

## Secondary Education in Saskatchewan<sup>1</sup>

In Saskatchewan, the provincially-funded school system includes the public school system, the separate school system, and eight private high schools (historical high schools).

In addition, the following schools also deliver provincial curriculum and are recognized by the Department of Education for submission of academic records to the Department for issuance of an official Transcript of Secondary Level Achievement: 19 Independent Church Schools; 38 First Nations Schools; two Private (for profit) Schools, and two off-shore schools (one in Germany and one in Hong Kong).

The following postsecondary institutions have approval to deliver 30 level courses towards an Adult 12 standing (equivalent to the regular high school standing): The Saskatchewan Institute of Applied Science and Technology (SIAST), Regional Colleges, Saskatchewan Indian Institute of Technology (SIIT), and Dumont Technical Institute (DTI).

Curriculum renewal has been a focus since 1988 and implementation of new courses at the high school level (Grades 10, 11, 12) is currently underway.

### Meaning of Specific Terms

In this province, the total of 12 Grades for elementary and secondary education is divided into three levels.

*Elementary Level: Grades 1-5*

*Middle Level: Grades 6-9*

*Secondary Level: Grades 10-12*

*Common Essential Learnings:* They contain the understandings, values, skills and processes considered important for learning in all school subjects. The common essential learnings are represented by the following six categories: communication, numeracy, critical and creative thinking, technological literacy, independent learning, personal and social values and skills.

*Core Curriculum:* Curriculum includes four components: required areas of study, common essential learnings, adaptive dimension, and locally-determined options.

*Locally-determined Options:* In order to meet local or individual programme needs, provision is made for locally-determined options, either through the selection of provincially-developed courses or through courses developed at the local level.

*Locally-developed Courses:* These courses (designated 10L, 20L, 30L), are developed at the secondary level by school divisions to meet local needs that are not met by provincially-developed curricula and, therefore, typically are not in the required areas of study.

*Modified Courses:* Modified courses are based on provincially-developed courses and are only permitted in English/French Language Arts, Mathematics, Science, and Social Science.

*Required Areas of Study:* Constitute the content areas of curriculum that are a common requirement for all students and are included throughout the school programme from the

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<sup>1</sup>Adapted from *Secondary Education in Canada: A Student Transfer Guide*. 7<sup>th</sup> ed. Toronto: Council of Ministers of Education, Canada, 1998. Available:<http://www.cmec.ca/tguide/1998/english/index.stm>

elementary to the secondary level. The seven required areas of study within the Core Curriculum are: Language Arts, Mathematics, Science, Social Studies, Health Education, Arts Education, Physical Education.

### **Academic Calendar**

The school year of 197 days has traditionally been from September 1 to June 30 of the following year with some minor variations from system to system. Most secondary-level school systems divide the year into two equal semesters with the term break falling at the end of January. In recent years a gradual shift has been occurring in the school year. A number of schools are starting earlier in the fall, some as early as the second week in August, and ending earlier in the spring, some as early as the last week in May, with the semester break occurring at Christmas.

Elementary, Middle and Secondary levels have approximately 1500 minutes per week of instructional time.

### **Curriculum Organization**

The Core Curriculum established by the Department of Education is developmental in nature and based on a Kindergarten to Grade 12 continuum. Core curriculum has two major components: Required Areas of Study and the Common Essential Learnings both defined above. In addition, the Core Curriculum also provides for an adaptive dimension and locally-determined options giving schools and teachers some flexibility to meet a variety of student needs.

### **Credit Requirements**

Each course at the secondary grade level is assigned a credit value, that may vary from course to course. Most courses carry a credit value of one (1.0), that approximates 100 hours of classroom instruction. There are also opportunities for courses with a half (0.5) credit value.

### **Requirements for Graduation**

In order to obtain a High School diploma in Saskatchewan, a minimum of 24 credits, at least five of which shall be Grade 12 level credits.

At the Secondary Level, there are three categories in which students must obtain credits:

- Required courses of study which are intended to be compulsory courses providing a general education;
- Specified areas of study which are intended to allow students to continue to take courses of a general nature or to specialize in areas of individual interest;
- Electives which allow for further choice and specialization based on individual needs and local priorities.

It should be noted that Modified Courses can be used to fulfil requirements in the required courses of study, specified areas of study, and electives. Locally-developed Courses may be used to meet elective requirements only. Graduation requirements are minimum requirements for Grade 12 standing. Students may choose to exceed these requirements.

Credits are required as follows: English Language Arts (5 cr.); Mathematics (5 cr.);

Science (2 cr.); Social Sciences (includes Canadian Studies) (3 cr.); Health Education/Physical Education (1 cr.); Arts Education/Practical and Applied Arts (2 cr.); electives (9 cr. of which 6 are to be taken in Grades 11-12).

In addition, students may acquire one credit for an out-of-school personal learning initiative or Special Project Credit.

### **Examinations and Grading Practices**

There are no departmental examinations for Grades 1-11. At the Secondary Level (Grades 10-12) schools report achievement to the Department in percentage grades. A minimum percentage mark of 50 is required to earn credit in any course. There are departmental examinations (machine scored and hand marked) for the academic Grade 12 subjects that students are required to write if the teacher is not accredited for that subject. Final standing in the subject is determined by combining the school mark and the Department mark; 60 per cent from the teacher and 40 per cent from the Department exam.

Transcript - Report cards are issued at the school level. The official Record of Secondary Level Achievement (Transcript) is issued centrally by Saskatchewan Education.

### **For Further Information**

Contact :       Joan Nielsen  
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                  Provincial Examinations and Student Services  
                  Saskatchewan Education  
                  1500 - 4th Avenue  
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                  S4P 3V7  
                  Telephone (306) 787-1024; Fax: (306) 787-0035  
                  E-mail: joan.nielsen@sasked.gov.sk.ca

**Athol Murray College of Notre Dame**  
“Struggle and Emerge”

Address: Box 100 Wilcox, SK, SOG 5E0  
Telephone: (306) 732-2080; Fax: (306) 732-2075  
WWW: <http://www.notredame.sk.ca/>  
E-mail: [admissions@notredame.sk.ca](mailto:admissions@notredame.sk.ca)  
Type of School: Independent coeducational university preparatory  
Religious Affiliation: Catholic in character and purpose but open to all faiths  
Grades: 9-12 plus AP<sup>1</sup>  
Boarding Grades: 9-12 plus AP  
Application Deadline: March 31 for following September  
Scholarship Deadline: N/A

### **Location**

Athol Murray College of Notre Dame (AMCND), the country’s largest independent boarding school, is located in the prairie village of Wilcox, (population 311), about 30 miles (50 kms) south-west of Regina (population 180,400). Trips are organized on a regular basis to the provincial capital to attend the symphony, special concerts held at the Centre of the Arts and other cultural, social and athletic activities. Students can golf at the beautiful and challenging Long Creek Golf and Country Club in Avonlea about 30 miles (48 kms) away from campus.

### **History**

The College was founded by Father Athol Murray, or Père, as he was universally known, a man with the "soul of a saint, the mind of a philosopher, the persistence of a used-car salesman, and the bluntness of a dockworker". In 1927, when Père was transferred to Wilcox from Regina, he took along about 15 boys, mostly Protestants, some of whom had fallen afoul of the law, but who had not gone to jail because Père had convinced authorities to let him channel their energies into sports. In Wilcox, several of the boys started going to high school classes with the girls attending the Convent of Notre Dame of the Prairies and before long, with the addition of local talent, the famous Notre Dame "Hounds" were born. Over the years, the hockey Hounds have won 48 provincial and four national championships. Over 100 players have been drafted by the National Hockey league and many have represented their countries internationally at Olympic Games and World championships. In the fall of 1998, in recognition of his contribution, Père Murray was inducted into Canada’s hockey Hall of Fame.

But if athletics, and in particular hockey, are the basis of the Notre Dame tradition, academics are equally prominent. For Père was determined that students, regardless of their sex, or religion, or financial circumstances, had the right to a decent education. Despite spartan

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<sup>1</sup>See Appendix V.

conditions, the College not only offered a college preparatory programme but, beginning in 1933, a university programme, since ended, in affiliation with the University of Ottawa.

In 1973, Père turned over the governance of the College to the Notre Dame Board of Regents which now meets four times a year. Within a year of his death in 1975, the Board hired R. Martin Kenney to replace him. Under Kenney the College was renamed in honour of its founder, and in 1976 secured affiliation with the University of Regina, and since then has steadily increased its enrollment and expanded its physical plant. Today, it is Canada's largest co-ed residential high school with programmes rooted in the Catholic tradition. It is also a member of the Canadian Association of Independent Schools<sup>2</sup> and its secondary programme is accredited by the Saskatchewan Ministry of Education and Training. Over 75% of its graduates each year proceed to post-secondary education.

### **Philosophy**

AMCND strives to provide through a nurturing yet spartan environment, parenting modeled on the Christian family that develop's each individual's spiritual, social, academic and physical being.

### **Campus.**

Athol Murray does not have a definable campus. The College and the village of Wilcox are totally intermingled, although most of the College buildings are to be found in the north-east corner of the village. The College owns extensive playing fields which boast a regulation football field as well as a lacrosse and soccer field. In 1985, it opened a new Olympic-sized arena which includes seating capacity for 1,200, a canteen, multiple dressing rooms and equipment cages, a skate sharpening facility and an Athlete Treatment Centre. In November 1998, the College also opened the Maier Fitness Centre and Frappier Acceleration Skating Treadmill unit which provides all students modern weight and athletic training equipment.

In the midst of school complex is the Tower of God (completed in 1961), which stands as the central symbol of school life. About 120 feet tall, the tower's message is that the God worshiped by Christians, Jews, Moslems and others is one and the same. Beside the Tower is St. Augustine's chapel (built in 1960). The business administration and alumni offices can be found in Edith Hall. Maynard House encompasses the student services offices. There are five classrooms buildings (Carr Hall, McCusker Hall, the Art Centre and Lane and Kenny Hall); the fifth Kenny Hall, contains six classrooms as well as two fully-equipped science labs, two fully-equipped computer labs, a library resource centre, gymnasium and change rooms. Varsity Hall (built 1957), the centre of campus social life houses the kitchen, dining room, and assembly area. The campus also contains a laundry, the Hound Shop (bookstore and pro shop) and the Museum/Archives Building. As well, there are the residences.

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<sup>2</sup>See Appendix III.

## **Boarding Facilities**

At Athol Murray, four residences accommodate 400 high school students—300 boys and 100 girls. Boys are housed in Mother Edith (Grade 9) Max Bell, Fred Hill or Seaman Hall, opened in 1997, and girls in Mother Teresa Hall, opened in the spring of 1999.

On average, the dormitories average four students to a room. The residential atmosphere at Notre Dame fosters a spirit of cooperation, accountability, and a sense of identity for the young adult. Students build life-long friendships and learn to become part of a close family of individuals all striving to be their best. This Christian environment leads to students putting aside selfish goals and private interests for the sake of the common good and their fellow classmates. In residence, students are supplied beds, desks, lamps and storage space, but they are expected to bring bedding, toiletries, and any cameras, radios, cassettes, CD players or musical instruments that do not require too much space. Laundry is done for both boys and girls.

Students are not allowed to bring cars on campus.

There are common lounge areas where TV's are located; record players cassette's etc. may also be played in these areas.

Respect and pride in Notre Dame is instilled in students. Students are expected to contribute to the upkeep and maintenance of the College through duties such as dormitory and building chores, and various on-campus responsibilities. It is all part of the Notre Dame experience - building leaders who take pride in what they do; who respect themselves and others; and who have a clear sense of responsibility and community.

Each dormitory has House Parents who teach and coach at the School and who are responsible for students' everyday needs. This means students have constant adult supervision and guidance during this critical time in their lives.

Students eat daily in the cafeteria which can accommodate special dietary requirements.

## **Health and Safety**

There are is 14-bed college infirmary staffed with two full-time resident nurses. The College's proximity to Regina also ensures that in medical emergencies the needs of all students are adequately met.

## **Administration and Faculty**

Since 1990, the President of Athol Murray College of Notre Dame has been Mr. J. Barry MacKenzie, B.P.E., M.Sc.; the Dean of Academics (Principal) is Mr. Dennis Ulmer, B.A., B.Ed.

In 1998/99, the high school teaching staff consisted of 33, 23 men and 10 women. All are qualified in the subjects they teach and seven had master's degrees.

The staff includes a chaplain on staff, a qualified librarian and a counsellor.

## **Student Body and Student Dress**

In 1998/99, the College has an enrollment of 375 students of which 15 live with their parents locally. The remaining 360 live in residence and the boy/girl ratio is three to one. Most residents came from Saskatchewan, while a significant minority are from Alberta and Manitoba, as well as British Columbia, Ontario and Nova Scotia. In addition, some students come from such countries as Hong Kong, Japan and the United States.

There is no school uniform, but there is a dress code which requires students to be clean, neat and well-groomed at all times. During physical education classes, students must wear school attire to be purchased through the Hound shop.

### **Academic Calendar and Programme**

At Athol Murray, the academic year, which is unsemestered, extends from the first week of September until the third week of June, with breaks of various durations at Thanksgiving, Christmas, and Easter. During these times, students are expected to leave campus, although if this is not convenient, arrangements can be made for them to stay with friends.

During the school week, residents normally observe the following routine with some variation on Fridays.

7:15 a.m.	Wake-up
7:00 a.m.-7:30 a.m.	Breakfast
8:15 a.m.-8:30 a.m.	Assembly
8:35 a.m.-9:25 a.m.	Period 1
9:30 a.m.-10:20 a.m.	Period 2
11:20 a.m.-12:10 p.m.	Period 4 (Lunch, Grades 9 and 10)
12:10 p.m.-1:00 p.m.	Lunch (Period 4, Grades 9 and 10)
1:05 p.m.-1:55 p.m.	Period 5
2:00 p.m.-2:50 p.m.	Period 6 (Study)
2:50 p.m.-3:05 p.m.	Clean-up
3:15 p.m.-4:45 p.m.	Sports, games, practices
5:00 p.m. -6:00 p.m.	Dinner
6:00 p.m. - [Time]	Supervised study or extra-curricular activities
10:00 p.m.	Dormitory curfew
10:00 p.m.-10:30 p.m.	Dormitory clean-up
11:00 p.m.	Lights out

At Athol Murray, the curriculum includes: Christian Ethics; English, French; Art; Economics, Geography, History, Native Studies; Mathematics, Calculus; Computer Literacy, Information Processing; Science, Biology, Chemistry, Physics; Physical Education, Health, Wellness.

In addition to provincial requirements, the course in Christian Ethics is compulsory each year.

Students may also gain one credit each year for participation in the choral or drama as part of their extra-curricular programme.

English as a Second Language is available for foreign students.

Advanced Placement courses are available in: Art, Calculus and English.

All subjects are taught in the tradition of Christian humanism. This means students grow up with a firm foundation in life because they learn the benefits of a strong spiritual life.

Final grades are awarded on the basis of class participation, term work, term tests and final examinations. Reports are mailed to parents at the end of each term.

The School also enables students to write American College Tests (October and February), the Prescholastic Aptitude Test in October and the Scholastic Aptitude / Achievement Tests (November, December, January and May). Associated fees are charged to student accounts.

### **Information Technology**

In addition to the computer labs in Kenny Hall, all residence are wired with fibre-optic cable. The School has also undertaken a programme of placing one computer in each residence room. In residence, students may also supply their own computers.

### **Student Activities and Student Conduct**

Spiritual life at Notre Dame is encouraged through liturgy, prayer, religious studies and outreach programmes. Though Catholic in character and tradition, the College has always been open to all faiths. As Pere said, "I don't know to what Church many of our students belong, and I don't care as long as they possess Christian character." The College expects all students to worship on Sundays. Catholic students attend Mass in the Village church of St. Augustine. Non-Catholics are welcome at Mass as well as at the local United Church.

The College has received national recognition for its athletic programme--particularly the game of hockey but it fields competitive teams in many sports. All students, girls as well as boys, are required to participate in the programme, individually, on intramural teams, or on an inter collegiate basis. In addition to hockey, available sports include baseball, basketball, football, golf, lacrosse, rugby, soccer, track and field and volleyball. Since the mid-80s, Notre Dame girls have been on the forefront in basketball, hockey, soccer, rugby and volleyball.

The cost of traveling is covered in part through tuition fees. Some extras may apply.

The College also makes available a full range of extra-curricular activities to students, including one of the best high school choral groups in Canada. Activities include an art club, a chess club, a cooking club, drama club, debating, music, photography, student council, and student yearbook.

Since activities are scheduled seven days a week, except for vacation time, students are expected to remain on campus week-ends. The College believes that failure to do so normally results in sub-standard performance and complaints of boredom. Exceptions to this general rule will only be made under very special circumstances, when written permission has been received at least ten days in advance.

Traditional events at the College include: the Terry Fox Run, the Grade 12 camping trip, Thanksgiving, Christmas, Easter, and Academic Awards banquets, and Allapodreda



Weekend in May. On this latter occasion, parents and alumni come from all over the country for games, student presentations and guest speakers. In preparation for the weekend, students work very hard cleaning up the School so that it is in outstanding shape.

Whatever else students are encouraged to do, they are not allowed to take alcohol or illicit drugs. Smoking is allowed in very few areas of the School, and fraternization between male and female students must remain within the moral codes of behavior acceptable to the College.

### **Admission and Costs**

Athol Murray College of Notre Dame seeks qualified students who would benefit from its rigorous programme. It cannot therefore accommodate students who are either physically or emotionally unfit.

In addition to their application form, candidates for admission must submit a photo, a student health information sheet, a student medical examination form, and a letter of reference from someone in the community (not past or present school personnel or a relative). In addition, their school principal is asked to send in a confidential report and their school must supply a certified transcript of marks for the current year as well as one previous year.

Finally, the candidate must write a brief composition entitled: "Why I Want to Become a Student at Notre Dame College".

While there are no admission tests, prospective students are encouraged to visit the campus for an interview.

There is an application fee of \$100 (non refundable).

In 1999/00, fees for Saskatchewan boarders are \$12,300, for out-of-province boarders, \$16,800. In addition, all students must pay a \$200 (refundable) deposit to cover a building and book security. School supplies, a student council fee are extra.

The College also has a bursary programme.

### **For Further Information**

Read: Gorman, Jack. *Père Murray and the Hounds: the Story of Saskatchewan's Notre Dame College*. Sidney, BC: Gray's Publishing Company, 1977.

View: Notre Dame Admissions Video

Contact: Ms. Patricia Selinger, Admissions Coordinator

**Caronport High School**  
“Truth Matters”

Address: 510 College Dr., Caronport, SK, SOH OSO  
Telephone: (306) 756-3300; Fax: (306) 756-3366  
Toll Free: 1-800-667-5199; Fax: 1-800-667-2329  
WWW: <http://www.briercrest.ca/chs>  
E-mail: [mgiesbrecht@briercrest.ca](mailto:mgiesbrecht@briercrest.ca) or [chs@briercrest.ca](mailto:chs@briercrest.ca)  
Type of School: Coeducational general and university preparatory  
Religious Affiliation: Evangelical Christian orientation  
Grades: 9-12  
Boarding Grades: 9-12 (Students from Saskatchewan)  
10-12 (Students from out-of-province)  
Application Deadline: Open but July 1 for following September recommended  
Scholarship Deadline: Open

**Location**

Caronport High School (CHS) is set on approximately 115 acres of what used to be the Caron Airport. Caronport (population 1,147) itself is approximately 15 miles (24 kms) northwest of Moose Jaw (population 32,973) and 60 miles (100 kms) west of Regina (population 180,400). Located on the Transcanada Highway, the town is virtually midway between Calgary and Winnipeg. Caronport is served by the Greyhound Buslines and the airlines of the Regina International Airport.

Caronport enjoys the seclusion of a country campus, free from unwanted distraction and is ideal for study and the development of a Christian atmosphere. At the same time, its location on the main arteries of travel and its proximity to the population centres of Saskatchewan make it easily accessible and ideal for business and Christian work purposes.

**History**

Caronport High School has been in existence since 1946 on the former airport site, and it has grown steadily to the point where in 1968, it was necessary to add a separate wing to existing structures in order to accommodate enrollment.

The High School is part of a larger educational complex. While academically separate, it is a member of the Briercrest family of schools, along with Briercrest Bible College and Briercrest Bible Seminary. Students at the School enjoy the benefits of association with the larger system.

At its founding, CHS was a private school, but in 1996, it became an associate school with the Thunder Creek School Division and therefore is associated with the public system.

The School's program is, of course, officially recognized by the province's Department of Education and a diploma from the School qualifies students for entrance into any university in North America.

## **Philosophy**

Caronport High School is committed to providing secondary education within a distinctly Christian environment, assisting students in developing their potential intellectually, personally and spiritually.

## **Campus**

On the large campus, students have access to playing fields, tennis courts, a modern double gymnasium and an ice rink. The Academic and Administrative Building contains administrative offices; a separate wing houses the high school, which contains 11 classrooms, four of which are designed to function as well-equipped, up-to-date science laboratories. There is also a music room and a home economics lab, and a computer lab. The Archibald Library, opened in the fall of 1974, and doubled in size in 1998, now holds in excess of 50,000 volumes and 400 periodical subscriptions devoted to the curriculum and research needs of all High School, College, and Seminary programs, students and faculty. The audio-visual centre has listening facilities for tapes, cassettes and CDs.

In addition to its academic building, the campus contains a dining hall as well as a number of subsidiary operations which contribute to the financing of operations. These include a motel, restaurant and service station. Finally, there are the residences.

## **Boarding Facilities**

Caronport High School can accommodate 250 students in residence, 100 boys and 150 girls.

In residence, students are normally housed two to a room. The rooms are equipped with single-sized beds, study tables, dressers and closets. Students are expected to supply their own bedding (with the exception of mattresses), towels, washcloths, and drinking glasses.

Firearms, paintball guns, pellet guns, explosives, fireworks and all flammable materials are prohibited in the dorm.

All dormitories are under the supervision of residence deans and college interns. The former make periodic inspections to ensure that rooms are clean and neat and that any decorations are appropriate.

To ensure safety and prevent damage, the use of electrical appliances such as irons, popcorn poppers, microwaves, frying pans and other similar appliances must be approved by the deans.

While students may bring their vehicles to campus, they must turn their keys over to their respective deans.

To make students feel more at home, the School sponsors an "Adopt-a-Student" programme whereby students in residence are paired with campus host families.

Meals are served buffet-style in the campus cafeteria and those requiring special diets may normally be accommodated.

## **Health and Safety**

A nurse available to all students on campus maintains an infirmary for outpatients and inpatients. Doctors' services are available at the Caronport Medical Clinic on campus, as well as in Moose Jaw. The nearest hospital care is also provided in Moose Jaw.

The School has a secure location and students can walk, jog or bike in day or evening without worry.

## **Administration and Faculty**

Since 1997, the principal of Caronport High School, has been Mr. David Frostad B.A., B.Ed. Prior to his appointment, Mr. Frostad was the School's vice-principal. Currently, that position is held by Mrs. Wynn Lautermilch.

In 1998/99, there were 15 faculty members, including 11 men and 4 women. All hold the basic bachelor's degree, and four have their master's. Also on staff are a dean of students and assistant dean. All faculty members reside on campus.

## **Student Body and Student Dress**

In 1998/99, there were about 1,200 students on campus, of which 260 were enrolled in Caronport High School. Of the latter total, 160 were day students and 100 residential students, divided almost equally between boys and girls. Most residents came from Saskatchewan but there was a significant minority from British Columbia, Alberta, Manitoba, Ontario, Quebec and the Northwest Territories; and a few come from such countries as Germany, Hong Kong and the United States.

Caronport High School does not have a school uniform. Nonetheless, the School believes that the maintenance of Christian standards and a Christian testimony in a permissive age indicates that dress should be modest, appropriate and neat. Extremes in dress and hairstyling are discouraged. All students should be provided with warm winter clothing for outdoor activities.

## **Academic Calendar and Program**

The school year at Caronport extends from the last week of August until mid- June, with two mid-semester breaks, Christmas holidays and an Easter recess. The School expects that students will not remain on campus during these times.

During the school week, residents normally observe the following routine:

7:00 a.m.-7:30 a.m.	Hot breakfast
7:30 a.m.-7:45 a.m.	Cold breakfast
8:20 a.m -8:55 a.m.	Chapel
9:00 a.m.-12:10 p.m.	Classes
12:10 p.m.-1:00 p.m.	Lunch
1:30 p.m.-3:40 p.m.	Classes

4:00 p.m.-7:50 p.m.	Recreation, Athletic practices
5:00 p.m. -6:10 p.m.	Supper
8:00 p.m.-9:30 p.m.	Compulsory study period (Monday to Thursday)
9:30 p.m.-10:00 p.m.	Preparation time
10:30 p.m.	Curfew; quiet time in residence
11:00 p.m.	Lights out

At Caronport, the curriculum includes: Christian Ethics; English, French; Art, Drama, Band, Choral Music; Social Studies, History, Psychology; Mathematics, Algebra, Calculus, Geometry; Computer Literacy, Computer Science, Information Processing; Science, Biology, Chemistry, Physics; Physical Education, Health; Home Economics, Foods, Housing and Interior Design, Accounting and Work Experience Education.

If conditions warrant, Caronport High School may offer additional subjects; also, if enrollment in any elective is deemed insufficient, it may be withdrawn for the semester or for the year.

In addition to provincial requirements, courses in Christian Ethics are compulsory for all students.

Tutoring is available through the Vice-Principal for a fee of \$7.00 per hour.

At appropriate times of the year, tests are administered to determine progress.

Report cards are issued and sent to parents at approximately the middle and end of each semester.

### **Information Technology**

There is a computer lab with word processing and Internet terminals.

### **Student Activities and Student Conduct**

Each student is expected to participate in the spiritual activities on campus. Time is set aside daily for private devotions and chapel service. Students must also attend Sunday worship and participate in the Spiritual Emphasis weeks held at beginning of both terms. And several times throughout the year, CHS students join Bible College students in special events such as musicales, and Youth Quake. There is also a conference held each spring and fall and because these are counted as school days, attendance is compulsory.

Caronport High School also has arranged an athletic program under the supervision of the Physical Education Director. Its goal is that students learn principles of fitness, sportsmanship, competition and commitment through involvement in these activities. Fall sports include: football, soccer and volleyball. Winter sports include hockey and basketball; in spring, badminton plus track and field. In several of these sports, teams compete against other schools and over the years the School team, the Cougars, has won provincial championships in basketball, soccer and hockey.

Generally, students are not to compete in sports on Sundays; recreational sports that do not interfere with church attendance are permitted both on and off campus.

The School also offers splendid opportunities for participation in sacred music through

the choir, orchestra, band, and a variety of smaller groups.

Student music is used in Sunday services and at all conferences. There is also an annual band and choir concert presented to the public. In past years, the School choir has gone on a successful tour during spring vacation. Students may also take private lessons on a non-credit basis in piano, voice, band instruments, music theory, harmony and counterpoint.

In addition to music, those interested in the arts may participate in drama and pottery. There is also a chess club, student council and a school yearbook.

Because it is a school promoting Christian values CHS places certain restrictions on student activities. The School does not permit attendance at movie theatres while students are on campus, and it restricts videos to those approved by deans. Videos may only be viewed in dorm lounge. Students may only listen to music that promotes positive habits and attitudes.

CHS is committed to standards which are God-honouring, healthy, and free as possible from harmful influences. Thus, the School will not tolerate any use of alcohol, non-medical drugs or tobacco in any form. Likewise, it takes the strongest possible stand against any occult activity or influence, and against immorality (including pornography), stealing or any other illegal activity.

### **Admission and Costs**

Caronport High School seeks students who have accepted the Lord Jesus Christ as their personal Saviour, and whose heart's desire is to live for God. Students must be of an approved Christian character, desirous of the atmosphere the School seeks to provide, ready to submit to its regulations and expectations, and eager to participate as members of the community

Potential students must submit an application form which invites them to submit a photo, to detail something about themselves, their education, and their Christian experience. School marks must follow when available and the names of two references.

There is a \$25.00 application fee, \$50.00 for non-Canadians

In 1999/00, tuition, room and board over two semesters for Saskatchewan students is \$5,760, for out-of-province students, \$8,460. While at the School, students may also be required to pay a series of incidental fees ranging for such items as accident insurance, textbook rental, labs, driver education, and graduation.

When students are accepted at the School before August 1, they are required to remit \$150.00 as a confirmation fee, not refundable if a student later elects not to come. After August 1, this fee is \$500.00. Students must also remit a \$75 caution fee (refundable) to cover possible damage to school property .

For international students, health coverage is available at no charge from three to six weeks after enrollment.

The School also has available a number of student bursaries and scholarships which are variously awarded on the basis of academic achievement, Christian character, and involvement in school life and financial need.

### **For Further Information**

Contact: Marri Ellen Giesbrecht, Enrollment Services

**Collège Mathieu**  
*"Schola discere vitam"<sup>1</sup>*

Address: Sac 20, Gravelbourg, SK, S0H 1X0  
Telephone (306) 648-3491 ; Fax (306) 648-2604  
WWW: [www.collegemathieu.sk.ca](http://www.collegemathieu.sk.ca)  
E-mail: [collegemathieu@sk.sympatico.ca](mailto:collegemathieu@sk.sympatico.ca)  
Type of School: Coeducational university preparatory  
Religious Affiliation: French Roman Catholic orientation  
Grades: 8-12  
Boarding Grades: 8-12  
Application Deadline: August 15th  
Scholarship Deadline: N/A

### **Location**

Le Collège Mathieu is set on a 35 acre site at the eastern limit of Gravelbourg (population 1,211). That town is situated at the intersection of Highways 43 and 58, approximately 70 miles (112 kms) south-west of Moose Jaw (population 32,973), and 120 miles (193 kms) south-west of Regina, the provincial capital (population 180,400). Gravelbourg enjoys bus service to both these centres and has access by air to the principal urban and rural areas of the province.

Gravelbourg itself is at the centre of French-Canadian Catholic life in the province. Its Cathédrale Notre-Dame de l'Assomption was one of the first religious building erected in the province, and in 1975, that building was classified as an historical monument by the provincial government.

Situated in a rural location, enjoying the serenity of the country, far from urban bustle, Collège Mathieu is ideally situated for study and contemplation. Nonetheless, the Collège also enjoys frequent cultural and athletic exchanges with other parts of the province. Parents can benefit from a secure rural environment for their children while benefiting from ultra modern facilities.

### **History**

The Collège Mathieu came into existence in 1917 when the provincial legislature granted its charter to his Excellency Mgr. O.-E. Mathieu, Archbishop of Regina, under the name "Le Collège catholique de Gravelbourg". Initially, the new collège was run by secular clergy, but by 1920, in recognition of the fact that manpower was insufficient, the Archbishop turned over the administration of the Collège to the Congregation des Oblats de Marie-Immaculée.

When it first opened, the Collège was affiliated with Laval University, but in 1924, it

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<sup>1</sup> "School Teaches Life"

became affiliated with the University of Ottawa, retaining that status until 1968. That year, still under the direction of the Oblate Fathers, the Collège continued as a private secondary school. Two years later, in 1970, the Collège began admitting girls. Eight years later, in 1976, short of staff, the Oblate Fathers turned over the administration of the Collège to a lay board of French Canadians in Saskatchewan. Today, the Collège's programme is recognized by the Provincial Ministry of Education, both for its secondary and post-secondary programmes.

### **Philosophy**

The Collège tries to promote a holistic development of the individual in a Catholic, French Canadian environment so that students become fluent in French and in English.

### **Campus**

The campus contains athletic fields; access to skating, hockey and curling rinks; a gymnasium; and a cultural centre. The main building includes the classrooms, resource centres (library and provincial resource centre), the post-secondary education centre, the administration as well as a chapel, a cafeteria, the girls residence, a large gymnasium with mezzanine, weightlifting rooms and a large indoor swimming pool. A beautiful chapel adjoins the classroom building which includes science and computer labs, and a cafeteria/concert hall.

The boys residence, the music and theatrical facilities are separate facilities as well as are the garages and shops for vehicle storage, repair, etc. Also on campus is a residence for girls.

### **Boarding Facilities**

In the Collège, the residences can accommodate about 100 students, 40 girls and 60 boys.

Girls and boys are usually housed two to three per room, and have their own beds, desks, chairs, and storage closets. Students are expected to bring their own bed-spreads and pillowcases.

There are laundry facilities in both residences, and over the year, students can expect to pay about \$110 per year to keep their clothes clean.

Students are under the supervision of several qualified supervisors at all times whether in the gymnasium, the pool or in the residences.

### **Health and Safety**

At the Collège, there are no full-time resident medical staff or an infirmary. There are, however, three doctors, a dentist and a hospital in town. Moreover, the Collège operates its own dispensary. Students who are not Saskatchewan residents must advise their province of the move so that they will still be covered under their home province's health insurance. Foreign students must apply for a health card once they are in Saskatchewan.



## **Administration and Faculty**

The Board of Directors sets general policies and directions for the educational institution. These are administered by an Executive Director, Marcel Michaud appointed in August 1998, along with a Director of Finance. A school principal administers the high school along with the residences and all high school related activities.

The Principal of the Collège is appointed by the Executive Director. In 1998/99, the faculty consisted of 51 men and women, all of whom are qualified in their role either as teachers or supervisors. There was also a priest on staff whose job is to promote the spiritual life of students.

## **Student Body and Student Dress**

In 1998/99, 100 students were enrolled in the Collège, of which most were residents.

There are no school uniforms other than a Collège sweater which must be worn on occasions and on Sundays. Nonetheless, students are expected to dress properly and conservatively. On Sundays, as well as special school-sponsored occasions, jeans and T-shirts are forbidden. In the interest of public hygiene, students are also expected to bring along an adequate supply of clothes.

## **Academic Calendar and Programme**

The school year starts in mid-August and the first semester is over before the Christmas holidays.

There are four ten-day school breaks during the year (in October, December, February and April) when students can return home, visit friends or travel. During these times, residents are expected to leave campus. Those unable to return to their homes, may either stay with a friend, or pay for local accommodation in Gravelbourg (to be arranged by the Collège). The school year ends in June. International students are supervised or invited to private homes.

During the school week, residents typically observe the following schedule:

7:15 a.m.	Rise
7:50 a.m.	Breakfast
8:45 a.m.	Classes
10:18 a.m.	Recreation in gym
10:32 a.m.	Classes
12 noon	Lunch
12:55 p.m.	Classes
2:08 p.m.	Recreation in gym
2:22 p.m.	Classes
3:30 p.m.	Extra-curricular activities
5:00 p.m.	Study (Mondays to Thursdays) or Mass
6:00 p.m.	Supper
6:20 p.m.	Extra-curricular activities

- 8:30 p.m. Study (except Fridays)
- 9:15 p.m. Recreation in gym
- 9:30 p.m. Back in residences
- 10:30 p.m. Lights out (Grades 8, 9, and 10)
- 11:00 p.m. Lights out (Grades 11 and 12)

At the Collège, the curriculum includes: Christian Ethics; Français, English; History; Mathematics, Algebra, Geometry; Computer Science, Keyboarding; Science, Biology, Chemistry, Physics; Health and Physical Education.

In addition to provincial requirements, Christian Ethics is compulsory each year.

Most courses--80% of the total--are taught in French. English, of course, is the exception.

A student who has spent his 10th, 11th, and 12th year at the Collège may obtain a total of 34 credits--well over the 24 required for secondary school graduation.

Student per teacher ratio is about 18:1.

### **Information Technology**

Students are expected to use the computer as a learning tool and including taking virtual education classes as training. Students participate in the development of web pages, computer graphics and design, radio communication and media production.

### **Student Activities and Student Conduct**

The Collège places very strong emphasis on its students' spiritual life. Aside from the time set aside daily for prayer and meditation, students may also participate in the Daily Mass, and assist the priest in his work. Moreover, guest speakers are invited to the Collège and special days are set aside on a Collège-wide basis for prayer and reflection.

From sports to music, photography, drama, yearbook, student council, graduation and field trips, students have a wide range of activities from which to choose. Most often sports, drama and music involve interprovincial trips. A birth certificate is required of all students wishing to participate in extra-mural sports. In the past four years, eighty students have travelled to Haïti to experience an awareness to third world needs.

Students are permitted to go shopping in the town of Gravelbourg as well as join in community sports and cultural activities. Many enjoy going for coffee and meeting friends at the restaurant or even bowl and play hockey at the arena. Weekends are often spent playing sports, watching movies, playing music, surfing the Internet or resting in the residences. Most students take the opportunity to launder clothes and to watch weekend sporting events.

Ski trips, shopping trips to the city and touring activities are offered to the students on a regular basis.

Upon their arrival at the Collège, students will learn about the rules and regulations they must observe.

## **Admission and Costs**

The Collège Mathieu welcomes French Canadians who are practising Catholics educated at the elementary level in French and students who actively want to become bilingual. However, the Collège administration reserves the right to modify these criteria if it receives an application from any student whom it believes can positively contribute to the Collège and who expresses a desire to study in French.

All candidates for Collège admission must also demonstrate a desire to excel academically, to use French not only in class but outside the classroom, and to respect at all times, the rules of the Collège.

All applications must be accompanied by a \$300 deposit (non-refundable). In 1999/00, fees for the academic year are \$4500 for Saskatchewan residents, \$9800 for those out-of-province and \$13,950 for international students. Fees include tuition, room and board, textbook and lab costs, as well as laundry.

Normally, Saskatchewan students are subsidized by the provincial government; parents of students from other provinces should contact their provincial and federal members about subsidies they may be eligible for.

The Collège reduces fees for the second child of a family by 10%, and for the third and subsequent child, by 20%.

The Collège awards a number of bursaries ranging from \$500 to \$1000 apiece.

## **For Further Information**

Contact: Marcel Michaud  
Executive Director  
Phone: 306-648-3491; Fax: 306-648-2604  
E-mail: marcel.michaud@collegemathieu.sk.ca

**Luther College High School**  
"Explore Your Future"

Address: 1500 Royal Street, Regina, SK, S4T 5A5  
Telephone: (306) 791-9150; Fax: (306) 359-6962  
Toll Free: 1-800-567-7399  
WWW: <http://www.saskweb.com/luthercollege>  
E-mail: [lutherhs@dlcwest.com](mailto:lutherhs@dlcwest.com)  
Type of School: Coeducational university preparatory  
Religious Affiliation: Evangelical Lutheran Church in Canada  
Grades: 9-12 plus International Baccalaureate (IB)<sup>1</sup>  
Boarding Grades: 9-12 plus IB  
Application Deadline: March for following September  
Scholarship Deadline: April 30

### **Location**

Luther College is a cluster of red brick buildings sitting on the edge of 27 acres of mature trees, rambling bushes, and fields of grass, within easy access of Regina, a growing provincial capital (population 180,400). The city, within easy reach by air and highway, is popular with visitors who like its modern shopping malls, legislative buildings with their spacious grounds and formal gardens, Wascana Lake, the excellent Museum of Natural History, the public library, art galleries, the exhibition grounds, and the Saskatchewan Centre of the Arts which offers cultural opportunities for all tastes and ages.

### **History**

Founded as Luther Academy in 1913 by German Lutheran settlers, Luther College originated in Melville, Saskatchewan. Though it began as an all-male institution, female students were soon attending. The education provided by this small private school gained a favourable reputation, and in 1926, in response to a growing demand for such an education for prairie students, Luther College moved to a new location and larger premises in Regina.

The new school continued its primary purpose of educating men and women for service in the church, and further extended its efforts to provide a sound education with the context of religious faith. In addition to adopting the provincial high school curriculum, the college provided students with first year university studies in affiliation with the University of Saskatchewan. This comprehensive education attracted many students, over half of them non-Lutherans who valued the aims and qualities of Luther College. In 1945, the first students from other countries began attending Luther to pursue high school and university studies.

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<sup>1</sup>See Appendix VI.

As student enrollments grew, so did opportunities for the college's wider contribution to Saskatchewan education. In 1968 when the University of Saskatchewan, Regina Campus (now the University of Regina) was formed, Luther College was welcomed into a federation agreement which allowed the college to offer Arts and Science degrees while retaining its identity within the context of the total university.

Today, over 1400 students are enrolled at Luther's two campuses for their high school and university education. The college has over 8000 alumni, many of whom have distinguished themselves in the professions, science and the arts, commerce, government, and public life. One graduate was named the 1983 winner of the Nobel Prize for chemistry. Graduates also include four Rhodes scholars and three university Presidents.

Luther College is governed by a sixteen member Board of Regents comprised of individuals from church laity, clergy, business and university. Regents are elected by the Evangelical Lutheran Church in Canada.

Today, Luther College High School (LCHS) is associated with Luther=University College, on the campus at the University of Regina. The High School is a member of the Canadian Association of Independent Schools<sup>2</sup> and is fully accredited by the Saskatchewan Department of Education and by the International Baccalaureate Office in Geneva. In Saskatchewan about 30% of high school graduates go directly to post-secondary education; at Luther, this is true of nearly 90% of graduates who have gone on to attend universities across North America and Europe.

## **Philosophy**

Luther is a community committed to quality education, the growth of human knowledge and service to the world. The School aims to provide an intellectual and Christian environment in which people can develop their individual potentials, expand their awareness of God's world and serve the wider needs of society.

Distinguished by the Lutheran heritage of scholarship, freedom and faith, Luther also serves the wider community. The School is commissioned to provide the highest quality of teaching while "presenting, reflecting upon and scrutinizing as broad a spectrum as possible of values and viewpoints".

Luther provides students and faculty with an educational and scholarly environment in which they can develop the intellectual tools that will enrich their personal lives and enhance their service to others. The School strives to be a supportive and vibrant community which in turn encourages its members to be sharing and caring members of the wider society.

## **Campus**

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<sup>2</sup>See Appendix III.

For 75 years, the High School has been set in a group of red brick buildings clustered towards the west side of its campus, providing a rural setting in an urban environment. In summer the grounds are green with grass, trees and shrubs. In winter, it is happily evident that the buildings adjoin each other. On campus is a football field as well as two soccer fields, and a softball diamond. The College also uses adjacent city baseball, football and soccer fields as well as the major bike path that goes behind Luther's grounds as it winds its way to the Legislative Buildings downtown. Near the College are excellent facilities for swimming and aquatic sports. Campus buildings include classrooms, laboratories, a library housing over 12,000 titles, CD-ROM's and the Internet, and a multi-purpose gymnasium also used for drama and daily chapel service. In 1989 a new academic wing was added which contains classrooms and the computer lab. The campus also includes the President's House, where the President of the College and his family live, Christ Lutheran Church and the residences.

### **Boarding Facilities**

At Luther, the two student residences accommodate 100. Old Main houses both the boys' dormitory (50) and cafeteria whilst Federation Hall is home to 50 girls. It is school policy that all students not from Regina must live in residence.

Generally, students are housed two to a room, (although the boys' residence has six single rooms). Each resident is provided with a single 36" bed, a closet, dresser and study desk. Students in residence must provide themselves with sheets and blankets for a their beds, pillow and pillow cases as well as their own reading lamp and towels. Students may also bring stuffed animals, an alarm clock and their stereos, with headsets only. No speakers are allowed, and no TV's are permitted either.

Limited parking is available on campus for residents.

The girls' residence has laundry and ironing facilities as well as a lounge; the boys', laundry facilities. There is also a co-ed lounge off the cafeteria with television and stereo equipment.

In residence, deans of men and women, plus assistant deans, help maintain a family atmosphere of self-discipline, mutual respect for others, and a general concern for the practical matters of order, cleanliness and serious academic commitment.

There is also a Residence Council made up of ten students--one from each grade in the dorm, plus one foreign student from each dorm. This Council helps plan events for residence students and the administration. The two deans of residence act as advisors.

Students dine in the cafeteria which serves three meals and an evening snack daily.

### **Health and Safety**

A registered nurse, in the school Monday through Friday 9:00 a.m. to 12 noon,

attends to minor ailments. Students also have access to well-qualified medical personnel and modern health facilities in the city.

### **Administration and Faculty**

The President Luther College, appointed in 1994 is Dr. Richard Hordern. The principal of the High School is Mrs. Berbel Knoll also appointed in 1994. Mrs. Knoll, who holds a Bachelor of Education, has been the dean of women, teacher of German and English, and has held the position of vice principal as well.

In 1998/99, the faculty consisted of 24 full-time and 4 part-time, all of whom were well-qualified in the subjects they taught and several of whom hold advanced degrees. Teachers are active in local, regional and national church organizations.

### **Student Body and Student Dress**

In 1998/99, the total student enrollment at the School was 437. Of this number, 350 were day students and 96 residents, divided almost evenly in both instances between boys and girls. Most students come from Regina and Saskatchewan, and 7 percent from countries other than Canada. In recent years, students have come from such places as the United States, Germany, Spain, Portugal, Saudi Arabia, Kuwait, India, Singapore, Hong Kong, Korea, Japan, and China.

About 25% of the students are Lutherans; while most students were of various Protestant denominations, about 10% Roman Catholic.

While the College has no official school uniform, students are expected to dress simply and neatly. Jeans and shorts are not to be worn during the school day. Proper dress and grooming reflect students' good taste and respect.

### **Academic Calendar and Programme**

At Luther, classes begin during the first week of September and close in June, with major breaks at Christmas and Easter, during which times the residences are closed. Generally, courses are semestered.

During the week, residents typically observe the following schedule:

Rise	
7:30 a.m.	Breakfast
8:20 a.m.	Classrooms open
8:25 a.m.- 9:15 a.m.	Period 1
9:20 a.m.- 10:10 a.m.	Period 2
10:15 a.m.- 10:45 a.m.	Chapel
10:50 a.m. - 11:40 a.m.	Period 3
11:45 a.m.- 12:35 p.m.	Period 4 (Lunch Grade 9, 10)
12:35 p.m.- 12:45 p.m.	Break
12:50 p.m.- 1:40 p.m.	Period 5 (Lunch Grade 11, 12)
1:45 p.m. - 2:35 p.m.	Period 6
2:40 p.m.- 3:30 p.m.	Period 7

3:30 p.m.	Free time
5:30 p.m.	Dinner/supper
6:30 p.m. -8:00 p.m.	Compulsory study [The library is available to students for study one or two evenings a week.]
10:30 p.m.	In rooms
11:00 p.m.	Lights out

At Luther, the curriculum includes: Christian Ethics; English, French, German, Latin; Art, Music , Choral, Orchestra, Drama; Social Studies, History; Mathematics, Calculus,; Computer Science Information Processing,; Science, Biology, Chemistry, Physics; Physical Education, Health; Accounting, Entrepreneurship and Film Lab.

All of the courses taught at Luther are in the academic stream in order to prepare students for university studies.

In addition to provincial requirements, the course in Christian Ethics is compulsory for students each year. Students must also take an English class each semester.

The new three credit film programme recently added to the curriculum trains students for careers in the film, television, and new media industry. Through partnerships with Minds Eye Pictures students have access to state of the art editing equipment.

In the IB programme offered by the School beginning in Grade 11, the following subjects are available: English, Mathematics, French, German, Chemistry, Biology, History, Art and Theory of Knowledge. About a third of the student body is enrolled in this programme at the certificate or diploma level.

In high school, students may also take Psychology 100 through the College for a three hour university credit through Luther College at the University of Regina. Study tours and exchange opportunities are available to interested students.

A special enrichment programme is offered at Luther to those who enter from a French enrichment school. Luther also presents a "How to Study" mini-course to incoming Grade 9 students to help them prepare for their high school years.

The student to teacher ratio at Luther is 16 to 1 and the average class has 21.7 students.

At Luther, a meaningful testing programme is maintained and reports of students' progress and achievements are sent to their parents after mid-semester and final examinations.

### **Information Technology**

At Luther students are given a firm grounding on today's information highway. Computers in the resource center provide access to the information highway. E-mail addresses are provided to students for a nominal fee. A faculty committee monitors new educational opportunities available through the Internet and seeks ways to incorporate these opportunities into the regular curriculum.



## **Student Activities and Student Conduct**

Chapel services are held daily for all students and attendance is compulsory. The College attempts to relate all students to the College church or a local church of their choice. The Christian Students Association offers opportunity for discussion of problems of general interest, for worship, fellowship and participation in service projects.

Students also have the option of participating in sports, the college paper, debating, drama, instrumental groups, photography, public speaking, the Students Representative Council and the yearbook.

School choirs have consistently won top awards in provincial and national competitions. Each year, the school puts on a Broadway musical which involved 30% of its student body and is seen by 2,400 audience members.

Sports include badminton, baseball (boys), basketball, curling, football, soccer, softball (girls), track and field, volleyball, and weightlifting. The annual Luther Invitational Tournament attracts basketball teams from several provinces and states.

The College sponsors an activity awards programme which cumulates in a special awards-day ceremony at the end of the school year.

Faculty and students gather together for the annual all-college banquet and mingle at other various functions throughout the year.

At Luther, students are expected to respect others, respect the environment, respect learning and respect themselves and the School's code of conduct reflects these principles.

## **Admission and Costs**

Luther College seeks students of all denominations who could benefit from its programme. To apply, students must send in the application form, a recent photo, a recent statement of marks, and see that the College receives recommendations from their current principal or a teacher, as well as a pastor or other responsible adult.

There are no admission tests, but there is an application fee of \$300. Prospective students should contact Luther for the current schedule of fees.

For all students, the 1999/00 tuition fee is approximately \$2,670 for Saskatchewan students, \$3,770 for out-of-province students and \$4,990, for Visa students. Those staying in residence, pay approximately an additional \$4,650 for room and board, plus a \$100 activity fee and a (returnable) room damage deposit of \$100.

All Grade 9 students are awarded a bursary of \$200.00. A variety of entrance scholarships and bursaries is offered.

In the year when two students are registered from the same family, and fees are paid by the parents, a 20% discount is given on tuition only. A 30% discount applies when there are three or more students from the same family.

Revenue Canada allows a portion of fees to be tax deductible.

Fees do not cover optional activities such as sports, driver education, ski trips, outdoor education, choir tours, graduation. There are some fees for certain elective courses.

Those enrolled in the IB programme pay a non-refundable registration fee of \$100 and a course fee of \$25 for each IB course taken in Grade 11; \$30 for Grade 12 courses. Those enrolled in English as a Second Language pay an additional \$1250.

The School receives an operating grant from the Province of Saskatchewan. As a comparatively small school, Luther College still has an impressive number of scholarships and bursaries to offer.

### **For Further Information**

Contact: Admissions Advisor or Mrs. J. Schmidt, Registrar.

**Lutheran Collegiate Bible Institute**  
“We Would See Jesus”

Address: Box 459, Outlook, SK, S0L 2N0  
Telephone: (306) 867-8558; Fax: (306) 867-9947  
Toll Free: 1-888-554-5224 (Western Canada)  
WWW: <http://www.lcbi.sk.ca>  
E-mail: [lcbi@outlet.sk.ca](mailto:lcbi@outlet.sk.ca)  
Type of School: Coeducational university preparatory  
Religious Affiliation: Evangelical Lutheran Church in Canada  
Grades: 10-12  
Boarding Grades: 10-12  
Application Deadline: Open  
Scholarship Deadline: June 1

### **Location**

The Lutheran Collegiate Bible Institute (LCBI) is situated on a beautiful 40 acre campus, set on the scenic banks of the South Saskatchewan River at Outlook, Saskatchewan. Outlook has a population of approximately 2,600 and is regarded as the Irrigation Capital of Saskatchewan. The town of Outlook is situated downstream from the huge Gardiner Dam. The town has a number of churches including a large Lutheran Church. There is a large community Recreational Complex which includes a large indoor hockey arena, a curling rink and bowling alley. The beautiful Regional Park situated on the river bank has an outdoor swimming pool and nine-hole grass-green golf course as well as picnic and camping facilities. The town has a theatre, a large public school, medical, dental and optical clinics, as well as a business community offering a broad range of services.

### **History**

The Lutheran Collegiate Bible Institute grew out of Outlook College, founded in 1915. In due course, that institution secured affiliation with the University of Saskatchewan as a Junior College, but in 1936, in the midst of the depression, it was forced to close its doors. Three years later, in 1939 the School reopened as a Lutheran Bible School operating under the name Saskatchewan Lutheran Bible Institute. In 1943 the Institute added high school courses to its programme, and ten years later, in 1953, it began operating under its present name, in recognition of the fact that it had become a successful High School as well as Bible College offering a one year post-secondary course. In 1985 LCBI dropped the post-secondary programme and now operates as a High School with a strong component of Christian Education.

Today, the Institute's high school programme is approved and accredited by the Saskatchewan Department of Education. LCBI offers a strong academic programme, and LCBI students have won scholarships to many major universities across Canada. In 1998 one student was awarded a large scholarship to study jazz at McGill University. Since its founding this

School has produced a Rhodes Scholar, over 90 pastors and missionaries and many teachers, architects, doctors, entrepreneurs, engineers and scientists - leaders who have made a difference in communities not only in Canada but throughout the world.

### **Philosophy**

LCBI provides a high quality secondary education for youth, helping them to discover their gifts and to develop their personal potential as members of the family of God, through a sound academic, worship, and residential life.

### **Campus**

The campus provides cross country ski trails along the river, an outdoor skating rink, one softball diamond, asphalt-surfaced tennis courts, and an irrigated regulation size soccer pitch that is also used as a football field. Campus buildings include the Chapel and Dining Hall complex with a 3,000 sq. ft. Student Centre. The School's new academic complex consists of classrooms, a study hall, resource centre along with computer and science labs. This facility also includes the School's gymnasium which is one of the largest and best equipped in the area. The newly built fitness centre is attached to the gymnasium. The gym accommodates a very active athletic programme and is also used as an auditorium for larger special events such as graduation, concerts and homecoming. The administrative offices are located on two levels in this complex.

### **Boarding Facilities**

At the Institute, the residences can accommodate 136 students.

The girls' dormitory, "Old Main" built in 1915, was the first building constructed on campus. The total renovation of this building has made it a pleasant home for 72 girls. The boys' residence, Jubilee Hall, built in 1976, has the capacity for 52 male students. A second residence accommodates another 12 male students.

Residence rooms are normally double occupancy, and are furnished with single beds, mattress and covers, desks, chairs, dressers and book shelves. Students must supply their own sheets, blankets, pillow cases, pillows and towels. Washers and dryers are available in each dorm, and residents must bring their own soap and detergent.

The residence facilities have limited storage space. Trunks, suitcases, etc., which cannot be accommodated by the storage areas, must be kept in the resident's room or sent home (if that is an option).

Students may have such items as stereos and radios in their rooms but are asked to respect other students in the way they are used.

Lounge areas are situated in each dormitory. There is also the large student centre where students can gather in spare time. There they will find the canteen, large screen TV, table tennis, pool table, foosball table, and room to relax and be with other students.

Each dormitory is under the supervision of a dean.

Residents are expected to keep their rooms clean and neat. Residence common areas,

hallways and bathrooms are kept clean on a roster system by the students.

LCBI, students may bring vehicles for legitimate transportation requirements. These must be used responsibly and within the guidelines of the School.

Nutritious meals designed for healthy teenage appetites are served "cafeteria style" in the dining hall. Meal service times are posted at the beginning of the year. Students are expected to use manners which show respect for each other, for the Food Services staff, and for the food.

### **Health and Safety**

There is no resident nurse or doctor on campus since doctors' services are available at the Outlook Medical Clinic and the Outlook Union Hospital. Students are responsible for the cost of any required medications. There are two drug stores in Outlook.

### **Administration and Faculty**

The President of College since 1985 is Daniel Haugen, B.A., M.Div., S.T.M. Since 1996, the principal of the High School has been Mr. Anthony Peter, B.Ed who arrived with 25 years of teaching experience.

In 1998/99, in addition to the principal, the faculty consisted of 7 members, as well as a librarian, and one teacher of Christian Ethics, who also serves as chaplain. In each subject area, the teachers are fully qualified members of the Saskatchewan Teacher's Federation.

### **Student Body and Student Dress**

In 1998/98, enrollment in the Institute totalled 122 students. There were 26 day students and 96 resident students. In residence, there were 57 boys and 39 girls. While 80 students came from Saskatchewan, 29 were out of province (NWT, BC, Alberta, Manitoba and Ontario) and 13 from out of country (Hong Kong and Mexico). In the past students have come from other such foreign countries including Macau, Taiwan, Korea, Mainland China, Indonesia, Saudi Arabia, Spain, Germany, Denmark and Norway. (There was a temporary drop in enrollments in 1998/1999 due to a large building programme that disrupted the campus over the past year)

While 54 students were Lutheran, 25 claimed no religious background, 13 were United Church, 9 Roman Catholic, 5 Alliance, 5 Anglican, 4 Baptist, 2 Christian, 2 Methodist, 2 Pentecostal and 1 was a Presbyterian.

There is no school uniform, but students are expected to dress neatly and modestly.

### **Academic Calendar and Programme**

At the Institute, the academic year runs from the first week of September until the last week of June, exclusive of major breaks at Christmas, Mid-winter, and Easter, and all other long weekends as designated in the school calendar. The cafeteria and dormitories are normally closed during these periods, but for students unable to return home, the Institute will assist in

making suitable alternative arrangements on campus or in private homes.

During the school week, residents typically observe the following schedule:

7:00 a.m.	Rise
7:30 a.m.-8:10 a.m.	Breakfast
8:30 a.m.-9:20 a.m.	Period 1
9:20 a.m.-10:15 a.m.	Period 2
10:20 a.m.-10:50 a.m.	Chapel
10:55 a.m.-11:45 a.m.	Period 3
11:50 a.m.-12:55 p.m.	Lunch followed by choir rehearsals
1:00 p.m.-1:50 p.m.	Period 4
1:55 p.m.-2:45 p.m.	Period 5
2:50 p.m.-3:40 p.m.	Period 6
4:10 p.m.-5:30 p.m.	Extra-curricular activities
5:30 p.m.	Supper
7:30 p.m.-9:00 p.m.	Supervised study (Monday through Thursday)
9:00 p.m.-9:45 p.m.	Intramural activities
10:00 p.m.	Back in dorms Sunday through Thursday; (11:00 p.m., Friday and Saturday)
10:30 p.m.	Final lights out during school week.

At the Institute, the curriculum includes: Christian Ethics, English, French; Art, Music (Choral); Social Science History, Psychology; Mathematics, Algebra, Calculus, Geometry, Trigonometry; Information Processing; Science, Biology, Chemistry, Physics; Physical Education, Wellness; Accounting.

The school administration reserves the right to add other courses as demand and teacher supply warrant, or delete a course from the list due to lack of demand or a qualified teacher.

Special arrangements may also be made through the Principal's office for Saskatchewan Government correspondence courses.

LCBI is semestered for all subjects except Choral.

Class sizes average about 25 students. Students encountering difficulty in any subject are encouraged to seek special tutoring. Students on the Honour Roll (an 80% overall average) have the option of spending the study hall periods as they wish, provided they do not leave the campus or disrupt other classes.

There are two official reporting periods each semester—mid and final. A copy of the report card is sent home after each reporting period.

### **Information Technology**

The School has a computer lab with 25 computers. Access to the Internet as CD-ROM resources is available through the computer lab and the resource centre. There is also Ethernet access to a central server from every office and classroom facility in the academic complex.

## Student Activities and Student Conduct

It is compulsory for students to attend daily chapel service and Sunday worship, normally at Bethlehem Lutheran or in the community church of their choice. During the year, students are also expected to attend special events such as Faith and Life weeks. Students are also encouraged to become involved in any or all aspects of the planning and operating of activities in the Spiritual growth programme.

In the extra-curricular area, the focus is on athletics and choral music. A strong musical tradition has resulted in national honours in choral music.

At LCBI, a wide variety of indoor and outdoor sports are available. Although many sports programmes are offered, physical fitness and enjoyment are the underlying aims. Inter school competition involves teams in cross country running, soccer, 6-man football, volleyball, basketball, curling, badminton, track and field, and golf. Competition in each of these sports leads towards the SHSAA Provincial Championships. Bantam and Midget hockey is available in conjunction with Outlook Minor Hockey Association as are baseball and softball. As well as hosting annual volleyball, basketball, and soccer tournaments, the School teams travel to tournaments within the province. Transportation is provided for all athletic teams.

For students wishing to play on a more recreational level, there are intramural athletics involving most of the above sports. In 1998, the School offered Tae Kwon Do for the first time.

The Outdoor Education Programme is growing. Each year the School sponsors a ski trip to the Rockies during the February break. Interested students have the opportunity for fellowship, scenery, and some great skiing. In addition it conducts an annual Alpine trip for students wishing to hike the scenic Canadian Rockies and the addition of six canoes provide opportunity for river trips and northern outdoor education excursions.

In addition to athletics, LCBI places great emphasis on music. The Concert Choir (an auditioned choir) and Choralers provide students with an opportunity to sing both for enjoyment and academic credit. A spring tour usually within the Western Provinces is a highlight for those in

the Concert Choir. In addition to the formal choirs, a smaller performing group "Credo", involve students as ambassadors to various congregations in and around Outlook.

Small vocal and instrumental groups are encouraged to find opportunities to entertain the student body and community, in various settings.

Students may also study piano, and are encouraged to bring along whatever other instruments they play for student talent nights, campfire sing-songs, and chapel service. Special arrangements for piano, as well as voice lessons (and driver education) are made through the principal's office. Costs of these programmes are not included in regular fees.

Students with any extra energy to burn can belong to the Student's Representative Council, Fellowship and Renewal Group, Christian Girls for Christ, and the Dorm Council. As well, they can work for the *Campus Insider*, the regular student newspaper, or assist in the production of the student yearbook. And if they enjoy acting, they can join the drama club which sponsors at least two major productions a year. This group offers students the opportunity to develop interest and skills in the performing arts. Students are also encouraged to participate in

the Outlook Equinox Theatre Group.

Students are normally allowed off campus, on Wednesdays after school, and on weekends. Deans are responsible for granting any leaves, including weekends. Students must have permission from their parents or legal guardians when leaving the town limits, unless it is for a school event.

When a large number of people live together, certain regulations and guidelines are required to maintain harmony and a high quality of life. Some specific guidelines and rules are: The use of alcohol and non-prescription drugs is strictly prohibited. Smoking is not permitted within any school function on or off campus or on any part of the campus, except in the specific designated smoking areas. Attendance at restricted movies is not permitted. LCBI does not sponsor school dances. Firearms and /or knives are prohibited. Boys are not permitted in the girls' dorms, and girls are not permitted in the boys' dorm.

### **Admission and Costs**

Lutheran Collegiate Bible Institute seeks students who are academically qualified, in good health, and prepared to accept the Institute's standards. Applicants must supply references from a pastor or family friend, as well as a school official, and send along records of previous academic work. Each student must also complete a medical form before arriving on campus.

There is a \$30 application fee (non-refundable).

In 1999/00, total fees for residents at the Institute are \$7,227 made up of tuition (\$2466), board (\$2517), room (\$2000), insurance (\$8) and incidentals (\$236).

Students from out of province pay an additional \$950 whilst new foreign students must pay an additional \$1950; returning foreign students, \$1950 per year, payable in advance.

Students may also expect to pay driver training fees, and fees for text book and piano rental.

When there are two students in the School from the same family, a discount of 25% is allowed on tuition; if three or more, a 33% discount.

The Institute also has a programme of scholarships awarded on the basis of academic performance, and a bursary programme to give financial assistance based on need.

### **For Further Information**

Contact: Mr. Delwyn Luedtke, Public Relations



**Rosthern Junior College**  
"Education Plus"

Address: Rosthern, SK, SOK 3R0  
Telephone: (306) 232-4222; Fax: (306) 232-5250  
WWW: <http://www.quadrant.net/rjc/>  
E-mail: [rjc.04@sk.sympatico.ca](mailto:rjc.04@sk.sympatico.ca)  
Type of School: Coeducational university preparatory  
Religious Affiliation: Mennonite  
Grades: 10-12  
Boarding Grades: 10-12  
Application Deadline: Open  
Scholarship Deadline: June 15

### **Location**

Rosthern Junior College (RJC) occupies a 17 acre campus on the north-west edge of Rosthern (population 1,564) a town 36 miles (58 kms) north of Saskatoon (population, 193,647) on Highway No. 11. Rosthern offers a wide range of services and the down-town shopping area, post office, and the Rosthern Mennonite Church are all within walking distance of campus.

Rosthern is located in the "Saskatchewan Valley", a fertile farming area between the North and South Saskatchewan Rivers. Among the earliest settlers were Mennonite farmers who came to the area from Russia--via Manitoba and Oklahoma. Subsequent migrations following the two World Wars caused a further influx of Mennonites into the area.

### **History**

In 1905, the Rosthern German-English Academy opened its doors with the original purpose of serving as a teacher-training institute in Saskatchewan. Six students came for the first term but soon enrollment increased and the demand for more adequate facilities became apparent. During the 1909/10 school year a new German-English Academy was completed. This "old red school" served until the fall of 1963 when the present facilities were opened. (The old building is now a museum containing articles relating to the early history of the Mennonites).

In the 1930's, the German-English Academy began offering secondary school courses as the provincial Department of Education began requiring such courses for those who would be teachers. In 1940, the German-English Academy changed to Rosthern Academy, doubtless because the war made the earlier name a liability. In 1947, when an attempt was made to secure affiliation with the University of Saskatchewan in order to offer first year university courses, Rosthern Academy became Rosthern Junior College.

Throughout its existence, the School has endeavoured to maintain a strong Christian emphasis, and has served the needs of prairie Mennonite students as well as others of different denominations and racial backgrounds. Over the years, the College developed a superior record

in the academic field, and also placed heavy emphasis on drama and music. With the completion of its new academic facilities, the School instituted a strong physical education and sports programme.

At present, RJC is owned and operated by a corporation whose membership includes all members of the Conferences of Mennonites in Alberta and Saskatchewan as well as any other supporters of the School. The School is administered by a board of directors elected by the corporation and it offers a secondary programme accredited by the Province.

## **Philosophy**

Rosthern Junior College combines quality academic education and biblical teachings. The total programme encourages students to experience and explore values and traditions in a guided setting. The aim is to invite a commitment to Christ and to equip students to develop a faithful Christian lifestyle.

The College is more than an academic institution. The School exists to meet the immediate needs of the supporting Mennonite constituency, and to inspire and challenge leadership in young people for a prophetic role in today's world. The knowledge insights and experiences gained are designed to equip the student with Christian values and life skills that will benefit not only the individual but also the church, the local community and beyond.

As a church institution Rosthern Junior College acknowledges God as the ultimate source of all truth. This revealed truth is interpreted from the Bible as God's word. The biblical message then serves as an authority not only for academic endeavours, but also for the School's methods of instruction, administration and social interaction. A conscious effort is made to structure biblical teaching into daily activities to create a greater awareness of its message and its meaning for students.

Rosthern Junior College stands in the tradition of the Anabaptist/Mennonite community which stresses the importance of living out Jesus' teachings. This includes his call to discipleship and servanthood, the way of love, nonviolence and peacemaking, and an evangelism which through word and example invites people to live out the way of Jesus. Students are encouraged to challenge their academic learning and their world view in the light of this tradition, and then make it their own

## **Campus**

The campus includes outdoor tennis and basketball courts, a beach volleyball court, football and softball fields, an indoor arena (built by alumni in 1969), and the academic building. Its upper floor contains six large classrooms, offices, chapel and the faculty lounge. The main floor consists of laboratories, library, music room, and gym. The gym ranks as one of the largest and best equipped of the area, including regulation badminton, basketball, and volleyball courts, and plenty of spectator room. It also contains a stage, equipped with drapes, curtains and lighting suitable for drama productions. In addition, the campus has some housing for the faculty as well as the student residence complex.

## **Boarding Facilities**

The student residence complex, first occupied in 1975, accommodates 150 students--75 boys and 75 girls-- and includes in its facilities a kitchen, dining room, and student lounges.

In residence, students generally double up. Rooms are adequately furnished but simple, and students are expected to bring bedding, desk lamps, and personal belongings. Stereos and radios are allowed if they are used with sensitivity to others' feelings. Electrical "food makers" are discouraged in the rooms.

The girls' and boys' sections of residence are supervised by deans who are assisted by dorm councils.

Students may bring their own cars but they must register them with the deans in the residence. The parents must also fill out a registration form. Cars are usually used only on weekends to allow students to go home with parent permission.

In residence, students are required to assume some gratis responsibilities. In addition to cleaning their own rooms and doing their own laundry, such work could include doing the dishes, or cleaning the halls or washrooms or shoveling snow.

## **Health and Safety**

While there is no resident nurse or an infirmary, medical help is just steps away from campus in Rosthern's medical clinic and hospital.

## **Administration and Faculty**

Since 1988, the principal of Rosthern Junior College has been Mr. Erwin Tiessen, B.A.,B.Ed., M.Div. Prior to assuming this position, Mr. Tiessen was principal of United Mennonite Educational Institute in Leamington, Ontario.

In 1998/99, including Mr. Tiessen who taught Christian Ethics and Math, the full-time faculty consisted of 13, nine men, and four women, all of whom were provincially accredited in the subjects they taught.

## **Student Body and Student Dress**

In 1998/99, total student enrollment at Rosthern Junior College totaled 135, 35 day and 100 in residence. Of those in residence, 55 were boys, 45 girls. As in the past, residents came primarily from Saskatchewan and Alberta, but several came from other Canadian provinces, and from such

foreign countries as Germany, Hong Kong, and Korea. About 60% have a Mennonite background; 40% not.

The College does not have a school uniform. It does however have a dress code. Boys are asked to wear dress or semi-dress trousers and a school shirt that is purchased at the School. The girls wear the same kind of shirt plus a navy blue school jumper and sweater.

## Academic Calendar and Programme

At Rosthern Junior College, the academic year extends from the end of August until the third week of June, with time off at Thanksgiving, in November, at Christmas, in February, and at Easter. During these times, the residences are closed so students need to find their own accommodations. Many of them go home, others choose to go to friends' homes; some travel.

Residents have a daily schedule which varies according to the season:

7:30 a.m.	Rise
7:30 a.m.-8:20 a.m.	Breakfast
8:30 a.m.	Classes begin
10:20 a.m.	Chapel
12:08 p.m.	Lunch
3:30 p.m.	Academic day ends
4:00 p.m.-5:45 p.m.	After school activities and team practices
5:45 p.m.-6:30 p.m.	Supper
6:30 p.m.-8:15 p.m.	Practices or games/performances in sports, music or drama or possibly an evening art class
8:15 p.m.- 9:45 p.m.	Mandatory study Monday thru Thursday
9:45 p.m.-10:15 p.m.	Light snack
10:15 p.m.-10:45 p.m.	Free time
10:45 p.m.	In rooms week days (midnight on weekends). Deans monitor bed-time

At the College, the curriculum includes: Christian Ethics; English, French; Art, Choir, Drama; Social Sciences, History, Psychology; Mathematics, Algebra, Calculus, Geometry, Trigonometry; Information Processing; Science, Biology, Chemistry, Physics; Physical Education, Wellness, and Accounting.

Other courses may be taken by correspondence (with cost charged to the student).

In addition to meeting all provincial requirements, students at the College are required to take Christian Ethics each year, as well as Physical Education in Grades 10 and 11. Optional courses listed may be taught if interest is shown and resources and personnel are available.

Most courses are semestered.

All subjects are taught from a Christian perspective and world view by teachers committed to the Christian cause.

To help students help themselves, the School has set up a peer counselling: system where students learn effective and important person skills as listening, communicating and nurturing.

The School's testing policy assumes that it operates on continuous evaluation. Students are able to earn credit through regular work rather than through cramming for final exams.

The School issues reports to parents four times a year: October and January; March and June.

## Student Activities and Student Conduct

Because most students at RJC live in residence, the School tries to run a strong co-curricular programme. Activities are organized in the areas of Christian life and service, outdoor education, athletics, music and drama.

Students are required to attend daily chapel and are requested to attend the Sunday morning service at a church of their choice. Students are also encouraged to enroll in church membership classes and become members of a church. Visiting conference workers, pastors and others integrally involved in the work of the Mennonite church are often on campus. Students are also encouraged to participate in various community service projects as a means to demonstrate their Christianity by serving their fellow man.

In the area of outdoor education, students are encouraged to develop an interest in and an appreciation for nature, as well as a sense of responsibility about the environment. At the School, students may participate in outtrips along the Churchill River system, cycling to Prince Albert National Park, backpacking, as well as a Grade 12 ski trip to Lake Louise.

Back at School, RJC also strives to involve students in activities that promote physical well-being as well as a good attitude towards sports. The School has a number of competitive teams for both boys and girls along with a multitude of recreational options. Many students join a number of different sport teams throughout the year. Some of the interscholastic sports offered include boys' and girls' volleyball, basketball, soccer, badminton, curling, and track and field. The School also offers boys' hockey and football.

Music, especially singing, has had a long-standing tradition of excellence at Rosthern Junior College. Private instruction (at a cost) is available in theory/harmony, voice, piano and other instruments.

The School is able to offer an impressive set of music options in relation to its small size. The first choir formed at Rosthern Junior College was a singing club in the early 1900s, which quickly grew to an established choir dedicated to singing the "greats" of church music. Today, all the choirs and groups maintain an intensive schedule of rehearsing and performing, exploring many varying styles of music. The options available include the RJC Chorale which is an auditioned, extra-curricular that explores the great church music used in worship through the centuries, including new worship music. The primary purpose of the 30-40 voice choir is to present worship services in constituency churches. The Chorale schedule is heavy on touring, averaging around 25 performances in a year. The choir has been heard on CBC radio, and has been recognized provincially and nationally for outstanding choral excellence, including the George S. Mathieson National Choral Award.

The RJC Women's Chorus is open to any girls who wish to develop their singing voices and have more performance opportunities. The 20-30 voice choir averages one service a month during their season, and also sings at each of the School programmes. A short Spring Tour concludes its year together.

The RJC Concert Choir is the largest in the School, and is divided into two groups that rehearse separately every day for 35 minutes each. It regularly involves more than 95% of the entire student body; usually around 120 singers. Concert Choir is the class that students may join for credit, either Choir 10, 20, or 30. Concert Choir performances occur 4 or 5 times a year at regular school functions such as the Opening Programme, Christmas Concert and Spring Concert. Past Concert Choir performances have included Vivaldi's *Gloria* with orchestra,

Mendelssohn's *Hymn of Praise*, and Handel's *Messiah*. Not only are the great classics learned in the choir, but also a healthy dose of spirituals, folk-songs, and 20th century music is presented for a balanced diet.

In drama, the School provides students the opportunity of getting involved in the areas of acting, set designing, building and lighting. Through the year a number of plays are produced. Dinner Theatre, usually in cooperation with the kitchen, does a full length play along with a banquet meal.

In spring, RJC produces a major Broadway-style musical as part of the graduation weekend celebrations. The experience allows students to explore music and theatre in a much more in-depth way. The first musical produced at RJC was *Amahl and the Night Visitors* by Carl Menotti in 1964. In 1998, Rogers and Hammerstein's *The Sound of Music* was performed.

The College also sponsors the school yearbook, *The Link*, computer and photography clubs, as well as an active student council. In their off-hours, students attend coffee houses, food parties, dorm parties or just sit and visit.

Once a week, an all-school activity night provides a non-competitive context for all students to participate in sporting and non-sporting events. Popular activities have been soccer, volleyball, broomball, skating parties, winter carnival, badminton, wacky Olympics and folk dancing.

Weekend activities are periodically organized by the sports committee.

Parents' permission is required to sign out anywhere except home on weekends. Deans are responsible for granting any leave--including weekend and late leave.

Because the College believes that Christians ought to refrain from things that hurt, offend or misguide, it does not sponsor dances, or allow the use of tobacco, alcoholic beverages or illicit drugs.

### **Admission and Costs**

Rosthern Junior College welcomes students of all faiths who could benefit from its programme and who satisfy admission requirements.

Interested candidates are invited to complete an application form which inquires about their church affiliation, and their special interests and asks them to make a commitment to abide by the general aims and regulations of the School. In addition, applicants must submit past grades as well as the names of three references.

There is no admission test, but a personal interview is normally required.

There is a registration fee of \$25.00 for applications received before May 1; \$50.00 for those received thereafter.

In 1999/00 fees (tuition, room board) for alumni or constituency members is \$6,645 per year. This estimate does not include special fees for music lessons, driver training, or spending monies. All others pay \$7,805. Such extra charges are not to be interpreted as a deterrent, but as an expression of fairness to Mennonites who support the School through the church.

The College offers a family plan to Canadian students--\$680 off fees for two or more children.

The School also has a programme of scholarships and bursaries.

**For Additional Information**

Contact: Mr. Lorne Friesen, Director of Admissions.

**St. Angela's Academy**  
"Living Where You Learn"

Address: P.O. Box 220, Prelate, SK, SON 2B0  
Telephone: (306) 673-2200; Fax: (306) 673-2625  
WWW: <http://www3.sk.sympatico.ca/stangela/>  
E-mail: [st.angela.acad03@sk.sympatico.ca](mailto:st.angela.acad03@sk.sympatico.ca)  
Type of School: Girls university preparatory  
Religious Affiliation: Roman Catholic  
Grades: 10-12  
Boarding Grades: 10-12  
Application Deadline: March 1 for following September  
Scholarship Deadline: Open

### **Location**

St. Angela's Academy (SAA) is set on about 15 acres of land in Prelate, a small town of just under 190, located about 18 miles (30 kms) from the Alberta border, and about 60 miles (97 kms) north-west of Swift Current (population 14,890). Away from the distractions of a large centre, students in the Academy enjoy life in a rural setting. For example, the girls go on outings in the beautiful Cypress Hills Provincial Park, and on picnics about 15 miles (45 kms) south-east of town to a spot which is part of the Great Sandhills, a delta created by receding glaciers between 10,000 and 20,000 years ago.

### **History**

The Academy is named after the woman who established the Ursuline Order on November 25, 1535, St. Angela Merici. St. Angela chose St. Ursula, the recognized patroness of youth and learning, as the special patroness of her Company of young women who dedicated their lives to the Christian education of youth, especially of girls. After St. Angela died in 1540, her Company increased in number and spread to various parts of Europe. In 1614 the Order was established in the city of Bordeaux, France, and from there it spread to Cologne, Germany.

In 1912, with war looming, a group of German Ursulines wished to have a place to which their communities could come in the event of another persecution such as the Kulturkampf of Bismarck some thirty years earlier. In 1912, a group arrived in the parish of St. Joseph, Winnipeg, Manitoba where they served as educators in a parochial school. In 1919, guided by the Spirit and upon the invitation of Father Joseph Reidinger, O.M.I., Mother Clementia Graffelder established a foundation in Prelate, Saskatchewan. On December 8, 1919, St. Angela's Convent, Prelate, was officially blessed. From the beginning, girls came to obtain an "education for life", some to enter religious life.

On December 19, 1924, the Saskatchewan Legislature passed The Act of Incorporation of the Ursulines of St. Angela's Convent and by that Act, the Convent became considered an school Academy. Since then, the Academy steadily grew. In 1947, the school portion of the complex



became known as St. Angela's Academy. In 1950, the original convent was demolished, to be replaced by a building with a new school complex attached. In 1967 the Academy became eligible for private school funding by the Department of Education and in 1991 it was recognized in an Act of the Legislature as one of the eight independent historical high schools in the Province of Saskatchewan.

Over the years, new classrooms, labs and other facilities have been added to the Academy which continues to keep up to date.

Today, the Academy is governed by a board consisting of five sisters of the Ursuline Order of Prelate, assisted by an Advisory Board made of church and lay persons. Its academic programme is approved and accredited by the provincial Department of Education and many of its graduates proceed to various universities.

### **Philosophy**

The Ursuline Sisters and lay people who staff the Academy respond to their mission of "educating for life" by fostering the harmonious development of the spiritual, intellectual, aesthetic and physical endowments of each student. The goal is the development of the whole person in a Christian context. To this end, the Academy provides experience of and a preparation for a life centered on Jesus Christ and built on the principles of the Gospels. Together, the staff and students at St. Angela's try to respond to the call to worship God and to help build the Reign of Justice and Peace in the world.

### **Campus**

The campus includes tennis courts, a soccer field and a baseball diamond. The academic complex contains classrooms, laboratories, a computer lab, a library housing over 10,000 volumes, a gymnasium, and an auditorium. Students also have access to a canteen open daily, where school supplies, personal articles, gift items, stationery and refreshments may be purchased. There is also a student credit union, open Mondays, Wednesdays and Fridays, operated by students under supervision, which provides a safekeeping, borrowing and lending service. All staff live on campus as do the students.

### **Boarding Facilities**

At St. Angela's, the residence can accommodate 80 students and all students are expected to live in residence.

The dormitories containing private and semi-private rooms or roomettes offer areas for a great deal of camaraderie to occur. Listening to favorite music, having another girl do up one's hair, enjoying mail, deciding on a popcorn or pizza party is but a small part of the sharing that takes place.

Students must supply their own bedding for single or twin size beds. Students have limited storage in their rooms and the school suggests students bring what is only absolutely

necessary. This might include clocks as well as radios and ghetto blasters which may be used with consideration to others.

Students may also bring their cars from home but they are to be used for driving to and from the Academy and not for any other purpose.

The residents share the responsibility of maintaining their common living areas as well as their own rooms. The girls also do their own laundry using coin operated washers and dryers provided by the School. Students supply their own detergents and softeners.

There is a common lounge area where record players, cassette machines etc. may be played.

Residence areas are under 24 hour supervision by four Housemothers..

Food is catered by Beaver foods.

### **Health and Safety**

Minor ailments are cared for at the Academy. In case of serious illness, parents will be notified immediately. There are two resident doctors and a hospital in Leader (population 983), about six miles (9.5kms) west of the Academy. All medication is handed into the Deans of Residence and is not allowed to be in the student's possession.

### **Administration and Faculty**

The Executive Director of SAA is Sister Rosetta Reinger appointed in 1986. Prior to assuming this position, Sister Reinger was principal of the School and until 1985, principal of Clinton Public School.

Since 1995, Mr. Jerome Cranston has been principal. His journey to the School involved studies at the University of Alberta for a B.Sc. and B. Ed and the University of Calgary and University of Lethbridge where he completed his M.Ed. His secondary education was taken in a private, Catholic setting at Loyola High School in Montreal, a Jesuit operated school for boys.

Mr. Cranston's philosophy of education takes its roots in the Ignatian principles of education and the Ursuline core values of education: People need to become involved in their education. We are not spectators of life. God has given us all the power and ability to be very active participants. In fact, it is His wish to see us become involved in creating the future.

In 1998/99, in addition to Mr. Cranston, who taught Christian Ethics, Family Life, Science and Physical Education, there were 8 full-time faculty, including two Sisters. All held teaching certificates valid in Saskatchewan.

### **Student Body and Student Dress**

In 1998/99, St. Angela's Academy accommodated 80 students. Normally, the majority come from Western Canada but often the School attracts students from out of country. Because of leave requirements, all students from a foreign country must have a guardian while in Canada.

Such guardians may be arranged through the Academy.

The formal uniform worn for Sunday mass, public appearances and other formal school activities includes a navy kilt, a white tailored shirt, a navy tie, a navy school sweater, navy panty-hose and dark coloured dress shoes. For the regular school day, dress is similar, but some items may be substituted. On more casual occasions, dress must be modest clean and in good condition.

### **Academic Calendar and Programme**

At St. Angela's the academic year extends from the first week of September until the end of June, with long week-ends once a month, and longer breaks at fall Reading Week, Christmas, Spring and Easter breaks. During these times, students are expected to leave the Academy, either by going home or staying with relatives, friends, or guardians. If this is not possible, students are asked to contact the principal.

During the school week, residents typically observe the following routine:

7:00 a.m.	Rise
7:40 a.m.	Breakfast (followed by household duties)
8:30 a.m.	Morning prayer
8:40 a.m.-11:40 a.m.	Classes
11:40 a.m.-12:30 p.m.	Lunch
12:40 p.m.-3:35 p.m.	Classes
3:45 p.m.	Classroom cleaning blitz
3:55 p.m.	Free time (relaxation, letter writing, laundry etc.)
5:30 p.m.	Supper and free time
7:30 p.m.-9:30 p.m.	Study and other activities
9:20 p.m.	Night prayer
10:30 p.m.	Lights out (Loft-Grade 10 dorm)
10:45 p.m.	Lights out (Senior dorm)

At St. Angela's the curriculum includes: Christian Ethics; English; French; Choral, Drama , Visual Art; Social Studies (History); Mathematics; Science, Biology, Physics, Chemistry; Physical Education, Wellness; Family Life, Home Economics; Information Processing; Accounting; Driver Education; and Computer Science

Some of the courses listed are dependent on specialized personnel and may not be offered each year.

In addition to the provincial requirements, the course in Christian Ethics is compulsory each year of attendance.

Piano and written subjects in music may be taken for credit in accordance with departmental regulations for an extra charge..

Courses are taught on a partial semester schedule--that is some are offered in the first semester or in the second but not in both, while others are taken throughout the year.

SAA believes the small school atmosphere which fosters individual strengths and talents is still considered to be the best environment in which students can develop the ability to make

valid choices and achieve academic excellence. The tranquil, rural setting is conducive to girls accomplishing the goals of the programme without distraction, and thus gives greater attention to progress.

The School fosters the belief that both understanding and enthusiasm grow when shared by staff and students alike, that hard work and creative involvement are the foremost responsibilities of the entire Christian community.

Report cards are sent home four times a year--November (mid-term of the first semester); January (first semester final); April (mid-term of the second semester) and June (second semester final).

### **Information Technology**

The School has a computer lab with several power Macs and a computer projection panel which allows broadcast to a screen. In addition, software allows the teacher to display his screen on each computer in the lab, or actually watch a student work on her screen—even control her mouse. The staff may use a Mac which may be wheeled to any class. Each classroom also has a Mac Classic for students to use typing essays. The entire system is also networked and all computers may access the Internet simultaneously through one phone line. Administrative software allows the network administrator to install other software or make modifications to it from one computer to all on the network.

### **Student Activities and Student Conduct**

Participation in the daily prayer service is compulsory for all students. The girls are also highly encouraged to participate in the celebration of the Eucharist as much as possible, by volunteering for the readings, making personal intentions, giving suggestions to the Liturgical Committee, singing, and taking up the offerings. The Academy sponsors special spiritual activities throughout the year, including Christian ethics seminars in both fall and spring terms.

The School has a comprehensive sports programme, and each student is given the opportunity to participate according to her ability, offering a choice among team and individual, competitive and non-competitive sports. The Academy's volleyball, basketball, soccer, and fastball teams

travel to compete at local, provincial, and Western Canadian levels.

Other sports include badminton, cross-country skiing, floor hockey, tennis, and track and field. In its athletic programme, SAA attempts to apply its policy of excellence. Possessing a reputation of both skill and good sportsmanship, the girls have been medal winners throughout the years. Some of its students have won scholarships to attend universities in Canada and the United States because of their athletic excellence.

While drama, choral, and art are credit subjects, the Academy also offers many co-curricular opportunities. Each semester the drama students present public performances, plus gain the experience of lighting, costume, makeup, and directing skills. Students also have opportunities to develop and portray their dramatic and musical talents through a Talent Night,

Coffee House, music festivals, performances for Senior Citizens, and other community groups.

The art students, likewise, display their accomplishments, and take part in school exhibits and competitions.

Quality education expands into personal involvement and interaction. A wide range of social activities completes the full and busy life at SAA including trips to the famous Saskatchewan Sandhills; to Cypress Park for swimming, horse-back riding, boating, and winter skiing; to the river cabin for relaxation plus wiener and marshmallow roasts; to the large family patio for student and staff barbecues; camping trips as well as trips to historical points of interest.

Many of the School activities are organized and managed by the girls themselves, together with staff advisors. An active Student Representative Council encourages and develops student leadership and it supervises such activities as the year book, in-school dances, canteen, Christmas festivities, spirit days, and tournaments and student clubs such as Pro-Life, Amnesty International, and Drama SADD (Students Against Drinking and Driving).

Third year students are selected as prefects to provide leadership to other students and support the staff in the smooth operation of the School.

Students help in daily housework and the washing of dishes since the Academy wishes to prepare its graduates to become good home-makers (This also explains why the course in family life is compulsory each year).

Every second or third weekend girls may go home, remain at the School or, with parental and school permission, visit the homes of other students. On weekends at the School the girls take part in seminars or workshops, have time to pursue individual needs, enjoy videos, or simply relax. For formally organized week-end events designed to create a total academy experience, attendance is compulsory.

The Academy prohibits the use of alcohol, drugs and tobacco. In general, its rules are designed to promote effective study habits, ensure safety and good order and challenge students to become aware of their individual roles as peacemakers. Each girl is expected to be considerate and respectful of one another and of staff members, learning to appreciate and to demonstrate in their personal lives the cultural and social graces.

### **Admission and Costs**

The Academy welcomes students regardless of religion, race or colour. The students it seeks are healthy, academically motivated and prepared to comply with the School's requirements.

Applicants must indicate something about themselves and their personal and religious habits, as well as supply three character references including their principal, adult family friend and priest or minister of their choice. A medical form must also be submitted. A statement of first semester marks must accompany the application so that students can be notified by the end of April or the beginning of May that they have been accepted or placed on the waiting list.

There is no admission test; applicants are, however strongly advised to visit the Academy to see it in operation.

There is a \$75 registration fee (non-refundable).

For 1999/00 tuition, room and board at the Academy for Saskatchewan students is \$5,500, and for those out-of-province, not eligible for provincial grants, \$6,100. The foreign

student fee is an additional \$1,200. Incidental fees paid on initial enrolment include: school sweater, \$65.00, school vest, \$40.00, school tie, \$5.00 and a damage deposit of \$100.00.

During the school year there is the occasional field trip, ski trip, etc. Parents are notified and will be asked to partially help to pay for these. e.g. skiing fees, some meal costs, etc. - approximately \$75.00 to \$125.00.

When there are more than two students from a family, the first pays full fee, the others, \$4,700 if from Saskatchewan, \$5,300 if out-of province.

Scholarships and bursaries are awarded in both the academic and fine art areas.

### **For Further Information**

Contact: Mr. Jerome Cranston, Principal.