average, an effort letter, and a written comment for each subject, activity, and sport. The Houseparent and Head of School also write comments on all report cards.

International exchange opportunities with thirty-six other Round Square schools, in Grade 9 for three months and as a post-Grade 12 option, are also offered. Except for travel expenses, these exchanges are at no extra cost. International Service Projects are sponsored and run by the Round Square in India, Africa, Hungary, and Central America. Students may volunteer to participate on these projects which combine hands-on work in a community and travel.

Information Technology

At BCS, the student computer ratio is 4 to 1; the School has a computer lab with 17 Pentiums; in addition all residences are wired to the campus network and at no charge, boarders may access networked one or two computers in the residences for Internet and email. The School library is also well-equipped with computer work stations linked to the school-wide network.

Student Activities and Student Conduct

To properly educate today's youth for tomorrow's challenges, BCS believes that a school's learning environment must extend beyond the four walls of the classroom. That is why it is committed to offering one of the most extensive character building programmes in the country. The purpose of the programme is to immerse students in activities which develop sound character, personal integrity, self-respect and empathy towards others.

Thus, daily chapel is compulsory for all students. The prayers are non-denominational. Sunday services, conducted according to the usage of the Anglican Church are also available to all students, while Roman Catholics may attend Mass in Lennoxville.

Membership in the Cadet Corps is also compulsory. The Corps originated in 1861, inspired by the American Civil War's menace to British North America. Although professionally administered, the Corps is student led and taught, student motivated and student inspired. The year's training cumulates in an impressive May inspection in which even those who have reservations about cadets walk a little taller than usual.

The third compulsory extra-curricular student activity is sports and each student must select three from a long list of options that includes football, soccer, cross-country running, volleyball, adventure training, gymnastics in the fall; in winter, basketball, badminton, ice hockey, alpine/cross-country skiing, swimming, and squash' and in spring, rugby, softball, track and field, golf, tennis, riding, climbing, and cycling. In sports, the goal is participation and there is no pressure on the less athletically inclined to be competitive. Arrangements are however, made for those who wish.

Voluntary activities encompass the Chapel choir, the school bands -junior, senior, stage and marching, the Players' Club, debating society (Agora), *Inscape* - the School's award-winning literary magazine, yearbook, photography, astronomy and similar areas of student interest.

Bishop's also sponsors the Duke of Edinburgh's Award Programme.

Students also help in the daily operation of the School, including such areas as the Chapel, the Library, the Students' Life Committee, the Enrollment Committee, an Activities Committee, Dining Hall Committee, the Winter Carnival Committee, Grad Dance Committee. Senior students serve as prefects and house captains.

On the week-end, the School's Student Activities Coordinator helps students organize on-campus leisure activities such as coffee houses, dances, talent shows and theme days, and off campus excursions, especially during long weekends or breaks.

At Bishop's, the rules are few, and designed to produce an orderly but pleasant environment. The emphasis is on mutual respect, support and honesty. Students may not possess any type of firearm, live ammunition or chemicals at any time, nor may they have matches, lighters or tobacco. The possession or consumption of alcoholic beverages or non-medical drugs is also prohibited. Gum chewing is not allowed during class, chapel, cadets or other formal school events.

Admission and Costs

Bishop's College School is happy to accept students, regardless of creed, race or colour, who will thrive and find success in its type of structured environment. It is looking for capable students who will be able to succeed academically, who will benefit from its extra-curricular programmes, and who will accept the School's rules and regulations.

Requirements for entry include a confidential report from the applicant's present school as well as reports from English and Mathematics /Science teachers, transcript of school marks, a photograph and birth certificate and the completion of a series of placements tests in English and Mathematics and French. Non-English speaking candidates must also write an English as a Second Language test. If at all possible, the School asks that each candidate come to the School for a personal interview.

There is an application fee of \$100, and with the offer of a place, a registration deposit of \$750 immediately falls due. In 1999/00, school fees are \$26,500 per year for residential students (\$12,900 for day students). International boarding students are charged \$28,900.

BCS offers discounts for family attendance.

Fee include tuition, room and board, laundry, infirmary care, cadet corps fee, use of athletic equipment, team bussing, team meals, and accommodation, yearbook and certain compulsory cultural, recreational and social events.

Extra charges mainly under the student's or the family's control include such things as the school uniform, holiday travel, stationery, toilet articles etc.

Bursaries and scholarships (for applicants with 85+% average) are available, and about 40% of the student body receives some more than half a million dollars each year in financial aid. The amounts awarded represent between 10% and 50% of total fees.

For Further Information

Contact: Suzan Kendall, Director of Admissions

Collège Jean-de-Brébeuf
“Viam veritatis elegi”¹

Address: 3200, chemin Sainte-Catherine, Montréal, QC, H3T 1C1
Telephone: (514) 342-9342, ext. 231; Fax: (514) 342-2676
WWW: <http://www.brebeuf.qc.ca/>
E-mail: admission@brebeuf.qc.ca
Type of School: Coeducational college preparatory
Religious Affiliation: Roman Catholic
Grades: Boys, 7-11 plus 2 year CEGEP and International Baccalaureate (IB)²
Girls, 11 plus 2 year CEGEP plus IB
Boarding Grades: Boys, 7-11 plus 2 year CEGEP plus IB
Girls, 11 plus 2 year CEGEP plus IB
Application Deadline: Secondary : October 1st
CEGEP: March 1st
Scholarship Deadline: N/A

Location

The Collège is set on a 15 acre campus on the north side of Mont Royal, near the Université de Montréal, in Montreal, the second largest city in the country (population 2,800,000). While the city contains an English-speaking population, those wishing to immerse themselves in a French-speaking environment are still able to do so.

History

Collège Jean-de-Brébeuf opened in September 1928 with over 600 students, under the direction of the Society of Jesus (the Jesuits) and was incorporated a year later. Traditionally the school has attracted the sons of the Québec elite, its early graduates including former Prime Minister Pierre Trudeau.

From the beginning, Jean-de-Brébeuf operated as a Classical College, affiliated with them Université de Montreal, offering complete programs not only at the secondary but at the baccalaureate level as well. In the mid-sixties, as a result of a major reform of the Quebec education system sparked by the Parent Commission, a modern college system (CEGEP) was set

¹“Choose the Road to Truth”

² See Appendix VI.

up and in 1969, Jean-de-Brébeuf became a part of it. Under this system, students proceed in secondary school until Grade 11, and then take two years of further training before they go on to university (the equivalent in other Canadian provinces of Grade 12 plus first year university). This new program was essentially incompatible with the older classical college program and as a result Brébeuf graduated its last B.A.'s in 1971.

Since 1965, and increasingly in the 1970s as a result of the closure of several girls' colleges in the vicinity, Jean-de-Brébeuf has admitted young women to the last year of its secondary program, as well as to its two-year CEGEP program.

In 1986, the institution was sold to a lay corporation and has since operated as a private school, subsidized by the Québec Government, offering programs at the secondary and pre-university levels.

Since it began in September 1983, its two year pre-university program is also recognized by the International Baccalaureate Office in Geneva, and it is the only one in North America available in the French language.

Philosophy

The Collège has always attempted to produce the well-rounded person. At the centre of its program is a humanist and Christian-oriented curriculum which demands that each student strive towards excellence increasingly using his own initiative. At the same time, the Collège believes that education is more than courses, and it encourages active participation in a wide range of extra-curricular activities.

Campus

The campus contains playing fields, an arena, a gymnasium, an auditorium, a cafeteria, classrooms, labs for Biology, Chemistry, Physics, language labs, and workshops for Industrial Arts and Home Economics. In addition, the Collège has a separate secondary school library with 15, 000 volumes; students in Grade 11 also have access to the larger CEGEP Library which includes about 80, 000 volumes and 215 periodical titles. Nearby, on avenue Decelles, is the Collège residence.

Boarding Facilities

The Lalemant Pavilion accommodates about 165 students. There are beds for 90 girls located on three floors and some 75 beds for boys on two other floors. In total there are 74 singles and 46 double rooms.

Rooms are simply furnished and include a sink. The Collège also supplies the linen.

Residents have access to a TV room, a kitchenette, a laundry room and study rooms for groups.

Three meals are provided every day in the Collège's cafeteria Mondays to Fridays. Meals are included in the residence fees.

Health and Safety

The Collège has an infirmary and a qualified nurse is available during the day. Those in need of specialized attention may find it in the city.

Administration and Faculty

Since 1995, the principal of the Collège has been Jean-Claude Gaudet.

In 1998/99, at the secondary level, there were 120 full-time faculty members. All were qualified in the subjects they taught. Many teachers have been with the Collège for most if not all of their careers, and many have become high-profile in the province for their various school-related activities .

Student Body and Student Dress

In 1998/99, the Collège Jean-de-Brébeuf had 1, 500 full-time students enrolled in its secondary programs and an additional 800 at the CEGEP level. Of the full-time students enrolled in the secondary school, 30 were residential students and of the CEGEP students, 160 were in residence.

Most resident students come from Québec, but others come from neighboring provinces, and such foreign countries as Belgium and France.

There is no school uniforms but students must observe a dress code.

Academic Calendar and Programme

At Brébeuf, the school year in the secondary school extends from September to June, with two weeks off at Christmas and one week in the spring. At the CEGEP level, it runs in two semesters from the end of August until the third week of December, and then from the third week of January until the last week of May, with occasional days off throughout both sessions.

During the school week, residence students typically observe the following routines:

Grades	7-10	Grade 11 and CEGEP
--------	------	--------------------

7:00 a.m.	Wake-up (Grades 7-10)	
-----------	-----------------------	--

7:20 a.m.	Breakfast	7:20 a.m. Breakfast
-----------	-----------	---------------------

8:00 a.m.	Compulsory study (Grades 7-8)	
-----------	-------------------------------	--

8:30 a.m.	Classes	8:30 a.m. Classes
-----------	---------	-------------------

11:15 a.m.	Lunch	11:15 a.m. Lunch
------------	-------	------------------

12 noon	Classes	12 noon Classes
---------	---------	-----------------

4:40 p.m.	Compulsory study (Grades 7-10)	
-----------	--------------------------------	--

5:30 p.m.	Supper	
-----------	--------	--

5:45 p.m. Supper (Grades 7-10)

7:30 p.m. Compulsory study

7:30 p.m. Compulsory study

9:00 p.m. Get ready for bed

9:30 p.m. Lights out (Grade 7)

9:45 p.m. Lights out (Grades 8-9)

10:00 p.m. Lights out (Grade 10)

11:00 p.m. Lights out

Secondary

At Brébeuf, the secondary curriculum includes: French; English, Latin; Art, Ethics, Religious Studies; Family Economics, Geography, History; Mathematics; Biology, Ecology, Chemistry, Physics; Physical Education, Technology, and Guidance.

While a course in Religious Studies is compulsory for all students each year, those who wish to do so may elect to take Ethics instead. Most students also take Latin. In the French courses, great emphasis is placed not only on the written but the spoken language.

In each course, students are normally tested each Friday, and five times a year, reports are sent to parents. Two times a year, parents are invited to the school to discuss their child's progress. Special, individualized assistance is offered to students with difficulties.

CEGEP

At Brébeuf, the CEGEP curriculum essentially prepares students for university studies. There is a choice of three streams: Arts and Literature, Natural Sciences, Social Sciences or Administration. Students may also take an integrated program, Science and Arts.

Courses include: Art, Religious Studies, Philosophy, English, French, German, Spanish, Communications, Cinema, Theatre; Anthropology, Economics, History, Psychology, Political Science, Sociology; Mathematics, Computer Science; Biology, Chemistry, Physics; Physical Education.

Students enrolled in the program are required to take four courses each in French, Philosophy and Physical Education.

Students wishing to obtain the International Baccalaureate, do so while studying for the CEGEP Diploma, the D.E.C.

Each course has a final examination which is worth from 20% to 30% of the total grade.

Information Technology

At Brébeuf, each student has an email account, disk space on the main computer and high speed access to the Internet. There are two computer labs equipped with a projection screen. A physics lab, a psychology lab and a study room are also equipped with computers for students to work on. The libraries have online access for research and consultation and over 25 classrooms are wired. The Collège attempts to keep up with the latest versions of software and hardware.

Student Activities and Student Conduct

Secondary

Students are required to participate in the religious life of the Collège, including those activities requiring service to others, such as the United Way or the March of Dimes. They must also participate in athletics. Available sports include basketball, hockey, broom ball, table tennis, soccer, athletics, fencing, tennis and volleyball. The best athletes have the option of participating in intercollegiate competition in which the school has traditionally done very well. Students may also become involved in musicals, theater, clubs in science, computer science, and junior business.

CEGEP

At this level, students have the option of participating in a variety of spiritual activities, such as week-end retreats to a monastery, the Bible study club, and as with secondary students, offer their services to others.

Many of the same sports are available to CEGEP students as to secondary students with the possibility of participating both on an intramural or intercollegiate basis in many of them.

In the cultural area, students may take courses in hatha-yoga, join a ballet workshop or the astronomy club, and get involved in theatre, among other possibilities.

At the CEGEP level, there is also a student association which co-ordinates such activities as the student newspaper, the student radio station, and other student social activities.

Upon their arrival at Brébeuf, students are informed of the conduct expected of them.

Admission and Costs

Collège Jean-de-Brébeuf exists to offer an excellent education in French to its students. It does however, enroll students who are capable of meeting its high standards in French, whose first language may be something other.

Students who wish to apply must submit their birth certificate, two recent photos, and recent grade reports.

There is a \$60 non-refundable application fee.

For 1998/99 annual tuition for the secondary program for Canadian students is \$2,180; residence fees, an additional \$4,280. At the CEGEP level, tuition for the full year for Canadian students is \$2,564; residence with meals, is an additional \$3,369 for those in double rooms, \$3,644 for those in single rooms.

Students enrolled in the International Baccalaureate Program paid an additional \$50.

The Collège has bursaries and scholarships available.

For Further Information

Contact: M. Pierre Vigneault, Directeur des services aux étudiants.

Sedbergh School
"Teaching Self Reliance"

Address: 810 côte Azelie, Montebello, QC, J0V 1L0
Telephone: (819) 423-5523; Fax (819) 423-3769
WWW: www.sedbergh.com
E-mail: info@sedbergh.com
Type of School: Independent coeducational university preparatory
Religious Affiliation: Nondenominational
Grades: Elementary, 4-6
Secondary, 7-12
Boarding Grades: 4-12
Application Deadline: Open
Scholarship Deadline: Open

Location

Sedbergh School is set on about 1,200 acres in the Laurentian foothills about six miles (10 km) north of the Ottawa River and the town of Montebello, Quebec (population 1,066), and about 50 miles (80 km) east of the nation's capital. The school setting in an unspoiled rural setting allows it to offer the extensive outdoor education programme for which it has become famous. Yet Sedbergh's proximity to Ottawa and Montreal also allow it to sponsor regular visits to museums, art galleries, plays and concerts in those cities.

History

The School was built almost single-handedly in 1939 by its founders Thomas J. Wood and his wife Vera, in partnership with Frank Duxbury, both men former masters at Lakefield. The surroundings were primitive and the resources limited and from the start, self-reliance was more than a guiding principle, it was a necessity. That spirit is alive today in students and staff alike through traditions established by Mr. Wood.

Another pioneer, the late "Jack Rabbit" Johannsen who lived to 113 was very much a Sedberghian. Thanks to his influence cross country skiing, to which he devoted his life, has become an integral part of school activity. Each year, the entire student body participates in the 100 mile (160 km) Canadian Ski Marathon which crosses Sedbergh's doorstep.

In 1966, Mr. Wood stepped down as Head to be replaced by his son, Tom. Fourteen years later, in April 1980, the School's spirit of self-reliance was severely tested when Sedbergh burned to the ground. Within three weeks of the catastrophe, the School re-opened in temporary quarters. Funds for the new school poured in from alumni and friends and under the leadership of Mr. "Tommy", the new facility was in operation by September and free of debt four years later.

In 1990, the School, which used to be boys-only, became co-educational.

Today, Sedbergh is a member of the Quebec Association of Independent Schools as well as Canadian Association of Independent Schools¹. It is incorporated in compliance with Quebec

¹See Appendix III.

provincial law and offers a traditional academic programme within the guidelines of the Quebec Ministry of Education and also prepares its graduates for university education beyond that province. The School is also accredited by the Canadian Education Standards Institute.²

Philosophy

Since its inception, the School's aim has remained to present its students with the academic, athletic and personal challenges that will prepare them for the wider challenges of the future.

More specifically, Sedbergh strives to provide its students with a well-rounded education to prepare them effectively for the post-secondary experience and it also wishes to instil a positive attitude towards the natural environment and develop life-long skills for the outdoors. By participating in the academic, sports, outdoor education and boarding programmes and the events unique to Sedbergh, the School believes students will develop the tools necessary to become constructive citizens.

Campus

The School is set amidst wooded valleys and open fields in a lovely unspoiled rural setting which includes a secluded private lake, 14 miles (23 kms) of cross-country ski/mountain biking trails and one downhill skiing slope. Campus facilities include tennis courts, a rock climbing wall, cross country ski trails, an outdoor rink, and about 30 huts used on week-ends. The fire in 1980 which destroyed the original school enabled a modern building with superior facilities to be erected. Up-to-date laboratories for Biology, Chemistry and Physics, as well as an environment science centre, art room and a computer lab share space with 14 classrooms on one side of a central core which also contains the Founders Room lounge, a gallery and the Dining Room. The east wing of the building contains one staff home, the boys' dormitories and an infirmary. The west wing of the building contains the girls' dormitories and one staff house.

Boarding Facilities

At Sedbergh, the residences accommodate 100 - 60 boys and 40 girls.

The younger and middle school students share dorms with three to four others, while seniors have rooms for two.

Senior students may bring their vehicles to campus but, except when they return home, may only use them with permission.

Senior students develop a sense of responsibility by sharing with masters the guidance and supervision of the juniors.

Each weekend between Saturday (afternoon) and Sunday afternoon, in all weather and all seasons, each student is allocated to one of 30 huts around the school grounds. These huts, many of them built by the students, but some with 50 years of history within their walls, are equipped

²See Appendix IV.

with wood stove, bunk beds, minimal conveniences and inevitably, a good deal of character. The goal of the hut programme which is integrated into the outdoor education programme, is to teach self reliance, practical skills, tolerance of others, the ability to work within a group and the use and protection of the natural environment. When students are not in the huts, they are away on an outdoor education trip either canoeing, hiking, rock climbing or skiing. The School offers five levels of trips, from beginners to experts, where students are taught both camping and interpersonal skills. Every student in school participates in at least one adventure trip a year.

In the huts, as in the main dorms, younger students are supervised by staff as well as by competent and experienced seniors.

Health and Safety

The three bedroom infirmary is staffed by a full-time school nurse who is supported by a local doctor and a private clinic associated with a sixty-bed hospital twenty-minutes from Montebello.

There is a campus security service on duty overnight.

Administration and Faculty

Since, 1995, the Headmaster has been Mr. Jeremy I.D. McLean, A.B. (Duke University), J.D. (Vermont Law School), a Sedbergh Alumnus.

In 1998/99, the Sedbergh faculty consisted of 14 full-time teachers, 7 men and 7 women. All were qualified and experienced educators and most lived on campus.

Student Body and Student Dress

In 1998/99, enrollment at Sedbergh was 95 students, 10 day students and 85 boarders. Most come from Quebec, and Ontario, but as always, there was a strong international presence. Over the years, students have come from the United States, several islands in the West Indies, Mexico, Venezuela and Brazil, as well as a number of countries in Europe, Russia, Asia, and Africa.

Approximately one third of the School's student body is bilingual. The use of the French language by these students makes French a living language instead of an academic subject.

At school, the uniform which is compulsory includes a single-breasted navy blazer or sweater with crest, white shirt, school tie, and for boys, grey flannel trousers, grey socks and black shoes. Girls must wear grey flannel pants or kilt skirt knee socks and navy/black pantyhose.

Academic Calendar and Programme

At Sedbergh, the school year runs from mid-September until mid-June and is divided into four terms--Autumn, Christmas, Winter and Spring. These terms are punctuated by three weeks at Christmas-New Year, and three weeks in the spring.

During the school week, residents typically observe the following

6:50 a.m.	Wake up
7:30 a.m.	Breakfast
8:10 a.m.	School Begins

10:25 a.m.	Recess
10:45 a.m.	Classes
12:15 p.m.	Lunch
1:05 p.m.	Classes resume
2:50 p.m - 4:15 p.m.	Outdoor education/sports
5:00 p.m.	Supper
5:30 p.m.	Assembly (Monday and Thursday)
6:45 - 7:45 p.m.	Junior/Senior Study
7:58 - 8:45 p.m.	Senior Study (Grades 9-12)

Lights out

8:50 p.m.	Grade 4-8
9:45 p.m.	Grade 9
10:00 p.m.	Grade 10
10:15 p.m.	Grade 11
10:45 p.m.	Grade 12

Elementary Level

At this level available courses include: English language arts and skills (or ESL), Mathematics, French, Natural Science, Social Studies, Computers, Moral Education and Fine Arts (Visual Arts, Drama and Music).

Secondary Level

At this level, the curriculum includes: English (or ESL); French; Art, Moral Education; Economics, Geography, History; Mathematics, Calculus; Computers; Biology, Chemistry, Ecology, Physics; Home Economics, Technology, and a Wilderness Integrated Course.

In addition, Anthropology, Ancient History, Political Science, Psychology Sociology, and are available in Grade 12 and may be offered in earlier years depending on course loads.

Sedbergh follows the Quebec Ministry of Education guidelines for granting high school leaving certificates to those who complete Grade 11. Course options and the curriculum reflect the Ministry requirements. Grade 12 at Sedbergh is a one year programme or preparation for universities outside Quebec and is based upon the Grade 13 Ontario Academic Credit (OAC) criteria.

Students who succeed in the Grade 12 programme receive a Sedbergh certificate. For graduation student write Quebec matriculation exams and /or the exams set by the American College Board.

In the fall, each grade participates in a week long expedition in which academic material is studied experientially. The elementary class plus those in Grade 7 complete a three day canoeing trip along with several day trips to Montreal and Ottawa; to support the study of myths in Grade

8 English, the class reads several native myths in Temagami and then canoe to a native reserve to listen to a native Ojibway chief tell one of the myths learned in class; the Grade 9 class works on the Trans Canada trail or the Canadian Ski Marathon trail; Grade 10 sails a brigantine on Lake Ontario and visits Fort Henry; Grade 11 travels to the Huntsman Marine Biology Centre in St.

Andrew's New Brunswick for a week-long course on sea organisms; and the Grade 12 class goes on a university tour in eastern and southeastern Ontario.

The student-teacher ratio is 6 to 1 and classes average about 15. This situation allows for special attention to be given to both the gifted and to the closer to average student.

At Sedbergh, students are given extra academic and social support through the advisor system. The entire student body is divided into advisor groups of seven students each which are divided by grade level and led by staff members. The groups meet at designated times allowing the staff advisor to check academic progress, to discuss problems or concerns, and to facilitate extra help.

Reports are issued to parents four times a year but a student's progress can be tracked at any time throughout the school year. An interim report card is produced in late October which includes comments for all courses, a dormitory and sports report, a summary by the student's advisor and comments from the Headmaster. Other reports, including similar information are issued at Christmas, the March break and at the end of the year. Parents can follow up by contacting their child's advisor at any time during the course of the year and by attending one of the two scheduled parent/teacher interviews which take place in the fall and spring.

Information Technology

The computer laboratory is equipped with 20 terminals. Computer literacy is an essential component of a Sedbergh education; juniors master keyboarding skills in the early grades whilst seniors benefit from complete computer science programmes. The School has recently added a computer network that includes not only the computer lab but the library, all classrooms and science labs. There is at least one computer in each classroom and ports are available for students who have networked-ready portable computers. Internet resources and e-mail are integrated into the classroom. In addition to his Dip. Ed. (McGill) the Director of the Information Technology Programme, Thomas Steel, has his Ph.D. (York University).

Student Activities and Student Conduct

Under the supervision of staff and on a daily basis, students are required to handle the operations of the dining room, dormitories, clothing store, library etc. Students also master management skills in many ways: planning and outfitting expeditions, preparing and operating the ski hills, and requisitioning food and supplied for the hut programme.

All students must also participate in sports for one and a half hour, four afternoons a week. Following the School's outdoor education philosophy, almost all sports are done in the outdoors. Varying upon the season, they include: canoeing, cross-country running, cross-country skiing, environmental studies, hiking, ice climbing, kayaking, hockey, mountain biking, orienteering, rock climbing, rugby, skiing, soccer, swimming, tennis, touch football. In addition woodworking, pottery, visual arts, aerobics and dance are available.

Students serve outside the School, visiting senior citizens' homes, working on the Canadian Ski Marathon trails, soup kitchens and participating as members of the Round Square Association³.

³See Appendix VIII.

Every year Sedbergh welcomes students from different nationalities through the Round Square and our students also participate in world wide exchanges. Thus, students learn to appreciate and value cultures, religions and languages other than their own .

Each Saturday morning, Sedbergh offers a variety of non-credit courses designed to broaden the student's education. Students may choose to follow their interest in dance, drama, music, signing, debating, mechanics, woodworking, computers, archery or arts and crafts,

Every student participates in the annual Public Speaking event.

Students interested in theatre may participate in the drama group that presents plays at Christmas-time and before the end of school in June. Just now, the students themselves, under the guidance of an Environmental Science teacher are constructing an environment science centre.

Sedbergh's strength in outdoor education has been teamed up with environment education programme. Indeed, the School believes that no top notch outdoor school should be without a strong environment education programme. As students attain education at Sedbergh their knowledge and understanding of and appreciation for the environment around them will grow. Outdoor education and environmental awareness make wonderful partners since both are best achieved through personal experiences.

Upon their arrival at school, the students are informed of the regulations that they must observe while in attendance.

Admission and Costs

Sedbergh seeks students regardless of race, creed or colour, who could benefit from its demanding requirements. Being a student at Sedbergh is not an easy task. Students lead an unusually intense lifestyle which places many different demands on them. They are required to take part in all the interesting and sometimes wacky things the School does. Through it all, they must keep their heads above the academic wave. Students must strive to find a healthy balance between academics and sports, outdoor education and their social lives. Those who find and maintain this balance succeed academically and will enjoy their experience at Sedbergh.

The completed application form must be accompanied by a photograph. In the application parents must indicate why they are interested in Sedbergh and candidates must answer some personal questions about themselves and their interests. The School must also receive a teacher's confidential report, and a copy of the candidate's school reports for the preceding two years

There is an entrance test, and prospective students are required to visit the campus for an interview.

In 1999/00 fees for tuition and board total \$24,800; for day students, \$10,700. Family discounts are available. For students requiring visas, the fee is \$25,300.

Fees do not include additional assistance in English as a Second Language which costs \$3,000.

All other extras are kept to a minimum. A deposit of \$300 is required to cover incidentals.

A fee of \$200 is also required of all new students payable upon acceptance. Finally new students are assessed a \$1,000 registration deposit held in trust while the student remains at the School and credited or returned when the student leaves the School.

The School has a limited number of scholarships and bursaries available.

For Further Information

Contact: Ms. Beth Steel, Director of Admissions

Stanstead College
"Health, Wisdom, Integrity"

Address: 450 Dufferin Street, Stanstead, QC, J0B 3E0
Telephone: (819) 876-2702; Fax: (819) 876-5891
WWW: <http://www.stansteadc.qc.ca>
E-mail: admissions@stansteadc.qc.ca
Type of School: Independent coeducational university preparatory
Religious Affiliation: Nondenominational
Grades: Junior School, 7-9
Senior School, 10-12 plus AP¹
Boarding Grades: 7-12 plus AP
Application Deadline: Open (space limitations after June 15th)
Scholarship Deadline: Mid-November and mid-February

Location

Stanstead College is situated on a 620 acre campus in the heart of the Eastern Townships of Quebec, about 100 miles (160 km) southeast of Montreal (population 1,016,376), 30 miles (48 km) south of Sherbrooke (population 76,786) and 10 miles (16 km) north of Newport, Vermont. Situated where it is, the College offers its students a unique opportunity to experience the heritage and culture of Quebec. The School has a truly bilingual atmosphere.

History

Stanstead Wesleyan College was incorporated by an Act of the Quebec Legislature on December 24th, 1872, and opened for classes in January, 1874. When it opened, the School was co-educational for boarders and day students. It grew rapidly and by 1900 was providing elementary, secondary and two-year university education to its students. Between 1894 and 1902, the College expanded to include Bugbee Business College, the Eastern Townships Conservatory of Music, and the Holmes Model School, where all local Protestant children were educated.

As times and needs changed, the position of the School was reevaluated and in 1959, the College became a fully residential school for boys.

In 1979, Stanstead College returned to its beginnings as a co-educational school.

¹See Appendix V.

Today, the College, which is governed by a Board of Trustees, is a member of the Canadian Association of Independent Schools², the Quebec Association of Independent Schools, and associate member of the Independent Schools Association of Northern New England and is an affiliate member of the National Association of Independent Schools. Its curriculum is recognized and accredited by the Quebec Ministry of Education but because it accepts no government grants, it is free to maintain independent control over its educational standards and enrollment policies. The College is also accredited by the New England Association of Schools and Colleges and is recognized by the Vermont State Board of Education.

Philosophy

Stanstead College exists to provide boys and girls with an education of superior quality in preparation for college and university in North America. Central to this objective is its commitment to provide a highly structured and supportive environment where students can develop self-reliance through hard work, self-discipline, personal responsibility and sound moral values. This philosophy has been adhered to by successive administrations of the College since 1872, providing the opportunity for education to the broadest range of potential student candidates, notwithstanding religion, sex, creed, race, language, place of birth, or ethnic origin.

Campus

The large campus includes a quarter mile compound surface track, five soccer fields, a football field, two softball diamonds, tennis courts, and about nine miles of cross-country ski trails. Stanstead College Arena, a full size indoor artificial ice arena with eight locker rooms, is also located on campus, as is the Amaron Gymnasium, which houses a full size gym, the Weider Fitness Centre and changing facilities. Nearby, the Ralph B. Hood Swimming Pool includes a 25 metre, six lane pool with a one metre board as well as two squash courts. Some of the best Alpine ski hills in Quebec are located within 30 miles (50 kms) of the School.

The academic facilities are located in three buildings. Colby House is the administrative and academic centre of the College. In addition to classrooms, Colby House is the location of the newly enlarged library (over 20,000 reference works and general subject books and more than 90 newspapers, weeklies and periodicals). The computer centre and six state of the art science laboratories are also found in Colby House. Holmes Model School contains additional classrooms, laundry facilities, and the art department. LeBaron Hall is the home of the Languages Department (French and Spanish). In addition, the dining hall and reception area are located in LeBaron Hall while the Recreation Hall has a bookstore, tuck shop and student lounge for the enjoyment of all students.

Boarding Facilities

The Stanstead residences accommodate 155 boarders in four houses.

²See Appendix III.

Junior girls are housed in a section of Colby which accommodates 15; senior girls in Webster House (48), opened in 1990. Junior boys live in Bugbee House (35), which stands in the original location of Bugbee Business College, built in 1959. Davis House, donated by Henry Davis, a Stanstead Old Boy, was completed in 1958 and now can house 57 senior boys.

Students must provide their own bedding, and can add any appropriate decorations and accessories for their rooms.

Each house is supervised by a house director and assistant house director, both of whom live in residence. Other teachers help with supervisory duties in the houses, including the evening study period.

In LeBaron Hall, the dining area, students eat cafeteria-style breakfast, lunch, and Friday and Saturday evenings; Monday through Thursday, the evening meals are sit-down family-style affairs with teachers and their families joining the students at assigned tables for dinner. Sunday evening meals are buffet dinners.

Health and Safety

A well equipped infirmary on the school grounds is operated by professionally qualified live-in school nurse. Several doctors and dentists live or work close to the School and are "on call" as required.

Each night, the campus is fully supervised by a night watchman.

Administration and Faculty

Since 1999, the Headmaster has been Mr. Christopher Shannon, B.A. (Queen's), M.A. (Geneva), M.Ed. (Brock) Mr. Shannon is a native Montrealer who for the preceding 14 years taught at Appleby College in Oakville, Ontario. He was the Director of Academics and has much experience in Canadian Independent schools.

In 1998/99, the full-time teaching staff consisted of 29. Of these, 17 were men, and 12 women. Five had their master's degree.

Student Body and Student Dress

In 1998/99, 195 students were enrolled in Stanstead, 55 day and 140 boarding, 112 boys and 83 girls. Of the boarding students, 90 were boys, 50 girls the majority came from Quebec, with a lesser number from Ontario and New Brunswick. Students also came from places such as Mexico, Germany, Switzerland, Japan, Korea, Africa, Hong Kong, Taiwan, Thailand, United Kingdom, Italy and Columbia. 20% came from the United States.

There is a school uniform which is worn at most evening meals and on official occasions. For boys, it is a navy blue blazer with crest, white shirt, school tie, Oxford grey slacks, dark socks and black leather dress shoes; for girls, red blazer with crest, white blouse, French blue ascot, Oxford grey skirt, Oxford grey knee socks, and black (polishable) leather shoes. School dress, although not as formal as the school uniform, is quite different from casual dress. Students are permitted to wear shirts or blouses with a full collar in plain colours. Tailored slacks or

school skirts are required, with either a school sweater or blazer. School ties are also worn for school dress. Good, clean casual clothes are worn in the evenings or on weekends. Hair must be neat, clean, dry. No exaggerated hairstyles or colours are permitted.

Academic Calendar and Programme

At Stanstead, the school year, which is broken into three terms, extends from Labour Day until the third week of June, with an October Thanksgiving break, a November mid-term break, a Christmas break, a February mid-term break, a spring break in March and a May break. During these times the School is closed, and residents are expected either to return home, or visit friends. The School also arranges excursions to cities such as Boston, Orlando, Quebec City and Niagara Falls. These mini-trips are reasonably priced but are not included in the regular fees of the School.

During the school week, students typically observe the following routine³:

7:00 a.m.	Wake-up
7:30 a.m. - 8:00 a.m.	Breakfast
8:15 a.m.	Assembly
8:30 a.m.- 10:30 a.m.	Classes
10:30 a.m.-10:50 a.m	Break
10:50 a.m.- 12:30 p.m.	Classes
12:30 p.m.- 1:25 p.m.	Lunch
1:30 p.m.- 3:30 p.m.	Classes
3:45 p.m.- 6:00 p.m.	Athletics
6:30 p.m.	Dinner
7:30 p.m.-8:30 p.m.	Study
8:30 p.m.-8:45 p.m.	Break

Junior School

8:45 p.m.-9:15 p.m.	Study
9:15 p.m.-9:45 p.m.	Free Time
10:00 p.m.	Lights Out

Senior School

8:45 p.m.-9:45 p.m.	Study
9:45 p.m.-10:15 p.m.	Free Time
10:15 p.m.	In Houses
10:30 p.m.	Lights out (Grades 10-11)

³Please see the academic calendar, for the weekend routine.

11:00 p.m.

Lights out (Grade 12)

Junior School

In the Junior School, Grades 7-9, the curriculum includes: English; French or Français, Spanish, Art, Geography, History; Mathematics; Computer Studies; Integrated Science, Physical Science, Biology; Home Economics, Technology, Physical Education, Personal and Social Education.

Senior School

In the Senior School, Grades 10-12, the curriculum includes: English; French or Français; Art; Economics, Geography, History, Political Science, Psychology, Sociology; Mathematics; Computer Studies; Physical Science, Environmental Studies, Biology, Chemistry, Physics; Physical Education and Career Education, Moral Education.

Advanced Placement courses are offered to Grade 12 students English, Studio Art Calculus, Chemistry, Economics and Physics.

All courses are offered subject to staff availability and student interest.

In Grades 10 and 11, students follow a two year programme leading to the Quebec Secondary School Diploma. The Grade 12 programme is designed to give students the background for direct entrance into universities outside Quebec.

The College offers English as a Second Language for those who need it. There is also a French language programme for Francophone students, as well as non-Francophones, with the result that most students who graduate are functionally bilingual. In addition to English, French and Mathematics are emphasized in each grade.

Each student is assigned an advisor, with no more than ten students per advisor, and the students retain their advisors throughout their stay. Advisors are responsible for ensuring that students' progress through the College, both academically and socially, is as smooth as possible.

With an average class size of 12 and an overall teacher-student ratio of 1:9, communication between staff members and students is clear and personalized. Academic progress is carefully monitored and assessed continuously. Teachers and advisors are available at all times for consultation. There are three interim reports as well as three major end-of-term reports during the school year.

Information Technology

Computers and information technology is part of a Stanstead education. The computers are in a lab, the library, as well as in many classrooms and each residence. In addition, there is a campus network and Internet access, which boarders may access from their bedrooms, so long as their computers have Ethernet cards. Students may bring their own computers to school, or use one of many found on campus.

Student Activities and Student Conduct

The School operates according to three fundamental principles: 1) respect the rights, possessions, feeling and opinions of others, 2) meet responsibilities and 3) participate actively in school life

All students must take part in the College's extensive athletic programme, by choosing one sport for each of fall, winter and spring. The purpose of the athletic programme is to promote self-discipline, confidence and a sense of community that comes from sharing a common goal with teammates.

An "all campus" house league allows each students to represent his/her house in a variety of sporting events scheduled over the course of the school year. The entire college is divided into four teams, each competing for the school house championship. Intramurally, sports available in the fall include: badminton, cross country running, soccer, volleyball and waterpolo; in winter, basketball, cross-country skiing, squash, swimming, volleyball and waterpolo, in spring, outdoor education, softball and track and field.

Available interscholastic sports include cross country running, football, and soccer in the fall; in winter, basketball, cross country skiing, hockey, squash, and swimming; in spring, golf, rugby, tennis and track and field.

A large variety of other activities are available on week-nights as well as weekends including: aerobics club, alpine ski club, animation and grad club, art club, camera club, chess club, choir, debating club, drama club, improvisation (in French), instrumental music club, Interact club, investment club, jazz ballet club, karate club, kayak club, life saving, mathematics club, outing club, public speaking, riding club, science club, scuba diving, synchronized swimming, web site club, weights and fitness club and yearbook club.

Because Stanstead is a full boarding school expecting its students to participate in a wide variety of activities over the weekends, weekend leaves are limited to two per academic term (with the exception of Grade 12 students). For such leaves, all commitments must have been met and students must have the written permission of their parents.

Prefects, appointed by the Headmaster, act as leaders of the student body and students are encouraged to become involved in the various student committees. While there are many things students can--and are expected--to do including meeting their commitments promptly and to the best of their abilities, there are a few activities which are forbidden, including sexual misconduct, smoking, and the possession, use or distribution of illegal drugs or alcohol. More generally, students may not engage in conduct that is harmful to others or prejudicial to the life of the School.

Admission and Costs

Stanstead College seeks students whatever their race, religion, or colour who could benefit from its programme. The School feels that it will particularly appeal to families who are seeking a traditional school offering structure in a uniquely bilingual atmosphere as well as to foreign students interested in its special English and French second language programmes.

Candidates for admission must fill out the College's application form, provide the names of, and have written references provided by, three unrelated persons who could act as references: two academic (English or Mathematics teacher and principal) and one personal.

Candidates must submit reports of previous academic work, as well as a birth certificate

and two wallet-sized photographs. Parents must also submit a confidential evaluation of their child.

Parents and prospective students are asked to arrange for an interview at the college and when on campus, the student will be given a standardized intelligence test to determine academic suitability. In cases where the candidate is unable to visit the campus, he or she will be asked to write a letter to the Director of Admissions indicating the reasons why he or she would like to attend the College, and outlining his or her interests and abilities.

There is an application fee of \$75, and upon acceptance, candidates will be asked for an acceptance deposit of \$200 which will be held throughout the student's stay at the School.

For 1999/00, fees for boarding are \$26,300. These fees cover all regular social, cultural and athletic activities held at the School as well as textbooks, laundry services, seamstress, and all meals.

For those students in the ESL programme, there is an additional fee of \$1,000; students requiring a student visa will be assessed \$250. Fees do not include pocket money, dry-cleaning, special activities such as skiing, riding or private lessons, purchase of school supplies sports equipment, clothing or personal items from the school store, taxis and personal transportation, medical expenses or prescriptions and generally items of a personal nature. By mid August, parents must deposit \$300 to cover such items and thereafter must maintain a minimum credit balance of \$100.

All boys and girls entering Grades 7-11 may compete for entrance scholarships of varying amounts. One full scholarship is available for a student entering Grade 10.

Additional financial assistance is available to all students, Grades 7-12, based on academic merit and financial need and about one third of all students receive assistance totalling over \$500,000 per annum.

For Further Information

Contact: Joanne Tracy Carruthers, Admissions Office