

## Secondary Education in Manitoba<sup>1</sup>

In 1994, Manitoba Education and Training began an educational renewal initiative intended to ensure that all students have the necessary knowledge and skills required to secure their future. Renewal initiatives, particularly those related to curriculum, will extend over a period of years, and will ensure that effective educational strategies are used consistently and appropriately across the system, and that all students have the opportunity to achieve success at school.

The provincial curriculum is undergoing significant revision to ensure rigorous and relevant educational content in all subject areas and its contribution to broad educational outcomes. Where appropriate, the content will be covered considerably earlier in the curriculum than previously. The knowledge and skills students require prior to specialization in Senior 3 and Senior 4 will be strengthened. Curriculum revision will be based on grade- and subject-specific outcomes and, where applicable, standards of student performance. Outcomes and standards will incorporate Manitoba's four foundation skill areas of literacy and communication, problem solving, human relations, and technology as well as elements identified for integration, including Aboriginal perspectives, sustainable development, gender fairness, appropriate age portrayals, human diversity, anti-racist/anti-bias education, curriculum integration, resource-based learning, and differentiated instruction.

Manitoba is also working with other provinces and territories under the auspices of the Western Canadian Protocol for Collaboration in Basic Education and the Pan-Canadian Protocol for Collaboration on School Curriculum in this process of renewal.

Readers are invited to consult Manitoba Education and Training's website at <http://www.edu.gov.mb.ca/metks4> for updated information in the English language.

### Meaning of Specific Terms

*Middle Years:* Grades 5-8

*Senior Years:* They are the years that follow eight years of early and middle schooling. The terms "Senior 1", "Senior 2", "Senior 3", and "Senior 4" refer to Grades 9-12<sup>2</sup>.

*School-initiated Course (SIC):* This course is developed locally and is registered with Manitoba Education and Training.

---

<sup>1</sup> Adapted from *Secondary Education in Canada: A Student Transfer Guide*. 7<sup>th</sup> ed. Toronto: Council of Ministers of Education, Canada, 1998. Available: <http://www.cmec.ca/tguide/1998/english/index.stm>

<sup>2</sup> In the interests of consistency among the provinces, this *Handbook* has retained the more traditional reference to Grades. Whenever the *Handbook* refer to Grades, readers should use the code above to translate into Manitobanese.

*Student-initiated Project (SIP):* A project that is initiated, designed, and carried out by the student under teacher supervision. A SIP is registered with Manitoba Education and Training and, if successfully completed, the student earns credit.

### **Academic Calendar**

The school year usually extends from the beginning of September to the end of the following June with minor variations from system to system. The number of instructional days may vary from 190 to 200 days. Normally a minimum of 190 days of instruction is required.

### **Curriculum Organization**

Upon successfully completing the Middle Years level students are admitted at the Senior Years level. At the Senior Level, there are four school programmes in Manitoba: the English Programme, the Français Programme, the French Immersion Programme, and the Senior Years Technology Education Programme (English, Français, and French immersion). A school programme is a set of courses leading to one of four school programme diplomas. Attaining one of the four school programme diplomas requires satisfactory completion of the compulsory core subject areas plus selections from the complementary and supplementary subject areas.

### **Credit Requirements**

In Senior Years, a student may earn one credit by undertaking and successfully completing a course of study designed for a minimum of 110 hours of instruction. Half credits may be earned by undertaking and successfully completing a course of study designed for a minimum of 55 hours of instruction.

### **Requirements for Graduation**

A minimum of 28 credits is required for graduation from the Senior Years. However, individual schools have the authority to designate courses as compulsory for their students and to exceed the minimum 28 credit graduation requirement. These credits must follow a pattern established for each of the four provincially-recognized programmes as follows:

*The English Programme:* 4 English language arts credits, one at each of Senior 1 to Senior 4; 4 Mathematics credits, one at each of Senior 1 to Senior 4; 2 Science credits, one at Senior 1 and one at Senior 2; 3 Social Studies credits, one at each level from Senior 1 to Senior 3; 2 Physical Education credits (including Health Education), one at Senior 1 and one at Senior 2; 13 credits which may be chosen by the student, within some restrictions, from Department-developed / approved and locally-developed (SIC, SIP) courses.

*Français Programme:* 4 Français credits, one at each level from Senior 1 to Senior 4; 4 Anglais credits, one at each level from Senior 1 to Senior 4; 4 credits in mathématiques, one at each level from Senior 1 to Senior 4; 2 credits in sciences de la nature, one at Senior 1 and one at

Senior 2; 3 credits in sciences humaines, one at each level from Senior 1 to Senior 3; 2 credits in éducation physique (éducation à la santé), one at Senior 1 and one at Senior 2; 9 credits which may be chosen by the student, within some restrictions, from Department-developed/approved and locally-developed courses.

*French Immersion Programme:* 4 Français credits, one at each level from Senior 1 to Senior 4; 4 credits in English language arts, one at each level from Senior 1 to Senior 4; 4 credits in mathématiques, one at each level from Senior 1 to Senior 4; 2 credits in sciences de la nature, one at Senior 1 and one at Senior 2; 3 credits in sciences humaines, one at each level from Senior 1 to Senior 3; 2 credits in éducation physique (éducation à la santé), one at Senior 1 and one at Senior 2; 9 credits which may be chosen by the student, within some restrictions, from Department-developed/approved and locally developed courses.

*Senior Years Technology Programme* (available in English, Français, and French immersion): 4 English language arts credits, one at each of Senior 1 to Senior 4; 4 Mathematics credits, one at each of Senior 1 to Senior 4; 2 Science credits, one at Senior 1 and one at Senior 2; 2 Social Studies credits, one at Senior 1 and one at Senior 2; 2 Physical Education credits (including Health Education), one at Senior 1 and one at Senior 2; a minimum of 8 to a maximum of 14 approved Senior years Technology Education programme courses, plus optional courses if required to make a total of 28 credits.

### **Examinations and Grading Practices**

Manitoba has provincial standards tests at Grade 3, 6, Senior 1 and Senior 4 levels. Final marks for the compulsory core subject areas at Grades 6, Senior 1, and Senior 4 will be calculated by combining marks from standards tests with marks obtained from other classroom- and/or school-based evaluation processes. Report cards will state the mark obtained in the provincial standards tests and the mark obtained through classroom- and/or school-based evaluation, along with the combined final grade.

Provincial examinations are administered at Senior 4 in Mathematics and Language Arts and count for a percentage of the student's final mark. These examinations will continue until the provincial standards test described above are in place.

### **For Further Information**

Contact: English Programme:  
Dennis Lucas  
Programme Development Branch  
Manitoba Education and Training  
W210 - 1970 Ness Avenue  
Winnipeg, Manitoba R3J 0Y9  
Phone 204-945-7964; Fax 204-945-3042

**Balmoral Hall School**  
"Celebrating a Century of Excellence"

Address: 630 Westminster Avenue, Winnipeg, MB, R3C 3S1  
Telephone: (204) 784-1600; Fax: (204) 774-5534  
WWW: <http://www.balmorallhall.winnipeg.mb.ca>  
E-mail: [balmoral@minet.gov.mb.ca](mailto:balmoral@minet.gov.mb.ca)  
Type of School: Independent girls university preparatory  
Religious Affiliation: Nondenominational  
Grades: Boys: JK and K  
Girls: Junior School, JK-6  
Middle School, 7-8  
Senior School, 9-12 plus AP<sup>1</sup>  
Boarding Grades: 7-12 plus AP  
Application Deadline: Open  
Scholarship Deadline: Upon acceptance

**Location**

Balmoral Hall School (BH) occupies an 12-acre estate overlooking the Assiniboine River, close to the heart of Metropolitan Winnipeg (population 618,477), the provincial capital of Manitoba. Winnipeg is centrally located in Canada, and is the geographic centre of North America. The city, which boasts 2,200 hours of sunlight, more than any other Canadian community, bills itself the "Performing Arts Capital of Canada" and also claims to be one of the cleanest cities in North America. Students are encouraged to attend the many diverse multicultural and cultural events held in Winnipeg, including those at the Royal Winnipeg Ballet, the Manitoba Theatre Centre, the Winnipeg Symphony Orchestra, as well as football, hockey and other local team and sporting events.

**History**

Balmoral Hall School officially came into existence in 1950, making it one of the newer private boarding schools in Canada. And yet like a number of others, its roots go back earlier-since in fact it is an amalgamation of Rupert's Land Ladies College (founded in 1901 as Havergal College with an affiliation with the Anglican Church, and renamed in 1917) with Riverbend School for Girls (established in 1929 and operated under the auspices of the United Church of Canada). Today, Balmoral Hall School is administered by an independent Board of Governors who, in consultation with the Head of School, sets school policy.

---

<sup>1</sup>See Appendix V.

BH is an accredited member of the Manitoba Federation of Independent Schools (MFIS), the Canadian Association of Independent Schools<sup>2</sup>, and the Canadian Educational Standards Institute<sup>3</sup>. BH is also a member of American organizations including the Federation of Independent Schools, The Association of Boarding Schools (TABS), and The National Coalition of Girls' Schools and is an associate member of the National Association of Independent Schools. Its academic programme is accredited by the Canadian Educational Standards Institute<sup>3</sup> as well as the Manitoba Department of Education. Normally, its graduates go on to such universities as Manitoba and Winnipeg, as well as Alberta, McGill, Queen's and Toronto. In the past, graduates have also been accepted by Harvard, Princeton and Stanford. Many win entrance scholarships.

### **Philosophy**

Balmoral Hall School is dedicated to the education of girls and young women in preparation for entrance into university so that they might lead satisfying personal and successful professional lives. Balmoral Hall thus prepares young women for academic, social and leadership success in the changing world. The School has developed a six-part model that promotes the success of its students. The components include:

i. Academics

- Completion of required courses-and more advanced courses to the extent of the individual's potential-to provide the opportunity for admission into, and the ability to perform well at any university;

ii. Arts

- Participation in co-curricular activities that will enhance the development of personal identity and self-confidence and result in a sense of accomplishment, i.e. art, debating, drama;

iii. Athletics

- Appreciation and participation, by students of all abilities, in physical education - stressing health, fitness and recreational perspectives.
- Exposure to team and individual sports, which are both competitive and non-competitive to encourage sportsmanship and school spirit, individual coordination, posture and a feeling of accomplishment;

---

<sup>2</sup>See Appendix III.

<sup>3</sup>See Appendix IV.

iv. Career Enhancement

- An appreciation of the changed and changing role of women in society, with the basic assumption that students will desire to pursue a career appropriate to their goals, skills, knowledge and abilities;

v. Global Awareness

- Awareness of world political issues and philosophies in order to foster a sense of social responsibility, an appreciation and sensitivity to other cultures, involvement in community service activities;

vi. Personal Management

- Acquisition of life skills: independent learning skills, leadership skills, interpersonal skills, communication skills, good working habits, decision-making skills, time and stress management, research, thinking and analytic skills.
- Development of personal attributes: self-confidence, ambition, tolerance, honesty, industriousness, reliability, poise, grooming, presence, a sense of humour, and ultimately happiness.

### **Campus**

The School's campus, formerly the site of the Riverbend School, includes modern and spacious classrooms. The 10,000 book library is complete with CD-ROMs, Internet and computer access to city libraries. The School also houses two gymnasiums, state-of-the-art physics and chemistry laboratories, a biology laboratory equipped with a greenhouse, three computer centres (IBM and Apple/Macintosh), private music rooms, a dining hall, and a Senior School common room with a fireplace. The Middle & Senior School is covered by a beautiful Atrium built in 1991 and home to its classrooms, laboratories and computer laboratories. In 1998, BH opened new Athletic, Performing Arts and Technology Centres. The athletic centre houses a competition-sized gym complete with bleachers, changing rooms and showers; the performing arts centre includes a professional theatre which features backstage dressing rooms, a control booth for lighting and sound and seating for 200 and the technology centre contains state-of-the-art equipment. At the rear of the property is the student residence.

### **Boarding Facilities**

The Balmoral Hall School Residence, overlooking the banks of the Assiniboine river, fifteen minutes from downtown, is a bright, spacious apartment complex with twenty-two suites which can accommodate 45 students.

Each suite provides space for two or three students, has a full bathroom ensuite, and

furniture. Furniture includes a single bed, desk, chest of drawers, chair and a student lamp. Students supply their own linen, computers, musical and sports equipment. Electric blankets, kitchen appliances, televisions, and pets are not allowed and resident students may not bring vehicles to school.

Telephones are available for local, long distance and credit card calls. The computer room allows for e-mail and Internet access. There is a large common room, lounge, laundry room and access to the art studios.

Meals are planned by a registered dietician, prepared by full time dietary staff, and served in the dining room in the main school building.

Resident students are under the constant care and supervision of the Director of Residence and her support staff who live in the residence. Every effort is made to create a 'home away from home' environment, so that students can live, learn, grow emotionally and physically, to develop their full potential as young women.

Special rules and guidelines are created and intended to promote health, safety, personal growth, as well as foster a sense of responsibility, accountability and community. Dedication to the pursuit of high ideals, respect for the individual self, the environment and honesty are part of the educational process at Balmoral Hall School.

Resident students attend school from 8:45 a.m. to 3:30 p.m. each day. Study hall is held each evening for two hours before a day on which classes are held.

Each resident is expected to participate in the athletic programmes or other extra-curricular activities each afternoon. Planned activities on the weekend are wide ranging and varied depending on the interests of the students.

All new International students are met by a school representative at the Winnipeg airport upon arrival.

A full orientation programme focuses on language evaluation, needs assessment and introduction to the School and Winnipeg. The Director of Residence facilitates purchasing of uniforms, school supplies and banking needs.

Emphasis for the International student is placed on obtaining a well rounded, rewarding Canadian experience. A Homestay Family Programme is in place to facilitate exposure to Canadian culture. Profiles of students and families are exchanged to establish compatibility. Once compatibility has been established, students can visit on weekends/holidays, thus allowing the Canadian family to become another integral part of the support network we have in place for the resident student.

### **Health and Safety**

The School has a Registered Nurse available Monday through Friday between 10:00 a.m. and 4:00 p.m. The Director of Residence, also a Registered Nurse, is responsible for the health care of residence students on a 24 hour, 7 day-a-week basis. Staff have ready access to qualified physicians in the city as well as to Winnipeg's clinics and hospitals.

The Residence building and School are enclosed by a wrought-iron fence. Buildings are locked at all times and camera-monitored doors are only accessible with a security card. A Security Guard is on duty every night until midnight and overnight security is provided from a

mobile unit. These three forms of security ensure that Residence students live in a very safe environment.

### **Administration and Faculty**

Since 1999, Mrs. Claire Sumerlus has been Head of School. Mrs. Sumerlus comes to Balmoral Hall with an extensive background in the field of education. She holds a Bachelor of Education from the University of Manitoba and a Level 1 School Administrator's Certificate.

Her work experience is multi-faceted including teaching from Kindergarten through to Junior High and working in the area of Special Needs. She has also held positions as Librarian, Counsellor, S.T.A.R.S. Program Teacher, Language Arts and Curriculum Implementation Teacher. For the last four years, she has acted as Vice-Principal and Principal of two Winnipeg schools.

Mrs. Sumerlus' involvement in school life has included roles on committees such as a the Professional Development Committee; Vision, Goals and School Plan Committee; Effective School Change Committee; Crisis Response Committee; Multi-Cultural Committee; Publicity Committee and Junior High Liaison Committee. Professionally, she has attended several workshops relating to the fields of Special Education, Guidance and Administration.

Mrs. Sumerlus is also active in the community. In 1991, she was involved in the Winnipeg Affirmative Action Task Force and has facilitated and trained workshops for sexually abused adolescents, as well as on topics such as conflict resolution and parenting. She has been a member of several Jewish community organizations, often chairing their committees. She has been honoured with a Volunteer Recognition Award and co-authored *Assessing Literacy in the Elementary Classroom*.

In 1998/99, the Balmoral faculty contained 65 full and part-time teachers, 32 of whom taught in Middle and Senior School. Of this number, 28 were women, 5 men and all were qualified in their subjects. Six had Master's degrees. Because the Head is able to select staff from a large number of candidates, the result has been a faculty dedicated to excellence. In 1998, Mr. Bill Korytowski, B.Sc., B.Ed., M.A., M.Ed. was one of 50 Canadian teachers presented with the Science and Mathematics Teacher Award. Nominated by his peers, Mr. Korytowski was singled out for his commitment, innovation and creativity in helping students develop the skills to thrive in a knowledge-based economy.

The School is committed to professional development and therefore the programme of study is regularly reviewed and updated to incorporate the latest teaching techniques and content.

### **Student Body and Student Dress**

In 1998/99, there were 550 students enrolled in Balmoral from Junior Kindergarten to Grade 12; in the Middle and Senior Schools (Grades 7-12), there were 220 day and 32 residence students. Boarders came from various Canadian provinces, the United States and many other countries around the world, including Mexico, Japan, Hong Kong, Korea, China, England and

Taiwan.

Because the School is proud of its connection to Balmoral Hall Castle, Queen Elizabeth's official residence in Scotland, students wear a kilt in the Hunting McLean tartan as part of their uniform. In addition the uniform includes a green blazer with school crest, white shirt, green tie, green knee socks and black leather shoes.

### **Academic Calendar and Programme**

At Balmoral, the academic year runs from September to June, with long breaks at Christmas and in the spring during which times the residence is closed.

During the school week, Monday to Thursday, residents typically observe the following routine:

7:30 a.m.	Rising (shower, make beds, tidy rooms)
8:00 - 8:30 a.m.	Breakfast (Mandatory Attendance) Seniors are excused as per schedule
8:40 a.m.	Depart for school
8:45 a.m.	Homeroom/Attendance/School begins

Residence off limits except for Grade 12

12:30 - 1:30 p.m.	Lunch (Mandatory Attendance)
3:30 - 4:00 p.m.	Snack in Residence
4:00 - 5:30 p.m.	Athletic Events

### **Extracurricular Activities**

Extra study hall for students who need help

5:30 - 6:00 p.m.	Dinner (Mandatory Attendance)
6:00 - 6:45 p.m.	Free Time - Prepare for Study Hall
7:00 - 9:00 p.m.	Study Hall (silence)
9:00 - 10:00 p.m.	Snack, House Chores, Free Time
10:00 p.m.	In Rooms Gr 7, 8 and 9

Quiet time begins

10:30 p.m.	Bed time Grades 7, 8 and Grade 9
11:00 p.m.	In Rooms Grades 10-12
11:30 p.m.	Final Bed check - everyone in bed.

Grade 12 students may request a late study until 12:00 a.m. This time will be utilized productively, not for casual visiting.

Weekend Schedule (Friday and Saturday):

10:00 p.m.	Curfew Grades 7 and 8
------------	-----------------------

11:00 p.m. Curfew Grades 9 and 10  
12:00 a.m. Grades 11 and 12. Bed time everyone.  
1:00 a.m. Curfew Grade 12 after the first term.

Meals: Sat/Sun Brunch 11:00 a.m.

Sat/Sun Supper 5:00 p.m.

Residents returning from a weekend away must arrive back by 7:00 p.m. on Sunday. Study from 7:00 - 8:30 p.m. Sunday evenings.

### *Middle School*

In Grades 7-8, the programme of core subjects (English, Mathematics, Science, Social Studies and Physical Education) is enhanced through the inclusion of French, Japanese, Art, Choral Music, Computer Education, Public Speaking and Debating, Drama and Foods.

The basic requirements of Manitoba Education and Training are exceeded in all areas. BH has included Service Learning (community service) into the Grade 7 & 8 programme.

The primary goal of the Middle School is the development and implementation of appropriate educational experiences for the early adolescent females. Middle School teachers provide a supportive home room environment, and act as advisors to the students. They also serve as the primary contact with parents. Academic work outside of regular class time may take the form of specific homework assignments, preparation for tests or other forms of evaluation, work on various types of long-term projects, or reading and reviewing of literature, text books or notes. On an average daily basis, one to two hours is required for homework. Students receive a Middle and Senior School student organizer to track their assignments.

The teaching of study skills, such as note taking, time management and the organization and collection of research materials, is integrated into the English and Social Studies classes. Other core subjects teachers make specific references to the requirements of their disciplines in this respect.

### *Senior School*

In Senior School (Grades 9-12), a university-preparatory programme provides courses in English, Debating; French, Japanese Spanish; Art, Choir, Musical Theatre, Theatre Arts; Mathematics, Calculus; Social Studies, History, Geography, Women's Issues, World Issues; Science Biology, Chemistry, Physics; Computer Science, Software Applications.

Physical Education and Career Education, English and Mathematics are compulsory each year. In Grades 9-12, it is also required for all students to have 1 credit in Service Learning for graduation.

Students are required to obtain a minimum of 28 credits during four high school years for graduation although the School recommends that students earn a minimum of 30.

The opportunity to prepare for the American Advanced Placement programme is offered to Senior School students. Advanced Placement external examinations, for which university credit may be received, are normally taken in Grade 12. In the past, BH has offered AP courses in Art, Biology, Calculus, Chemistry, English Language and Composition, English Literature and

Composition, Physics and Psychology.

Upon arrival at the School, international students are assessed thoroughly by an ESL specialist to determine their English writing and speaking skills. The specialist also determines their level of independence with their studies. This information is used to determine programme placement in the full integration, the partial integration, or the ESL programme. Depending upon their degree of understanding of English, the students receive support from the ESL specialist during the day. Each student also has a faculty member as an adviser, and they meet during each week to provide extra assistance with school work. For the students who want to prepare for the TOEFL exam, assistance is available after the regular school day. A Language Partners Programme links an international student with an English-speaking buddy. This programme builds friendships and strengthens the students' speaking skills.

Class size in Senior School ranges between 10 and 22 students. Learning assistance is readily given to students who need it and performance is monitored on a monthly basis to ensure that progress is maintained. Each student's performance is regularly evaluated with internal and external tests, projects, written assignments, progress reports, and formal examinations (held twice during the year). With an average student-teacher ratio of 10:1, teachers can closely supervise and guide the progress of each student.

About mid-October, parent-teacher interviews are held. Thereafter, at the end of each term, a comprehensive written report is mailed to parents. The reporting form reflects the School's emphasis on basic skills and attitudes, as developed by each individual student. The School strives to give an impression to parents of the standard of their child's work in relation to the rest of her class, and in respect to their child's own abilities.

### *Student Services*

Balmoral Hall has a Career Resource Centre, staffed by a Career Counsellor. Services provided include individual and group work, computer assistance with career programmes, resume coaching, job shadowing, portfolio development, post-secondary liaison, course selection assistance, Career Speakers Bureau, Take our Daughters to Work Day and Career News. The Career Counsellor teams with the Service Learning Coordinator who provides mentorships and volunteer opportunities.

Balmoral Hall students also have the services of a Personal Issues Counsellor who meets with students and their families. Individual appointments, group counselling and referrals are provided. Both trained counsellors are members of the Manitoba School Counsellors Association

### **Information Technology**

Senior School students have access to several computer labs. The IBM Lab, which is also used by the Middle Students, is a fully networked, Pentium Multimedia Lab. Students and teachers can also make use of the two Mini-labs which are equally equipped. Full access to the Internet is provided for each student and parents and students are required to sign an Acceptable Use Policy. Technology is also incorporated into the curriculum for students from Grade Seven to Grade 12.

Students also have access to the new Moffat Technology Resource Centre, opened in 1998, which is a shared learning centre, with students from Junior Kindergarten to Grade 12, benefitting from this state-of-the-art facility. The lab is equipped with Power Macintosh computers, digital video and still cameras, digital video editing equipment, professional lighting kits, and photographic quality printers.

### **Student Activities and Student Conduct**

Each student is expected to become involved in at least one extra-curricular activity, join a club or play for a school team.

BH places great emphasis on the arts. Dramatic productions take place in the new theatre and a school choir performs locally as well as on tours. Other areas of fine arts include painting, drawing, sculpture, art history, fiber art, printmaking, photography animation and computer art. The School is also known for its prowess in debate and its students have participated as part of the Canadian team in world championships.

Clubs include: Young Business Women, Reach for the Top, Red Cross, badminton, running, debating, modeling, Green Thumb and Stock Market.

The School fields inter-varsity teams in volleyball, basketball and badminton as well as curling, track and field, soccer and rugby.

BH also encourages voluntary community service including the Duke of Edinburgh's Award Programme.<sup>4</sup> Students volunteer in day care centres, food banks, and various other community projects.

Upon their arrival, students are assigned to one of four houses (Ballater, Braemar, Craig Gowan, or Glen Gairn). Houses compete during the year in athletics, debating, and various other events. Prefects are an integral part of the daily operation of the Senior School. They represent the traditions and values of the School and set an important example for everyone. The Head Girl, School Captain, Sports Captain and House Heads are individually elected and form the student executive with the Residence Prefect, Arts Prefect and the Community Service Prefect. Elected representatives from the Middle School homerooms meet with the Prefects to identify issues and to plan activities. The development of responsibility and a strong sense of community are fundamental to every student's sense of leadership.

A comprehensive recreational programme has also been designed for students in residence. Activities include riding, bowling, tennis, swimming, aerobics, curling, and craft workshops. Season activities such as ice skating, skiing, camping tobogganing, snow boarding and rock climbing are also made available. The School provides students with transportation to the necessary venue.

Resident students are permitted week-end leave from Friday after school till Sunday after supper, with the approval of the staff in charge, and provided parents are aware and approve of the arrangements. Parents of day girls are actively encouraged to have a resident-guest for a week-end or school break.

A code of conduct, designed by students and staff members, is in place. No student may

---

<sup>4</sup>See Appendix VII.

possess or consume any alcoholic beverages or nonprescription drugs on school property or while in the School's charge. Disciplinary action will be taken if a student does not follow these regulations. The School maintains a smoke-free environment.

### **Admission and Costs**

Balmoral Hall School seeks applicants who could benefit from its programme without regard to race, religion, colour, creed national or ethnic origin. Students tend to come from middle income families whose value systems place a top priority on the education of their children.

The School's decision to accept a student is based upon academic potential, previous academic achievement, qualities of citizenship, references, extra-curricular accomplishments, and the availability of space in each class. Special consideration may be given to qualified applicants who are siblings of students currently attending or who have had a member of their family attend Balmoral Hall School.

Applications must include the candidate's most recent report card and be accompanied by \$50 application fee and a \$100 assessment/testing fee.

Testing is normally scheduled in January and February and assesses reading and mathematical skills and normally tests are conducted during an on-campus visit. Upon receipt of an application, BH will forward the following for completion and return: parent questionnaires, student questionnaires including a written essay, and teacher recommendations.

Acceptance letters are mailed in March, and parents are then required to place a \$500 deposit.

In 1999/00, Manitoba students pay \$8,850 for tuition and an additional \$13,030 for room and board; there is a surcharge for non-Manitoba students of \$2,500.

Full-time international boarders pay \$27,735 which includes tuition, room and board, uniform and health insurance.

Fees do not include: school supplies, optional school uniform accessories, rings, jackets or pictures, external examinations (i.e. AP, PSAT, SAT, TOEFL), physical education programme options, private lessons, music or sports), field trips or other excursions, personal residence expenses (e.g. allowance, long distance, Internet or local taxi charges). Additional expenses may be incurred depending on a student's interests or needs.

Scholarships and bursaries are available to eligible applicants.

### **For Further Information**

Contact: Pamela K. McGhie, Director of Admissions

**Mennonite Collegiate Institute**  
"A Place to Explore, Discover and Achieve Excellence"

Address: Box 250, Gretna, MB, ROG 0V0  
Telephone: (204) 327-5891; Fax: (204) 327-5872  
WWW: N/A  
E-mail: [mciblues@mb.sympatico.ca](mailto:mciblues@mb.sympatico.ca)  
Type of School: Coeducational general academic and university preparatory  
Religious Affiliation: Mennonite  
Grades: 9-12 plus AP<sup>1</sup>  
Boarding Grades: 9-12 plus AP  
Application Deadline: Open, but April 15 for following September recommended  
Scholarship deadline: August 1

### **Location**

Mennonite Collegiate Institute is set on eight acres of land in the northwest corner of Gretna, Manitoba. That town is a small, rural community (population 538), situated less than a mile (1 km) from the North Dakota border, and in Manitoba, about 6 miles (10 kms) from Altona and about 70 miles (112 kms) south of Winnipeg (population 618,477). For the School, Gretna's size and location away from larger urban centres, has allowed it to develop its unique programme. Students travel by bus on field trips and to inter-school events.

### **History**

Mennonite Collegiate Institute has been in continuous existence in Gretna since 1891. Originally that town was chosen not only because it was one of the major points of entry and dispersal for supplies throughout the south-central area of Manitoba, but also because it was on the immediate side of the so-called Mennonite West Reserve and could therefore serve the Mennonite community's educational needs.

The Institute was the first post-elementary Mennonite school in Western Canada. As originally established, its primary purpose was to give the high school prerequisites for teacher training to prospective teachers in the public (elementary) schools of the Mennonite community. This remained its main purpose until the 1950s when the smaller rural Mennonite schools began to be phased out and when high school graduation ceased to be the minimum requirement for teacher training in Manitoba.

Today, its aim is to give students a thorough grounding in the academics required for high school graduation, but to do so within the framework of a Christian perspective in preparation for training and Christian service in a variety of professions and walks of life.

MCI is sponsored by 22 Mennonite congregations and the Institute is accredited by the

---

<sup>1</sup>See Appendix V.

Manitoba Department of Education and authorized to issue provincial diplomas. The School also issues its own MCI Graduation Certificates to those who complete the School's additional requirements.

### **Philosophy**

MCI desires to educate young people in an Anabaptist/Christian context, seeking to develop their God-given potential in terms of physical, intellectual, aesthetic, emotional, social and spiritual well-being; and to develop in them an appreciation of the Mennonite heritage. The School's aim is that its students accept Christ as Lord and that they be disciples who express Christian hope by serving others, promoting peace, and providing Christ-like leadership within the Church community and secular world.

### **Campus**

The campus consists of two baseball diamonds, a soccer field, an outdoor basketball court and a Main Building. Its academic wing has eight regular classrooms, a science laboratory, a computer lab and a chapel with seating capacity for 300. The air conditioned chapel with its stage is equipped with theatre stage lights and public address equipment. A music room adjacent to the chapel stage houses 1,400 volumes of choral and band music. The gymnasium accommodates a full basketball court, two volleyball courts or four badminton courts. The mezzanine is equipped with bleachers for spectators as well as a universal gym for weightlifting and body-building. The library houses 9,600 volumes including an extensive selection of religious studies material. Administrative offices and a staff lounge are also located in the academic wing. Attached to the academic wing are the residence facilities.

### **Boarding Facilities**

The residence, constructed in 1993, has a capacity of 126 students. The residence has two, two-story wings, one for boys which accommodates 56, the other for girls, accommodating 70. Each wing has six modules with a common lounge and five adjacent rooms (in the boys residence or 6 adjacent rooms (in the girls residence). One room and bathroom on each side is wheelchair accessible. Each module lounge is equipped with a table, couch and chair and a telephone for incoming calls.

A payphone for outgoing calls is located on each floor.

A co-ed TV and sitting lounge connects the two wings. Students operate a canteen adjacent to the lounge. The second floor mezzanine includes recreational equipment such as ping pong and pool tables as well as three music rehearsal rooms.

Rooms are all double occupancy with adjoining bathrooms which include a shower, toilet and two sinks with a large mirror. The rooms have two built in floor level beds with sufficient drawer and closet space for two students as well as a double built-in desk with bookshelves.

Students may request specific rooms and roommates, but the decision of the faculty on these matters is final. Students must bring their own linens, blankets, and pillows, as well as

towels, soap, etc. Students may also bring their own radios and stereos so long as they use this equipment quietly. No TVs or cooking equipment of any kind are allowed in students' rooms.

Students may bring their own vehicles to campus but they must be registered with the residence office. Further, students may not use vehicles on school weekdays without authorization of parents and residence staff.

Students are responsible for cleanliness and order in their own rooms and will also take turns in looking after corridors, lounge and washrooms as organized by the House committee.

Four full-time Residence Life Coordinators, two men and two women give leadership in facilitating a positive experience for each student. One of the Residence life coordinators lives in a residence suite within the residence complex to provide 24 hour supervision and care. Residence Life Coordinators and teachers, in consultation with residence students appoint residence assistants in the residence. Each R.A. is assigned to give leadership in his or her module, and they assist in planning special events and outings as well as in maintaining the orderly life of the residence.

Boarders eat in a dining room with large windows overlooking the grassy playing fields. The facility can accommodate up to 200 persons. Meals are generally served buffet style and special medical or vegetarian dietary requirements are accommodated as much as possible. The adjoining kitchen is equipped with modern state of the art equipment. Breakfast is optional.

The dining room, lounge and girls' wing are all air conditioned.

### **Health and Safety**

There is no resident nurse although residence staff are certified in CPR and basic first aid. While medical practitioners and a hospital are located in Altona, parents are encouraged to make all regular medical or dental arrangements for their children with their family doctors, and on weekends or at times convenient for the parents. While boarders are supervised continually by adults, because of its location, MCI has never needed extra security on its grounds.

### **Administration and Faculty**

Since 1998, MCI's principal has been Mr. Paul Kroeker, B.Sc. and Certification of Education (University of Manitoba), M.A. (Cincinnati Christian Seminary), M.Th. (Regent College, Vancouver). In 1980, Mr. Kroeker began his career as a mathematics and science teacher at the Mennonite Brethren Collegiate Institute in Winnipeg, pastored for about three years and spent seven years as Dean of Students / President of Winkler Bible Institute.

In 1998/99, including the librarian and counsellor, the faculty consisted of 12 individuals, nine men and three women. Teaching faculty all hold B.Ed's and one has a Master's. All are Christians and teach from a Christian perspective.

### **Student Body and Student Dress**

In 1998/99, the enrollment at the Institute was 133 students, of which 48 were day students and 85 were residents (45 girls and 40 boys). Most students come from Manitoba, but as in the

past, students also come from neighboring Canadian provinces as well as several foreign countries such as Hong Kong. About 65% of the student body comes from a Mennonite church background, the balance from the total religious spectrum.

During the school day, students are required to wear the prescribed school uniform. For boys, the uniform is a plain white dress shirt, solid grey dress trousers and black dress shoes. A tie is optional. For girls, the uniform is a plain white blouse, navy jumper, matching socks or leotards, and dress shoes with smooth, non-marking soles. For more formal occasions, the uniform varies slightly. Clothing with inappropriate logos and advertising is not permitted.

### **Academic Calendar and Programme**

The School is partially semestered. That is, some courses are offered on a semester basis while other courses, such as Music and Religious Studies courses, are offered on a full year basis. School is in session from September to June.

The daily schedule consists of a tumbling six day cycle. Each day has six periods plus a 20 minute chapel and a 15 minute assembly time. Typically, the schedule is as follows:

7:30 a.m.- 8:00 a.m.	Breakfast
8:40 a.m.- 10:31 a.m.	Classes
10:31 a.m.-10:51a.m.	Chapel service
10:56 a.m. -11:49 a.m.	Classes
11:49 a.m.-12:04 p.m.	Assembly
12:04 p.m.-12:46 p.m.	Lunch
12:51 p.m.-3:40 p.m.	Classes
3:40 p.m.- 5:30 p.m.	Varsity athletics practices/musical or drama rehearsals/free time (this same schedule runs after supper)
5:30 p.m.	Supper - students are expected to be on campus for the remainder of the evening
8:00 p.m.- 9:30 p.m.	Study time
9:30 p.m.	Snack and free time
10:15 p.m.	In residence
10:45 p.m.	In own room
11:00 p.m.	Lights out

At MCI, the curriculum includes: English, French, German; Religion, Mennonite Studies; Art, Music, Choral Music; Geography, History; Mathematics; Computer Applications, Keyboarding; Science, Biology, Chemistry, Physics; Physical Education, Recreational Leadership; Business and Accounting.

An Advanced Placement course is available in Computer Science.

To graduate from MCI, students are required to complete the minimum provincial requirements (of 28 credits) plus complete the special Religious Studies courses corresponding to their years in attendance at the Institute.

Students in Grades 9-11 are expected to enroll in a second language course. While

German and French are taught at the School, other language courses, such as Spanish, may be available through the Independent Study Programme.

Normally, MCI encourages the orderly progression in each subject from one level to the next.

Language students can enhance their learning through exchange opportunities in Quebec and Germany. International students whose first language is not English are expected to enroll in an ESL course.

Because of the importance of music in the Christian life, at MCI, all students participate (for credit) in the Concert Choir which performs three major concerts, one at Christmas, a spring concert and an end of the year. There is also a 40-voice Chamber choir, open by audition, and a 12-voice Ensemble also open by audition.

A co-op vocational programme is available at MCI. After completing some classroom work in this programme related to employability skills, students are offered workplace training and experience with a local business or industry.

Marks are assigned for work done during the terms and for two sets of examinations written in January and June. Students may qualify for exemption for the June exam if they have achieved a minimum average of 80% in a course.

Progress reports are mailed to parents in November, February, April and June.

### **Information Technology**

The library includes a CD-ROM and four terminals connected to the Internet. There is also a computer lab with IBM compatible terminals which is available classroom instruction as well as student use after hours. A second computer lab with 20 new computers all networked and connected to the Internet through a satellite downlink was installed in 1998. All technology is upgraded on a continual basis. All students are taught and encouraged to use computer technology for library research, assignment completion, remedial work and creative expression.

### **Student Activities and Student Conduct**

In the Anabaptist/Mennonite understanding of the Christian walk, every facet of life comes under the lordship of Christ. Consistent with this understanding, Christian values permeate all co-curricular spheres of student life.

Daily chapel is compulsory for all students. In the evenings, Bible studies are planned in the residences by a group of interested students and the Residence Life Coordinators. MCI places great emphasis on drama and fine arts. In drama, the School stages two full length dramatic productions--a musical and a drama--both of which provide students with opportunities both on and offstage. Finally, the School provides opportunities to students in the visual arts to display their creations publicly.

Each year, several interested students are chosen as school photographers.

At MCI, there is a student council which administers all student monies and initiates and sponsors student projects and activities. Sitting on the council are the various chairpersons of the School's standing committees which include: Christian Life, Eco, Fine Arts, Newspaper,

Social, Sports, and Yearbook. Committee members benefit by learning how to work in committee, to plan, and to exercise leadership.

At MCI, a full complement of indoor and outdoor sports is available on an intermural as well as an inter-varsity basis. At the inter-varsity level, the School fields teams in soccer, volleyball, cross country, hockey, basketball, track and field, badminton, baseball and fastball. Junior varsity teams for younger students are organized in several sports.

Generally, all students are required to maintain a passing grade in all subjects to qualify or remain on inter-varsity teams, in special choirs, and dramatics.

An evening course in driver education, costing roughly \$100.00 is offered twice a year to students fifteen and a half or older. Driving tests may be taken in Altona but must be arranged by the individual student. For the road test, the student must also provide the vehicle.

On weekends, residence students are encouraged to return to their homes, but the residence remains open to accommodate those who cannot.

On average, the residence is closed one weekend per month when all students need to go home. For those who are unable to do this, MCI has made special arrangements with "host families" to allow weekend homestays.

During the year, special events include a Christian Life Retreat at a church camp in early October. The event is designed to strengthen community spirit and it includes activities such as canoeing, or hiking. But it also is set to challenge those who have not accepted Christ to do so, and it invites those that have to greater faithfulness. During the third week of March, MCI sponsors Youth Orbit which is open not only to MCI's students but to all young people in Grades 8 to 11 across southern Manitoba. The event includes speakers as well as special interest workshops ranging from photography to candle making. Finally, in May, the student council sponsors a fundraising Workday in which students spend a day raising money and working at camps and service projects in the area.

The School encourages students to participate in a number of enrichment programmes. There is a ten day bus excursion for the entire graduating class which in the past has taken students to various states south of the border. Students are responsible for fund-raising for this trip. Students may also take the "Urban Plunge" which is a three day exposure to urban life in Winnipeg's North End where students do volunteer work.

Generally students are responsible for their own behavior and the School expects that in their behavior students will serve as a positive witness to others. Thus for example, students are prohibited from smoking, drinking or using illicit drugs.

### **Admission and Costs**

The Mennonite Collegiate Institute seeks students from an Inter-Mennonite background but it also welcomes non-Mennonite applicants open to exploring their own religious values and commitments. No student will be denied admission on the basis of race, colour or religious belief. Successful candidates understand the support the goals of the School's programme and are prepared to live in accordance with the values promoted at MCI.

Students who apply to the Institute for the first time are required to present official transcripts of all their previous high school credits.

As well, they must include a medical form and they must supply the names of at least three references--a former teacher or principal, a church or community leader, and a third person of their own choosing. Referees are required to indicate whether an applicant has any habits or personality weaknesses that might complicate his dormitory relationships.

A non-refundable deposit of \$200 must accompany the application form.

Tuition fees for 1999/00 vary according to grade and relationship with the Mennonite Church:

Category	Tuition	Room & Board	Total
Member <sup>2</sup>	\$2,125	\$2,350	\$4,475
Associate <sup>3</sup>	\$3,100	\$3,025	\$6,125
Non-member	\$3,650	\$3,150	\$6,800
International	\$6,700	\$3,475	\$10,175
Out of province <sup>4</sup>	\$2,150		

There is an additional \$270 Student Council fee and a Grad fee for grade 12 students of \$50.00.

At MCI, total fees may be reduced by \$200.00 if an application has been post-marked prior to April 15, \$100.00 if by June 1. If more than one student in a family attends, tuition fees will be reduced by \$525.00; room and board by an additional \$525.00 for every additional student. A further family credit of \$200.00 will be given for students choosing to attend school and travel by MCI van, Students who work at a Camps with Meaning camp (in Manitoba) will receive a tuition credit of \$50.00 per week to a maximum of \$200.00

Upon acceptance, international students must provide a \$2,000.00 deposit and they are advised to purchase health insurance for \$500.00.

The School offers a number of scholarships, bursaries and loans to students.

### **For Further Information**

Contact: Colleen Braun, Recruitment Director.

---

<sup>2</sup> A member of the 22 congregations which support the School financially.

<sup>3</sup> A member of the Mennonite Church not belonging to one of the supporting congregations.

<sup>4</sup> Applies to Associates and non-members

**St. John's-Ravenscourt School**  
"Great Beginnings"

Address: 400 South Dr., Winnipeg, MB, R3T 3K5  
Telephone: Admissions (204) 477-2400 ; Fax (204) 477-2411  
Toll Free: 1-800-437-0040  
WWW: <http://www.sjr.mb.ca>  
Email: [admissions@sjr.mb.ca](mailto:admissions@sjr.mb.ca)  
Type of School: Independent coeducational university preparatory  
Religious Affiliation: Nondenominational  
Grades: Junior School, 1-6 (Boys only)  
Middle School, 7-9 (Co-ed)  
Senior School, 10-12 plus AP<sup>1</sup> (Co-ed)  
Boarding Grades: Boys, 7-12 plus AP  
Girls, 7-12 plus AP  
Application Deadline: Spring  
Scholarship Deadline: April 1 for following September

**Location**

St. John's-Ravenscourt School's (SJR) 23-acre campus sits nestled in a quiet bend of Winnipeg's meandering Red River which borders it on three sides. The massive fields surrounding SJR are a hub of activity year-round, hosting everything from daily recess to a wide range of outdoor sports. Nearby are a park and golf course where students can walk or cross-country ski.

Winnipeg, (population 618,477), is the capital and the largest city in the province and provides a wide variety of amenities, cultural and otherwise.

**History**

St. John's-Ravenscourt came into legal existence in 1950 with the amalgamation of St. John's College School and Ravenscourt School for Boys. And yet like a number of other amalgamated schools, its real roots go back much farther. Indeed, St. John's College School was founded in 1820, making it the second oldest English-speaking residential school in Canada, and by far the oldest in Western Canada. Over the years, that school became closely connected with the Anglican Church and earned a reputation for welcoming students from far-flung areas where educational facilities were limited, and of accepting deserving students whose parents could not afford otherwise to educate them.

Ravenscourt, St. John's partner in the amalgamation, is of more recent vintage, having been founded in 1929 by Norman Young, a Rhodes Scholar. Set up to provide a strong non-sectarian university preparatory programme for boys in Winnipeg, Ravenscourt was chosen

---

<sup>1</sup>See Appendix V.

as the site for the amalgamated school when the Board of Anglican churchmen that governed St. John's College School voted to close the school.

Since its establishment, St. John's-Ravenscourt has flourished: new buildings have been added and enrollment has gone up, particularly after girls became eligible for admission from Grade 9 in 1971. In 1985, the School also accepted girls into boarding, reviving a service which had been discontinued in 1851.

In November of 1981, Her Majesty the Queen granted her patronage to the School and a year later Queen Elizabeth gave her gracious permission to establish a major scholarship in her name to mark the granting of her patronage.

Over the years, SJR's students have brought it great distinction. Since 1991, students have won three world championships in the International Math Olympiad and the School has won the World Public Speaking and Debating Championship 10 times.

Today, St. John's-Ravenscourt is governed by an independent board and is a member of the Canadian Association of Independent Schools<sup>2</sup>, and an affiliate of the National Association of Independent Schools in the United States. Its academic programme is accredited by the Manitoba

Department of Education. Over 98% of its graduates attend university and nearly half are awarded entrance scholarships. Seventeen alumni have won Rhodes scholarships.

## **Philosophy**

St. John's-Ravenscourt is a university preparatory school committed to the pursuit of academic excellence. At SJR students develop a sound knowledge of required arts and science subjects and acquire a wide range of traditional academic skills. They also learn to question premises, draw their own conclusions and develop divergent thinking skills.

The School encourages independence, self-discipline, integrity, compassion, leadership and a sense of social responsibility. The School requires students to be involved in a wide range of cultural and creative activities in addition to purely academic pursuits.

Students are also made aware of the necessity for continuous involvement in physical activity throughout their adult lives to maintain fitness and well-being.

The School fosters a national and international outlook - a keen awareness of Canada and all Canadians, as well as an understanding of and respect for other peoples and nations.

## **Campus**

The 23 acre campus consists of four soccer pitches, a beach volleyball pit, and two tennis courts. The Head of School lives on-campus in Shepard House. Thomson House, the oldest building on campus, built in 1914, is an imposing former mansion which housed the Ravenscourt School for Boys when it moved to the site in 1934. Now, that building includes the Development, Alumni and Finance Offices, the School uniform shop and the Girls' Residence.

---

<sup>2</sup>See Appendix III.

Three recent building projects in 1988, 1990 and 1998 have totally refurbished the Main School Complex. In 1988 SJR opened the Moffat Richardson Theatre and a 1500 sq.ft Fine Art Studio as well as the Tom Bredin Athletic Centre which houses the Reimer gymnasium and adjoins the Dutton Memorial Arena with an Olympic-sized rink. In 1990 the Cohen Building opened with five new Science labs, a fully computerized 6,000 sq. ft. library and a Senior School computer lab. The building project of 1998 produced three new facilities. The new Junior School facility includes new classrooms, its own library, science lab, computer lab and gymnasium. The new Middle School complex introduced new classrooms, its own computer lab, science lab, a seminar room and a multi purpose student lounge. The third facility contains a Music Center with a Primary music room, four individual practice rooms and a band room; as well as an extension to the existing school dining hall.

### **Boarding Facilities**

At SJR, the residences accommodate about 75 students. The three residences are linked to the Middle and Senior Schools as well as to SJR's athletic and arts facilities. All girls are accommodated in Thomson House (25) , whilst boys in Grades 7-9 are in Burman Residence (25) and those in Grades 10-12 are in Hamber Residence (25).

Generally, two to three students share a room. Each room has a telephone and every boarder has his or her own voice mail. Boarders may have personal computers in their rooms and all dormitories are connected to the School's computer network. Resident students also have access to the School's computer lab evenings and weekends.

At SJR bedding is supplied although students must bring their own duvets or bedcovers. Students are responsible for their own laundry as well as keeping their dorm rooms clean and tidy.

Grade 11 & 12 boarders who hold a valid driver's license and have permission from their parents, may apply for permission to have a car on campus. There are strict rules regarding the use of cars by boarders. Grade 11 boarders may only use their cars on weekends or for special needs.

The ratio of one staff person for every five boarders helps to create a strong family atmosphere.

### **Health and Safety**

Resident students have access to a seven-bed infirmary that includes private rooms. A registered nurse is on duty weekdays and on call on weekends. Her services are backed up by school doctors who visit twice a week and receive students on an emergency basis at their offices or in the hospital. Because St. John's-Ravenscourt is situated in Winnipeg, students also have access to other first-rate medical staff and facilities in the city.

### **Administration and Faculty**

Since 1991, Mr. Mitch McGuigan B.Sc.,Dip. Ed. has been Head of School. Previous to this

position, Mr. McGuigan was Head of Rosseau Lake College.

The Principal of Junior School is Duncan Hossack, M.A.(Hons.), P.B.C.E. and the Middle School Principal is Richard Ball, B.A.(Hons.), Cert.Ed.

In 1998/99, there were 70 on faculty--22 in Junior School, and 48 in Middle and Senior School. All are qualified in the subjects they teach.

The School recruits teachers who are caring, secure and respectful human beings; such teachers demonstrate a real concern for the emotional, social and physical development of each individual. In addition, it seeks teachers with strong academic backgrounds, who, while concerned with student growth in specific subject areas, are equally concerned with the ways in which students learn and develop.

At SJR, teachers are able to work with one another across subject boundaries on an informal, cooperative basis and are interested in their own intellectual and professional growth; School is strongly committed to an extensive programme of professional growth opportunities for all staff. In addition, SJR values academic freedom and entrusts teachers with the responsibility for curriculum development within established guidelines. It encourages individual approaches to teaching and promotes innovation in the classroom. It also expects teachers to be fully committed to the extracurricular life of the School and to use their personal contact with students to stimulate learning in the classroom. The result is an empathetic and respectful relationship between staff and students.

### **Student Body and Student Dress**

In 1998/99, St. John's-Ravenscourt enrolled 705 students in Grades 1-12, including 506 day boys, 142 day girls, 35 male boarders and 22 female boarders.

Students in Grades 1-12 wear uniforms all year. From October to May students wear a traditional school uniform. During fall and spring and the student wear a more casual summer uniform.

### **Academic Calendar and Programme**

The school year which is non-semestered extends from September to June with breaks at Christmas and in the Spring when the residences are closed.

#### *Middle School*

During the school week, residents in Middle School typically observe the following schedule:

7:30 a.m.	Wake up, wash, brush teeth, and dress in school uniform
7:45 a.m.	Breakfast
8:30 a.m.	Dorm Inspection
8:50 a.m.	Classes begin
3:45 p.m.	Normal school day ends

3:45 p.m.-5:30 p.m.	Free time and extra-curricular activities
5:30 p.m.	Supper
6:30 p.m.-7:15 p.m.	First study (homework)
7:15 p.m.-7:30 p.m.	Break
7:30 p.m.- 8:15 p.m.	Second study (homework)
8:15 p.m.	Leisure time
9:30 p.m.	Milk and sandwiches
10:00 p.m.	Brush teeth and get ready for bed
10:15 p.m.	Lights out (or quiet reading by permission)

In Grades 7 and 8, the curriculum includes: English, Mathematics, Science, Social Studies, French, Physical Education, Computer Studies, and Creative Arts (a broad programme that includes Band, Visual Arts, Drama, Debating, and Health and Social Issues)

All subjects are compulsory in both years.

The Middle School curriculum is built around a traditionally strong and challenging academic core. This core curriculum is comprised of English, Mathematics, Science, Social Studies and French. The students meet in heterogeneous groups for each of these core area subjects. The traditional emphasis is broadened in and out of the classroom to encompass a variety of learning styles and approaches. Group work and discovery, excursions and field trips, and also guest speakers, are features of a number of the courses. Through discussion and inquiry students are led from concrete to abstract thinking.

The second curriculum component is the exploratory programme. In Grades 7 and 8 this component includes Visual Arts, Band, Computer Education, Drama, Debating, and Health & Social Issues. Each of these is provided in a required cycle over the two years of Middle School and leads to an optional exploratory in grades 9 and 10.

Physical Education is a separate programme that requires special facilities. It is provided in coeducational classes comprised of a full grade level and again the exploratory nature of the programme prevails. Students are introduced to a wide range of experiences and challenges with a view to their finding their own preferences and exploiting their own particular talents.

An important element of Middle School life is the need to develop social awareness and skills. To accomplish this, students are assigned to a homeroom advisor who acts as a mentor and guide through these important years. In addition students participate in a guidance programme. Group guidance classes are provided through the regular Health and Social Issues programme. Students can seek individual guidance from the Guidance Counsellor on a consultative basis.

Parent teacher interviews are conducted in the Fall term and again in February.

### *Senior School*

The daily schedule throughout the week for Senior School boarders is similar to that in Middle School. It includes scheduled periods for supervised study, as well as supervised routines such as making beds, tidying dorms, and waiting on tables. Study is an individual responsibility in Grade 12.

In Grades 10-12, the curriculum includes: English, Oral Communications (Debating/Drama); French, Mathematics, Calculus; Science, Biology, Chemistry, Physics; Canadian Studies, Economics, Geography, History, Law, World Issues; Physical Education; Band; Computer Studies, Computer Science; Career Exploration; Visual Arts/Psychology  
English and Mathematics are compulsory each year.

The School is strongly committed to the promotion of Canadian Studies. Students at every grade level are made aware of the important contributions Canadians have made to the arts and sciences. Canadian literature, politics and geography figure significantly in the curriculum.

St. John's-Ravenscourt offers only courses at the advanced level. Normally, the School does not accelerate bright students through the grades--rather it attempts to enrich existing courses.

The School also offers Advanced Placement courses in: English, Calculus, Chemistry, Physics, Biology, History, Economics, French, Computer Science and Psychology.

SJR offers a healthy environment for learning in a traditional independent school climate.

At the same time, the School provides a climate for intellectual dissent in which students feel comfortable expressing ideas that sometimes challenge established ideas. The School also encourages student-initiated activities both in and out of the classroom - activities that will allow for personal risk taking, an essential factor in the development of creative talents and leadership skills. The School's role is not to prevent failure but rather to help students learn from mistakes in a way in which they can benefit from them. This approach encourages students to value knowledge for its own sake and to see its pursuit as a lifelong endeavour.

The School evaluates students' progress with frequent and often extensive written examinations designed to test literacy, organization, critical thinking and creative talents, as well as knowledge of the subject matter involved. Students in Grade 10 & 11 also write the Preliminary Scholastic Aptitude Test to give them an idea how they stand in comparison with other North American students in the areas tested.

In the higher grades, St. John's-Ravenscourt emphasizes the seminar and tutorial approach, and the low staff/student ratio (1:13) supports this approach. When students need special assistance it is readily offered.

Reports are sent to parents in October, December, March and June.

### **Information Technology**

The School is completely networked; three computer labs, as well as the two School libraries and residences are hooked to the Internet.

SJR believes that the curriculum of the School will drive where technology can be used effectively in support of the curriculum. The development of skills in such areas as writing, research and analysis is enhanced by the use of technology. Thus, both students and teachers require ready access to computers and related technologies to accomplish the goals of the curriculum. It believes that technology provides teachers and students with a powerful set of tools that will enrich teaching and learning.

Before accessing the Internet, students must sign the School's Code for Responsible Computing.

## **Student Activities and Student Conduct**

SJR promotes healthy and honest competition, while at the same time encouraging students to balance the need to compete with the need to work cooperatively with others. It also recognizes that individuals should be encouraged to develop their full potential at their own pace and, wherever possible, in their own way.

The School is well known for the success of its sports teams. These include: soccer, hockey, basketball, volleyball, field hockey, rugby, badminton, golf, ultimate frisbee, track and field and cross country skiing. Since the beginning, 11 of its hockey players have moved to the NHL. In the last ten years SJR has won provincial championships in hockey, volleyball, soccer, basketball and rugby.

There are also a huge number of clubs from which to select. These include: drama, art, yearbook, chess, science, math league, debating and public speaking, photography, choir, band, guitar, rock band, creative writing, Amnesty International, spring music recital Executive game, Student newspaper and the environment club. Some club participants have won renown beyond school walls. Members of the debating club have won ten world championships in debating and public speaking.

Each year, to develop an awareness of community. SJR students also donate their time and energy to raise funds for the Children's Hospital Research Foundation, Christmas Cheer board, St. Amant Centre, Special Olympics, the Terry Fox Run and Winnipeg Harvest.

On weekends, students in residence get up later and go to bed later and apart from study periods, church going and home letter writing, their time is their own. Various activities are however organized on a voluntary basis, such as visits to places of interest in Manitoba, swimming in the Pan Am pool or watching some special event in Winnipeg.

As a non-denominational school, St. John's-Ravenscourt does not insist on any formal religious activity. On Sundays, Students can walk to churches in the vicinity while those wishing to attend other places of worship have special arrangements made for them.

There is also a Student Government in which the Head Boy and Head Girl are assisted by six day prefects and six boarding prefects, all elected by students and staff.

SJR's high academic standards are matched by its high standards of behavior. Thus students are prohibited possessing or distributing drugs on or off campus, selling alcohol or cigarettes to a minor, verbal or physical abuse, bullying, intimidation or any form of harassment, theft, vandalism, cheating, plagiarism and lying. In addition, students who repeatedly break other school rules or demonstrate a disregard for the ideals of the School may be expelled immediately or not invited to enroll for the upcoming year.

## **Admission and Costs**

St. John's-Ravenscourt selects students of above average intelligence from a variety of different faiths and nationalities. It cannot accept students with severe emotional or behavioral problems, or severe learning disabilities. The School gives preference to brothers and sisters of students already enrolled. All else being equal, those who apply earliest will also receive preference.

To apply, students must submit previous school records, references, and undergo an entrance test either at the School or if that is not convenient, at their local residence. Applicants must also fill out a short questionnaire describing themselves and their interests.

Applicants are also invited with their parents for an interview with the appropriate Principal.

All new applications must be accompanied by a \$50 processing fee(non-refundable).

In 1999/00, boarders pay \$17,875 if from Manitoba, \$20,080 if out of province and \$21,187 if out of country.

Fees do not include travel, food and accommodation, school ski trip, debating team tours, outdoor education trips, private music lessons, school uniforms and physical education equipment, additional boarding costs (dry cleaning, drug store purchases, long distance charges, taxis etc.)

The School suggest that new families allocate \$600 to cover uniform costs and physical education equipment. Parents of boarding students are required to maintain a \$400 credit balance in their child's account.

The School has a very generous programme of scholarships and bursaries, focused at the Senior School level.

### **For Further Information**

Contact: Ms. Jane Baizley, Director of Admissions.

## St. Vladimir's College

Address: P.O. Box 789, Roblin, MB, R0L1P0  
Telephone: (204) 937-2173; Fax: (204) 937-8265  
Toll Free: 1-800-377-5926  
WWW: <http://www.stvlads.net/>  
Email: [info@stvlads.net](mailto:info@stvlads.net)  
Type of School: Boys general education and university preparatory  
Religion Affiliation: Ukrainian Catholic  
Grades: 9-12  
Boarding Grades: 9-12  
Application Deadline: March 31  
Scholarship Deadline: March 31

### Location

St. Vladimir's College, located on a 160 acre campus just outside Roblin Manitoba (population 1,885) is a Ukrainian Catholic residential high school and minor seminary. The purpose of a minor seminary is to provide young men with a firm knowledge of their faith and an understanding of its place in their lives.

### History

The history of St. Vladimir's College is closely tied to the history of the Ukrainian Greek Catholic Church in Canada. Roman Catholic Redemptorist missionaries from Belgium were sent to Canada in the first decade of the 20th century in order to serve the growing population of Ukrainian immigrants in the prairie provinces. Settling in Yorkton, Saskatchewan in 1904 they opened a monastery and church within ten years. By 1917, they had seen the need to educate and groom young Canadian-born men for service in the church and they accepted their first two students as minor seminarians. By 1936, after years of uncertainty, the minor seminary re-opened with the intent of educating young men in the Byzantine Rite. As this was the Rite of the majority of the Ukrainian immigrants, the institution was most welcomed and highly successful. The Ukrainian priests and their operation of the Yorkton Minor Seminary were instrumental in keeping alive the faith of the Ukrainian immigrants on the Canadian prairies and an essential factor in the growth of the Ukrainian Greek Catholic Church in Canada.

With this growth, there soon became a need for a new "house" in western Canada both to expand missionary work and move the minor seminary away from the "hustle and bustle" of Yorkton. The Ukrainian Redemptorist Fathers acquired 160 acres of land in Roblin, Manitoba - about 40 miles (70 km) away from Yorkton - and began construction of what is now the administrative building on the St. Vladimir's College campus. The Redemptorist Fathers College was opened in January of 1942 with seven students but until 1951, the School operated without proper accreditation. Between 1951 and 1956 the School was closed to allow some young Canadian-born fathers to attend university and become certified teachers. In 1956 the School

re-opened as St. Vladimir's College in honor of the patron Saint of the Ukrainian people and baptizer of Ukraine. The first student body included 22 students in grades 8, 9 and 10 and in 1958-59 the first graduating class included five students.

The School was run by the Redemptorist Fathers until the early 1990's when they decided that it was no longer in their mandate to operate educational institutions. This was once again due to dwindling manpower and too few young men joining the Redemptorist order. As a result, St. Vladimir's College is now operated under the Archeparchy of Winnipeg as a Diocesan minor seminary. Part of the takeover included a restructuring of administration to include primarily lay (non-clergy) professionals as instructors and management. The spiritual programmes are still administered by clergy.

Numerous expansions throughout the existence of the college have been undertaken to bring St. Vladimir's College in-line with some of the best educational, athletic, cultural, and spiritual facilities available. The unique programmes have attracted some of the best instructors, particularly music directors including Dr. Paul Macenko, Brian Cherwick and Julian Kytasty.

In its existence, approximately 1000 students have passed through the doors of St. Vladimir's College. Of those, approximately 60 have followed a calling to religious life and six have gone on to appointments as bishops. They include: His Grace Metropolitan Archbishop Michael Bzdel, Most Rev. Michael Wiwchar (Chicago), Most Rev. Michael Kuchmiak (England), Most Rev. Lawrence Huculak (Edmonton), Most Rev. Michael Hrynchyshyn (France), and Most Rev. Peter Stasiuk (Australia).

Although most alumni have not chosen a religious vocation, they have gone on to become leaders in their parishes and communities. Former students in the ranks of the finest Ukrainian dancers, musicians, and cantors as well as politicians, physicians, academics, legal professionals, engineers, tradesmen, financial professionals, etc

Today, SVC is the only Ukrainian Catholic minor seminary in the world, the only Ukrainian Catholic boarding school in Canada and the only Catholic high school in Manitoba located outside of Winnipeg. All of its programmes are administered as set out by the Manitoba Department of Education and the Manitoba Interdiocesan Catholic School Board.

## **Philosophy**

St. Vladimir's College facilitates academic studies as set out by the Manitoba Department of Education. It also desires to cultivate a Christian atmosphere which fosters Ukrainian Catholic religion and culture. Finally the College promotes community and self-awareness so that true vocations may be discovered.

## **Campus**

The large campus has a regulation size (outdoor) hockey rink and attached buildings. The rink is lit at night and the change rooms are warmed. In warmer weather, the "Perogy Bowl" is used for soccer and other outdoor sports. The Administrative Building is at the centre of campus. At one time it was home to the entire school but today it houses the offices, dining room, kitchen, small

chapel, and some staff living quarters. The School is also attached to the Administrative Building as is the dormitory and an auditorium / university size gymnasium completed in 1987.

Also attached to the College is Holy Redeemer Ukrainian Catholic Church which has enjoyed a long standing "community" relationship with the School. And nearby is a grotto built in the 1950's, visible from the highway, which is used for large summer services.

### **Boarding Facilities**

The dormitory, conveniently attached to the School was completely renovated in 1990 and built to accommodate 48 borders who are assigned bunk spaces designed to give each student ample personal space and storage. The student lounge offers a comfortable environment for relaxing, reading, or maybe watching a movie. The student recreation room features a 6' by 12' Brunswick snooker table, shuffle board, universal gym, and more.

Staff are available to do student laundry.

### **Health and Safety**

The College maintains basic first aid supplies as recommended by a public health nurse but St. Vlad's does not supply or administer medicines or drugs of any sort. In case of medical emergency, staff are available to help round the clock.

### **Administration and Faculty**

Since 1998/99, the Director/Principal of SVC has been Alexander Cap, M.Ed. Mr. Cap is a native of Montreal where he attended elementary and secondary school. Fluent in English, French and Ukrainian, he completed his B.Ed. and M.Ed. at the University of Manitoba. Before assuming his current position, Mr. Cap had 13 years in the public school system (K-12), both as teacher and principal. In addition to his educational experience, Mr. Cap has worked in industry, holding positions as both a robotic designer and mechanic. At the University of Manitoba, Mr. Cap has taught technological education on a part-time basis in the Faculty of Education.

Including Mr. Cap, there are 4 teachers on staff, two of whom hold masters' degrees, and one a doctorate .

### **Student Body and Student Dress**

In 1998/99, there were 15 students enrolled in the Seminary, and all lived in residence. The growing student body originated from all provinces of Canada and from the United States.

While there is no school uniform, SVC does set guidelines for appropriate dress. In school, it consists of white or light coloured collared shirt, dark coloured dress pants, college sweater, black dress shoes and socks. For more formal occasions, such as Sunday service, a suit, white dress shirt, neck tie and dress shoes must be worn.

## Academic Calendar and Programme

At St. Vlad's, the school year runs from September to June; courses are not semestered.

During the week, students observe the following schedule:

6:35 a.m.	Rise
6:50 a.m.	Liturgy
7:20 a.m.	Breakfast
8:00-8:58 a.m.	Period 1
9:00-9:58 a.m.	Period 2
9:58 a.m.-10:03 a.m.	Break
10:03 a.m.-11:00 a.m.	Period 3
12:03 p.m.-12:23 p.m.	Lunch
12:23 p.m.-12:40 p.m.	Intra-mural sports
12:40 p.m.-12:34 p.m.	Break
12:45 p.m.-1:43 p.m.	Period 4
1:45 p.m.-2:43 p.m.	Period 5
2:43 p.m.-2:45 p.m.	Break
2:45 p.m.-3:43 p.m.	Period 6
3:35 p.m.-5:43 p.m.	Period 7
5:43 p.m. - 6:00 p.m.	Break
6:00 p.m.	Supper
7:00 p.m.-8:30 p.m.	Compulsory study (Monday-Thursday)
8:30 p.m.-8:45 p.m.	Night Prayers
8:45 p.m.-:00 p.m.	Work Orders
9:00 p.m.-10:00 p.m.	Open schedule
10:30 p.m.	Lights out

Subjects available include: English / Language Arts (French, Ukrainian); Geography, Canadian History; Science (Biology, Chemistry, Physics); Computer Applications; Religion and Ukrainian Dance, and Ukrainian Music (Band, Choral, and traditional instruments such as the bandura and tsymbaly). The Principal is prepared to tailor the curriculum according to the needs of individual students.

St.Vladimir's College currently offers a student to teacher ratio averaging 8:1. This allows for a great degree of individual attention and allows students to be part of the class - not an anonymous number. Teachers are available after hours on most days and supervise the evening study sessions from 7:00 to 8:30 pm. Students take an extensive course load and usually graduate with 36 of the 28 required high school credits.

## Information Technology

The School's computer resources include a *Windows NT* server and 10 networked student workstations. The computer lab includes Pentium processors, a flat bed scanner, portable CD-Rom, Sound Blaster AWE 64 sound card and multimedia kit, and networked printer. SVC's

software includes but is not limited to *Windows 95, Corel WordPerfect Suite, CorelDRAW 8, Borland C++, Netscape Communicator (MS Proxy Server Internet access), and Internet Explorer.*

### **Student Activities and Student Conduct**

As befits a school whose primary purpose is challenge young men to serve as church priests, deacons or lay leaders, faith is part of everything that is done at SVC. Each morning starts with the Divine Liturgy and students learn to sing the responses both in English and Ukrainian. The Rosary is prayed regularly. Every meal begins and ends with a prayer. Prayer begins and ends the school day. Every class begins with seasonal Christian greetings. Every trip begins with a prayer. Prayer is part of everything that is done at SVC.

St. Vladimir's College also passes on the knowledge of traditional Ukrainian choral music, the love of Ukrainian dance, and the expression of Ukrainian traditional instruments to all of its students. The students prepare during the year, and in the spring embark on a "Concert Tour" throughout various parts of Canada and the United States performing the dance and music that make the school unique. Many of former students have made careers in Ukrainian dance, and music. Over the years, St. Vladimir's College has produced a number of professional recordings of its music.

The students of St. Vladimir's College also have access to some of the finest athletic facilities available. Whether recreational, or on some of seasonal organized teams, students have the opportunity to excel athletically. The School has the equipment for virtually every sport from volleyball, basketball, soccer, badminton, floor hockey, to golf (there is a nine hole course about a ten minute walk away), cross country skiing and lacrosse.

At the competitive level, the School supports teams in soccer, volleyball, basketball, cross country running and badminton. Other sports and school involvement at a competitive or recreational level depend on student initiative and interest.

A student council assists students in developing their leadership skills as well as allowing them input into school operations

To assist in the upkeep of the School, students are expected to perform certainly daily chores. Each student, for example, takes a turn washing dishes; all students are responsible for keeping the facilities clean and orderly.

On weekends, after morning liturgy, students have free time and on Saturday morning may participate in choir, music or sports; in the afternoon, they may go downtown with permission. Pool halls and bars are off limits. Sunday mornings are focused on church; the afternoons are free.

In addition to regular student leaves outlined in the calendar, a maximum of two week-end passes may be granted to each student per school year. These may not conflict with scheduled school activities and prior approval must be obtained from parents.

As might be expected in a school whose focus is Christian service, no posters, pictures or articles shall be worn or posted if they conflict with school standards.

## **Admission and Costs**

SVC looks for young men interested in a truly rewarding high school experience who want to be surrounded by friends who share their faith and interests; who want the opportunity to grow as an individual in a balanced environment of hard work, prayer and fun; who want to be surrounded by people who will help them succeed academically, athletically, culturally and spiritually and who want to live in a first class facility with top notch music, athletic and academic programmes.

Those interested in applying must complete an application form, secure a reference from their parish priest and principal and supply a transcript.

The School may request a telephone interview with a prospective student.

While there is no cost to submit an application, there is a non-refundable registration fee that must be paid once the student has been accepted.

Costs vary. In 1999/00, for Manitoba students, the registration fee plus tuition, room and board totals \$5,450; for Saskatchewan students, \$7,450 (less Provincial transfer grant which must be arranged through a local Catholic board); for other out-of-province students, the fee totals \$7,450 and for non Canadians, the fee totals \$7,450 (U.S.)

Each year, SVC issues a tax receipt approximately one third of the amount paid.

The cost of attending St. Vladimir' College is only about one half of the actual cost. This is made possible solely through benefactor support. The School has a financial assistance programme supported by benefactor bursaries and scholarships as well as a flexible payment plan for parents. Often, students receive assistance from their home parish and related organizations such as the Knights of Columbus.

### **For Further Information:**

Contact: Mr. Alexander Cap, M.Ed., Director

**Western Christian College**  
"Offering Quality Christian Education"

Address: P.O. Box 5000, 220 Whitmore Ave., W., Dauphin, MB, R7N 2V5  
Telephone: (204) 638-8801; Fax: (204) 638-7054  
WWW: <http://wcc.pein.org>  
E-mail: [jmcmilla@mbnet.mb.ca](mailto:jmcmilla@mbnet.mb.ca)  
Type of School: Coeducational general academic and university preparatory  
Religious Affiliation: Church of Christ  
Grades: Middle Years, 5-8  
High School, 9-12  
Boarding Grades: 10<sup>1</sup>-12  
Application Deadline: Open  
Scholarship Deadline: Varies

### **Location**

Western Christian College is set on 17 acres situated within the city of Dauphin (population 8,500) lying in the beautiful Parkland region of Manitoba where outdoor recreation opportunities abound. The city combines the friendliness of a small town with the amenities of larger centres including a regional hospital, large retail mall and a recreation centre.

### **History**

Western Christian College is an outgrowth of the winter Bible schools that were started in Ogema, Saskatchewan, in 1932. In 1945, a small handful of Christians, with little more than faith in God, started Radville Christian College. In 1957, the School moved from Radville to Weyburn and became Western Christian College. In 1968, further progress was made as WCC became a college offering college level instruction in Bible and liberal arts. The next major step came in 1983 with the expansion of the College to include a programme leading to the bachelor's degree.

When Western's World War II wooden structures reached the end of their lifespan in 1989, God graciously provided an outstanding facility in Dauphin.

Today, the College offers a secondary school programme accredited by the Manitoba Department of Education.

### **Philosophy**

Western Christian College attempts to provide each student with a Christian education in a strong spiritual and academic environment so that upon graduation, each student will: be a Christian striving toward spiritual maturity; be filled with a sense of personal mission in

---

<sup>1</sup> In exceptional circumstances, Grade 9 students may receive a dorm room.

spreading the Word of God; be intent upon establishing a Christian home; be able to think logically and creatively, and express himself or herself clearly and effectively; be prepared to advance to higher education or a chosen vocation; be equipped with the social skills and attitudes that will enable him or her to be an effective Christian citizen; be motivated to participate actively in helping others to realize the benefits of a Christian education.

To that end, the College tries to supply each student: the opportunity to acquire a thorough knowledge of the scriptures as the inspired Word of God. (The Bible is the School's primary textbook); the guidance of a faculty and staff of dedicated Christians who have been selected on the basis of their spiritual maturity as well as their vocational proficiency; a relevant educational programme; a student life that features balanced academic and non-academic activity.

### **Campus**

The campus includes three baseball diamonds, a soccer field, and an outdoor ice rink. The School itself is in a large central complex housing the Academic area for high school and middle years students, administrative offices, gymnasium, library, cafeteria, and the boys' and girls' dorms. The College programme is housed in a separate building. Several faculty homes and other maintenance buildings are also on campus.

### **Boarding Facilities**

At WCC, the boys' and girls' dorms accommodate approximately 100 students each in single and double occupancy. In each dorm, college students have their own section, leaving 40 places for high school boys and 40 for high school girls.

In residence, students are expected to supply their own bedding, towels, broom dustpan and wastebasket. Window blinds are provided and students may decorate their room appropriately.

Students may bring their own vehicles to campus, with permission.

Large electrical appliances, including air conditioners, ceiling fans, microwave ovens, VCR's and TV's (except when used as a monitor for a computer), may not be used in the dorms.

Pets are not allowed in the dorms, except tropical fish and turtles, with permission. Also prohibited in the dorms are firearms, large knives, ammunition, explosives or any dangerous instruments.

Laundry facilities are provided in each dorm. In addition each dorm has a common room which may be visited during posted hours. Common rooms are closed to members of the opposite gender until 3:00 p.m. on weekdays and 12:30 p.m. on Saturday and Sunday. Televisions and VCRs are provided in each common room.

Students dine in the cafeteria which is committed to offering healthy menus and nutritional information following the guidelines of the "Heart Smart" programme. Students are assigned to cafeteria work crews.

In each dorm, an adult staff member lives in an apartment; each of these staff members have three student dormitory assistants to help out.

## **Health and Safety**

The College does not have an infirmary, nor are there any medical personnel on staff. Routine health difficulties as well as emergencies are handled in Dauphin.

## **Administration and Faculty**

Since 1995, Mr. Bill Ulrich, B.Ed., M.Ed. has been Academic Dean of the High School. Prior to assuming this position, Mr. Ulrich was principal of a public school in the Northwest Territories.

In 1998/99, other than Mr. Ulrich, there were 13 faculty members; 4 had master's degrees, and 1, a Ph.D. All teachers are certified by the provincial Department of Education. In addition to their academic qualifications, the faculty deem it their mission "to emulate Jesus, the Master Teacher, in encouraging every student to respond to the challenge of God to become all that he/she can be".

## **Student Body and Student Dress**

In 1998/99, student enrollment in the College totaled 127, with 20 in the Middle Year programme, 86 in High School and 21 in the College. There were 47 day students and 80 in residence. Of the number in residence, 42 were boys and 38 girls. Most students came from the Prairie Provinces (Alberta, Saskatchewan and Manitoba). Others came from British Columbia, and the Northwest Territories. In addition, several students came from Hong Kong, Mexico and the United States.

There is no school uniform but there is a dress code and all students are expected to abide by it. In general, students must dress neatly and appropriately at all times. Frayed pants, or pants with holes or patches are considered "grubby" and not suitable for wearing in any campus building, except the gym. Girls may wear jeans providing they are modest, neat and clean.

## **Academic Calendar and Programme**

At Western Christian College, the academic year, which is divided into two semesters, extends from the last week of August until the last week of June, with time off in November, Christmas and in the Spring during which time the dormitories are closed.

During the school week, residents typically observe the following routine:

Before 7:00 a.m.:	Wake-up/ Room and dorm clean-up
7:00 a.m.	Breakfast
8:30 a.m.	Chapel
9:00 a.m.	Classes begin
12:00 noon	Lunch
1:00 p.m.	Classes resume
4:00 p.m.	Sports teams and music groups

5:30 p.m.	Supper
6:00 -10:00 p.m.	Other activities and practices
11:00 p.m.	Lights out.

### *Middle Years*

In Grades 5-8, the curriculum includes: Religion, Language Arts, Mathematics, Physical Education, Art, Music, Science, and Social Studies.

### *High School*

The secondary curriculum includes: Religion; English; Band, Chorus; Social Studies; Mathematics; Computer Science, Computer Applications, Keyboarding; Science, Biology, Chemistry, Physics; Business, Accounting, Life Skills and Physical Education.

In addition, technology courses are available as electives in Grades 11 and 12 through an arrangement with the Dauphin Regional Comprehensive Secondary School, the local public high school. Special consent from parents is required before a student is registered in DRCSS.

In addition to the provincial requirements, Western Christian College requires students to enrol in a Religion course each semester.

Each student is expected to enroll in 4.5 credits per semester or 9 credits per year.

Written progress reports are provided twice each semester. However, weekly monitoring of student progress provides regular contact with parents of those students experiencing difficulty.

### **Information Technology**

In the last couple of years, the technological infrastructure at the College has been significantly upgraded. There is now a networked computer lab which allows full access to the Internet for students.

### **Student Activities and Student Conduct**

WCC believes that the primary purpose of a Christian school is to provide an opportunity for students to mature in all aspects, with special emphasis being given to their spiritual development. To that end, many activities occur on campus to enhance the spiritual lives of students. Student activities are coordinated by the Student Life Department whose function is to help students learn that as God's creation, we come to desire what is His will for our lives.

Chapel attendance daily and church attendance three times weekly is required of all students. For those who wish, there are many voluntary Christian service opportunities available, including singing and visiting at nursing and care homes, teaching children's classes, and local, national and international mission projects.

Voluntary activities available are sports, singing groups and some clubs. Although not compulsory, all students are encouraged to participate as much as possible for enrichment.

Athletics have always been a big part of Western. This continues as the School competes in badminton, baseball, basketball, curling, hockey, soccer, softball, track and field, and volleyball.

Singing groups include two choruses-- a large group open to all, with about 80% participation of the student body, and a smaller traveling chorus of about 35-40; Sonshine is a small a capella singing group that consists of twelve high school students which forms in mid-September of every year. Sonshine sings at various functions around Dauphin and makes public relations tours.

Students may also take part in drama activities. Each spring, the School mounts a major musical production with broad student body participation.

Special events at the College include the Lectureship weekend in the fall, the Winter Banquet, Homecoming, and in the spring, the Youth Rally.

During the week, students may leave campus any time after 4:00 p.m., but they must have permission of the Dorm Director. Students who wish to visit their friends in town may only do so when there is parental supervision.

Whatever else students are allowed to do they are required to follow a code of behavior based on Biblical principles.

### **Admission and Costs**

Western Christian College welcomes students regardless of religion or financial circumstances to its programme. Indeed, no student is refused admission unless it is determined that the person is unable to respond positively to the School's approach to Christian education.

Applications must be accompanied by a transcript of past marks as well as by a list of two references. On the application form, candidates must also provide some personal information about themselves and their interests,

There is no admission test; while not compulsory, an on-campus interview is recommended.

There is a \$30 application fee. In 1999/00, tuition fees at the College for secondary students are \$3,300 per year. Room is an additional \$1,350 and board is a further \$2,500 per year (total \$7,150).

There is also an activity fee of \$100 which covers yearbook, insurance, student council and activity transportation. Students must also submit a damage deposit of \$100.

Non-Canadian students pay \$500 medical insurance and those requiring English as a Second Language training pay an ESL surcharge of \$2,890.

Scholarships, bursaries, loans and student employment help are all available.

### **For Further Information**

Contact: Mrs. Carol Harvey, Registrar