

Secondary Education in Alberta¹

In Alberta, the Minister of Education prescribes the outcomes that students should achieve in each subject through documents called programs of study. Programs of study are prepared in consultation with classroom teachers, school principals, students, parents, people from business, other community members, superintendents of schools, school trustees, educational associations, postsecondary institutions, and other government departments. Alberta also is working with other provinces and territories to develop common learning outcomes for students. School boards and their staffs determine the teaching methods and materials that will be used to help their students achieve the outcomes in the provincial programs of study. They may select from the provincial list of authorized materials or choose other resources to meet the needs of their students.

Meaning of Specific Terms

Secondary education in Alberta includes two stages:

Junior High level: Grades 7, 8, and 9

Senior High level: Grades 10, 11 and 12

Required Component: All courses have a required component that contains the concepts, skills and attitudes that all students enrolled in the course are expected to acquire.

Elective Component: Some courses have an elective component to provide opportunities to adapt and enhance instruction to meet the diverse needs, abilities, and interests of individual students. This component of the course may consist of remediation, enrichment, or innovative experimental presentations or activities.

Courses in Career and Technology Studies (CTS): implemented in the 1997/1998 school year to replace the former Practical Arts courses (Business Education, Home Economics and Industrial Education). The CTS curriculum is organized into 22 strands with over 600 modules. Each module is worth one credit. The modules are organized into three levels: introductory, intermediate and advanced.

Academic Calendar

The school year usually extends from September 1 to June 30 of the following year with minor variations from system to system. The number of instructional days may vary from 190 to 200 days. Normally a minimum of 190 days of instruction is required. Junior High school students must be given access to 950 hours of instruction per year per grade. Senior High school students must be given access to 1000 hours of instruction per year.

Senior High schools are required to provide access to 25 hours of instruction per credit. For a five-credit course, a student must have access to 125 hours of instruction. For most three-credit courses, a student must have access to 62.5 hours of instruction. Students enrolled in

¹Adapted from *Secondary Education in Canada: A Student Transfer Guide*. 7th ed. Toronto: Council of Ministers of Education, Canada, 1998. Available:<http://www.cmec.ca/tguide/1998/english/index.stm>

work experience and special projects offered for three-credit courses must have access to 75 hours of instruction.

Curriculum Organization

The curriculum is organized to provide for three years of study at the Junior High level and three years of study at the Senior High level.

In Senior High, the various courses are classified under the following main areas of study: Language Arts, Second languages, Mathematics, Science, Social Studies, Personal Development (Physical Education and Career and Life Management), Career and Technology Studies, Fine Arts courses, Social Sciences, other instruction (work experience and special projects).

Credit Requirements

To secure credit in the various courses, minimum time allotments and percentage grades must be met.

Junior High

The minimum time allotments (hours per year) for the various courses are as follows: Language arts, 150; Mathematics, 100; Science, 100; Social Studies, 100; Physical Education, 75; Complementary Courses, 150; Health and Personal Life Skills, 150 over three years.

Senior High

Each credit requires that at least 25 hours be devoted to instruction, examinations, and other activities related to a course. Schools are required to ensure that students have access to 1000 hours of instruction per year. Most courses are offered for three, four or five credits, but some courses may be offered for 10 credits. The Career and Technology Studies courses can be offered in combinations of one-credit modules.

Requirements for Graduation

Junior High

Compulsory courses for each grade include: Language Arts, Mathematics, Science, Social Studies, Physical Education and Health and Personal Life Skills.

Two complementary courses are normally selected each year from the following: Environmental and Outdoor Education, Ethics, Fine and Performing arts, Locally-developed and authorized courses, Native languages, Career and Technology Studies, Agriculture: Land and Life, Religious Studies, Second Languages. Students should be encouraged to continue in Grade 8 and Grade 9 with at least one of the complementary courses selected in Grade 7.

Promotion of students from one grade to another in junior high and promotion to Grade 10 is determined by the school principal, subject to policies of the local school authority and to provisions in the *Guide to Education: ECS to Grade 12*.

Senior High

In order to be awarded an Alberta High School Diploma, a student must meet the following conditions:

I. Earn a minimum of 100 credits.

II. Complete and meet the standards of the following courses: English Language Arts 30 or 33 or Français 30 or 33, Social Studies 30 or 33, Mathematics 20 or 23 or 24, Science 20 or 24 or Biology 20 or Chemistry 20 or Physics 20.

Students in francophone programmes may present Français 30 or 33 to meet their Language Arts diploma requirement. However, they must also present English Language Arts 30 or 33.

Successful completion of a diploma examination is required for English Language Arts 30 or 33 or Français 30 and Social Studies 30 or 33.

For those taking Mathematics 30, Mathematics 33 and 30-level science courses, successful completion of a diploma examination is required.

However, successful completion of these courses is not a condition of Alberta High School Diploma graduation requirements.

III. Complete and meet the standards of the following: Physical Education 10 (3 credits), Career and Life Management (CALM) 20 (3 credits), 10 credits, in any combination, from: Career and Technology Studies (CTS) OR Fine Arts or Second Languages OR Locally-developed/acquired and authorized courses in CTS, Fine Arts or Second Languages or Physical Education 20 or 30.

IV. Earn, in addition to English Language Arts 30 or 33 and Social Studies 30 or 33, 10 credits in any 30-level courses, including: Locally developed/acquired and authorized courses, Series courses (advanced level) in Career and Technology Studies, 35-level work experience.

Examinations and Grading Practices

To obtain credit in high school courses, students must earn a final mark of 50 per cent or higher. A student who achieves this mark in a given course is eligible to take the next higher course in that sequence.

At the Junior High level, school boards determine the method for reporting progress on students' achievement. However, the province requires schools to report student progress relative to the grade levels of the provincial programmes of study in Language Arts, Mathematics, Science and Social Studies. The province also monitors student achievement in these four subjects through achievement tests in Grade 9.

In Senior High, student achievement in each course is normally reported in percentages. The percentages correspond to letter grades as follows: A, 80-100%; B, 65-79%; C, 50-64%; F, 0-49%. Except for those Grade 12 courses that require provincial diploma examinations, achievement scores are determined by the schools. For diploma examination courses, the student's final mark is determined by averaging the mark assigned by the school with the mark attained on the diploma examination. All marks are reported to Alberta Education for record and

transcript purposes.

For Further Information

Contact: Mr. Dennis Belyk
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Mr. Gérard Bissonnette
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Language Services Branch
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Concordia High School
"Initium Sapientiae Timor Domini"¹

Address: 7128 Ada Boulevard N.W. Edmonton, AB, T5B 4E4
Telephone: (780) 479-9390; Fax: (780) 474-5050
WWW: <http://www.concordia.ab.ca/highschool.html>
E-mail: deifert@concordia.ab.ca
Type of School: Coeducational university preparatory
Religion Affiliation: Lutheran Church-Canada²
Grades: 10-12
Boarding Grades: 10-12
Application Deadline: June 30

Location

Concordia University College overlooks the beautiful North Saskatchewan River in the residential community of Highlands in northeast Edmonton (population 616,306), the provincial capital. Within walking distance of the College is city's river valley park and trail system, giving unlimited opportunities for running, cross country skiing, cycling, or walking and within the city itself may be found a wide variety of attractions including, theater, ballet, a symphony and professional football and hockey teams.

History

Concordia was originally founded in 1921 with the purpose of preparing young men for the preaching and teaching ministries of the Lutheran Church. In 1939 it became coeducational and at the same time began offering an accredited high school programme.

In 1967, Concordia became an active partner in Canadian post-secondary education when the University of Alberta approved an affiliation agreement for the first-year university programme; second-year affiliation followed in 1975. Under authority of the Universities Act, Concordia became a degree-granting institution in 1987, offering three-year baccalaureate degrees in Arts and Science. Recognizing Concordia's degree-granting status, the Association of Universities and Colleges of Canada accepted Concordia into provisional membership in 1990

¹ "The Fear of the Lord is the Beginning of Wisdom."

² Formerly the College was affiliated with the Lutheran Church–Missouri Synod. In 1988, the Canadian branch of that synod became autonomous and formed the Lutheran Church–Canada with head offices in Winnipeg.

and full membership in 1995. In 1991 the formal affiliation with the University of Alberta came to an end by mutual agreement. In 1994, Concordia received approval by Order in Council to offer four-year Arts degrees. A Bachelor of Education (After Degree) Programme received approval in 1995. That same year, Concordia College changed its name to Concordia University College of Alberta. The high school continues to benefit from its association with the University.

Today, Concordia is owned and operated by the Lutheran–Canada, and specific direction to the School is provided by the church's Board of Higher Education. Concordia is also a member of the Canadian Association of Independent Schools³. The School is fully accredited by the Alberta Department of Education and its teaching staff has been certified by the Alberta Teacher's Association.

Over 90% of the students continue their education at post-secondary institutions including Concordia University College, the University of Alberta, the University of Calgary, and a variety of other Canadian and American schools.

Philosophy

Concordia High School values the Gospel of Jesus Christ as the cornerstone of all its endeavors; the uniqueness, the potential, the integrity and the well-being of each student; teaching excellence in a caring atmosphere; the opportunity for spiritual growth and enrichment; the opportunity for students to establish and nurture lifelong friendships; the importance of encouraging all to use their knowledge and skills for the benefits of others. Concordia confidently looks to the future by committing itself to: the highest standards of excellent in education, spiritual care, and service; the goal of integrating the Christian faith with every area of teaching and learning; the ongoing improvement of the safety, security, health, and wholeness of every member of the Concordia community; the continuing search for ways to instil in students the joy of learning; the preparation of graduates who will serve the Church and society as dedicated leaders, responsible citizens, and competent professionals.

Campus

CHS is located in a new 23,000 sq. ft building, opened in 1997, on the north end of the Concordia Campus. The high school building consists of 11 classrooms, a science lab, and administrative offices, as well as a large gymnasium, fitness room, and locker rooms that are shared by the university and high school. High School students enjoy many benefits from being on a university campus, including access to the Arnold Guebert Memorial Library, shared residences and cafeteria, access to personal and career counselling and the many other social, academic and spiritual opportunities that operate at Concordia.

Boarding Facilities

³See Appendix III.

Concordia's residences can accommodate 116 students—60 men and 56 women. The men's residence, Founders' Hall contains a cafeteria, dining hall and an apartment for the men's counselor. The principal women's residence, Eberhardt Hall, has living quarters for 40, laundry, a student lounge as well as an apartment for the women's dormitory counselor. The Annex, adjacent to Eberhardt Hall, houses 16 women. Most rooms accommodate two students. Each is furnished with a desk, chair, bed, dresser and mirror. Students provide their own linen, pillow, blankets, towels and desk lamps. Coin-operated washers and dryers, as well as ironing boards are provided, but students supply their own iron.

The College cafeteria provides students with a balanced diet at minimum cost; no meal service is provided during breaks of more than three days duration.

Health and Safety

While there is no resident medical staff at Concordia, the School has ready access to a local medical clinic and the counseling services of the University of Alberta, and the emergency services of the Royal Alexandra hospital. Students who become ill are advised to return to their homes, if possible, until they are well. All resident students are required to have medical insurance coverage which is effective in Alberta.

Security in the residences is maintained by residence assistants who are senior students. They also assist the Dormitory Counselors in the organization and supervision of dormitory life and their jobs also entail keeping the dorms functioning in a productive manner, promoting a sense of community among boarders, helping boarders resolve difficulties in a productive fashion, and maintaining the rights of all students.

Administration and Faculty

Since 1997 the principal of CHS has been Mr. David Eifert, M.Ed. Mr. Eifert obtained both his M.Ed and B.Ed degrees from the University of Alberta and has been a member of Concordia's teaching faculty since 1989.

In 1998/99, including Mr. Eifert, there are 15 members of faculty, nine full-time, six part-time, five with graduate degrees.

Student Body and Student Dress

In 1998/99, 123 students were enrolled at Concordia High School, 68 boys and 55 girls. Twenty boys and 15 girls lived in residence. Most residents came from Alberta. About 13% of the student body were Lutherans.

While there is presently no uniform at CHS, there is a dress code which requires that clothing be neat, clean, appropriate for the occasion and inoffensive to others. The parent council is presently researching the possibility of school uniforms.

Academic Calendar and Programme

Concordia operates on the semester system. The first semester runs from about the third week of August until the third week of December; the second from mid January until the end of May. The College requires students to vacate dorms at the end of term and during vacations, although during Spring break and Easter recess special arrangements may be made for those who wish to remain on campus. At Christmas, such special arrangements are not possible.

During the week, the School expects that all students will discipline themselves in the use of their time, establishing their own schedule for study rest and relaxation. Even so, in accordance with government regulations, attendance is taken at all classes, and a series of unexcused absences may result in the student being asked to leave Concordia.

Classes begin at 8:00 a.m. and continue until 3:40 p.m. In the evenings, resident high school students have study hours between 7:00 p.m. and 9:00 p.m. Monday through Thursday unless they have privileges of those on the Honour Roll or Honorable mention. During study hours, residents are expected to be in their rooms and quiet, although they are not actively supervised during this time. All highschool residents are expected to be in the dormitory by 10:00 p.m., Sunday through Thursday.

At Concordia, the curriculum includes: Religious Studies, English, French, Art Drama Music; Social Studies; Mathematics; Science, Biology, Chemistry, Physics; Physical Education and Information Processing.

In each year, all student are required to study Religion, English, Mathematics and Social Studies. Students in their senior year have the option of registering in a university level course should their schedule allow.

French Immersion is available for student fluent in that language.

The School cautions that the course listed will be offered provided there are sufficient students to warrant doing so.

Formal reports on students' progress are sent to parents or guardians four times a year. Students are expected to maintain an overall average of 60 percent and at the end of each quarter, those below this figure are counseled by their respective advisors to determine what steps might be taken to improve the situation.

Information Technology

Concordia High School has a Windows NT lab that is available for both instructional and general student use. The network allows individual students access to E-mail accounts, to the world wide web and to file sharing.

Student Activities and Student Conduct

Concordia is open to students of all faiths, and they are expected to attend a brief chapel service daily. High school students are expected to attend chapel at least twice a week.

Students are encouraged to involve themselves in various kinds of service to people in the community surrounding Concordia throughout the year.

At Concordia, a variety of intramural activities allow students to participate in basketball, volleyball, indoor soccer and other seasonal activities. As well the School supports interschool

teams in badminton, basketball, curling, golf and volleyball. Gifted athletes may try out for a number of university level teams.

A variety of student organizations allow students to develop their interest and abilities. These include, among others, Student Council, Worship Committee and Yearbook. As well, there are opportunities for participation in drama and choral music. A variety of private lessons can be arranged on or off campus. And students may also audition for Concordia's community chorus or community symphony orchestra.

Throughout the year, the student council plans such events as dances, banquets, and faculty-student athletic events.

On weekends, high school students who wish to be away from campus overnight must obtain their parent's permission before leaving. Parents are required to provide the School with a list of homes at which their son or daughter has permission to stay overnight, and notification of a student's use of these privileges will be forwarded to parents monthly.

Residents are expected to be courteous and to respect the rights of others for privacy and quiet study conditions at all times

Admission and Costs

Concordia High School welcomes applications from all prospective students who can benefit from its programme. Admission will normally be granted to any student who has an average of 60 per cent in five subjects necessary for matriculation status. Four of the five must be core, matriculation subjects (English, Mathematics, Science(s), Social Studies), one of the four must be English, and no mark may be below 55 per cent. Students may be required to submit references and/or complete an interview for admission. Applicants are requested to submit an official copy of their most recent high school transcript. Students who apply before June 30 and submit a third quarter report card may be granted an early conditional acceptance providing their five subject average is above 65 per cent.

Each application must be accompanied by a \$50 non-refundable fee (\$150 for International students). In 1999/00, tuition costs \$3,850.00 and in addition, there several other incidental fees totaling about \$275. Out of province students pay an further \$1,200, international students, \$3,475. Room and board with 15 meals/week totals \$5,590; with 20 meals, \$6,350.

In addition to the application fee, those interested in residence must include an accommodation deposit of \$100.

Candidates and their parents are advised to make an appointment to visit the campus. The Assistant Principal is available to meet with visitors or to arrange for a student host to show them the facilities and allow them to experience the classes.

For Further Information:

Contact: Mr. David Eifert, Principal

Parkview Adventist Academy
"Quest for Education"

Address: 251 College Ave., College Heights, AB, T4L 2E7
Telephone: (403) 782-3381; Fax: (403) 782-7308
Toll Free: 1-800-661-8129
WWW: <http://paa.ab.ca/>
E-mail: areeves@cauc.ab.ca
Type of School: Coeducational university preparatory
Religious Affiliation: Seventh-day Adventist
Grades: 10-12
Boarding Grades: 10-12
Application Deadline: Open
Scholarship Deadline: Open

Location

Parkview Adventist Academy (PAA), set on over 22,200 acres of land, looks over twenty miles of fertile valley, near the centre of which is the town of Lacombe (population 8,018). Beautiful lakes are visible in almost every direction. Lacombe, is a junction point on the Canadian Pacific Railway, about midway between Calgary and Edmonton. Provincial highway No. 2 connecting these two cities passes one-half mile of the campus. The school's location offers ample opportunity for quiet walks, meditation, and recreation, including cross-country skiing around Lake Elizabeth. Parkview is also a three hour drive from the Rocky Mountains, with some of the finest skiing and scenery in the world.

History

The Academy opened in 1907 on a farm two miles west of Leduc under the name the Alberta Industrial Academy. Two years later, in 1909, the present location near Lacombe was selected as a permanent site, and construction of buildings begun. Gradually the sphere of influence of the school enlarged, and it seemed advisable to have the school designated as the centre for the Western Canadian Union Conference of Seventh-day Adventists. In addition, action was also taken to provide for the first two years of college training, and today the campus also houses the Canadian Union College.

The Academy is accredited by the Department of Education for the Province of Alberta, and by the Board of Regents of the General Conference of the Seventh-Day Adventist Church. Enjoying all the rights and privileges of being accredited, the school is able to assign final grades in all courses, for all students.

Philosophy

Parkview Adventist Academy, a community comprised of a wide variety of backgrounds, finds

its common centre and unity in the person of Jesus Christ. It seeks to honour Him by encouraging each other to develop mentally and spiritually, integrating faith and learning, and maturing in Christ.

Campus

Parkview Adventist Academy shares the campus with Canadian University College (CUC). The first major building on the approach up College Avenue is the College Heights Seventh-Day Adventist Church. Students and teachers share worship activities here with members of the community in a building that seats just over 1,000.

Prominent on the highest spot on campus stands the Administration Building--a three story structure which contains the administrative offices, academic classrooms, assembly hall and science laboratories. Northwest of the CUC Administration Building is the administration office and academic classrooms for Parkview Adventist Academy. This newly renovated building has been open since 1992. Two science labs, computer lab, industrial education complex and home economics facility are just some of the academic classrooms in this building. Most of the classes for the academy are now taught here.

Directly across the street from the PAA building is the new science complex for the College. This multimillion dollar facility was opened in 1994. It houses the biology, chemistry and physics departments. The psychology department also works out of this building.

South of the CUC Administration Building is the cafeteria building. With large picture windows overlooking beautiful Lake Barnett, the main floor contains a spacious dining room and a modern well-equipped food service department. Kitchen, serving decks, and dishwashing facilities are arranged and designed for the utmost in efficiency. The downstairs space houses the bakery, storage rooms for dry and frozen foods, and a canteen where students and relax and buy food if they do not wish to eat in the cafeteria.

Also south of the CUC Administration Building is the Library, where ample space is provided on two floors for study and research by students and faculty.

Southeast of the Library is the new Physical Fitness Complex. The complex, the centre of physical education instruction, contains a gymnasium/auditorium seating 1,700, a 25 metre swimming pool, a health spa, men's and women's saunas, handball court, classrooms, offices, storage area, stage, dressing room and other amenities.

Almost central to the campus is the Physics Building. Remodelled in the summer of 1980, this building houses the physics classrooms, the physics laboratories, classrooms for general use, and facilities for teaching computer science.

West Hall has recently been remodelled to accommodate the music department. It houses both the band and the choir, offices for the music staff, classrooms for the department, storage space, as well as a number of practice rooms. Also in West Hall is the College art department, located on the first floor. Several teacher's offices, an audio-visual room, campus duplicating offices, mail services, and Student Association offices make up the remainder of the multiple-purpose use of this building. Finally, the campus contains the student residence.

Boarding Facilities

Maple Hall, which can accommodate 110 students, is the residence facility for both 55 ladies and 55 men attending Parkview Adventist Academy. The north wing is joined with the south wing by central lobby areas where both genders have the opportunity to interact. The experience of living together in a community environment provides many unique challenges and opportunities. The residence programme is designed to complement academic growth and spiritual maturity.

The residence is equipped with twin or bunk beds, desk space, chairs and drawer space. Students will need drapes to cover windows 65" long and 35" wide. Residents should also provide their own room furnishings to make their rooms as homelike as possible. Bedding, towels and personal effects should be brought along as well. Electric irons may be used in the laundry rooms, and any other electrical equipment must be used in rooms at the discretion of a dean.

To protect the safety, health, studies and morals of students, such things as pets, firearms, hunting knives, boxing gloves, playing cards, questionable or degrading reading matter, psychedelic pictures or posters, undesirable written or recorded music (rock, psychedelic, jazz), TV's, candles, kerosene lamps, incense, lighters, cooling appliances, sun lamps, electric cooking utensils, fresh foods, coffee, tea, cola drinks, exploding fireworks, combustible chemicals, devices pertaining to spiritualism, or other harmful time consuming-devices, are not allowed in the dorms or on campus.

Parking is available on campus for a small fee.

The residence is under the supervision of deans who reserve the right to enter students' rooms daily to ensure that the schools' regulations are observed.

Students dine in the cafeteria which services only a balanced vegetarian diet. This means that no meat or fish of any kind is served. In addition to the cafeteria, the academy operates a snack shop for students. Students may not prepare food in the dormitories.

Administration and Faculty

Since 1987 the Principal of Parkview Adventist Academy has been Mr. John Janes who has a Masters of Education degree in Educational Administration. Prior to coming to PAA he worked in Calgary, Edmonton and as a teacher in St. John's Nfld. Mr. Anthony Reeves has been Vice-Principal since 1992. He has a Masters of Arts Degree in Educational Administration. Prior to coming to the academy he worked in Edmonton, Winnipeg and as a teacher in Moncton, N.B.

In 1998/99, there were 14 individuals on faculty, 7 men and 7 women, all of whom are qualified in the subjects they taught.

Student Body and Student Dress

In 1998/99 there were 150 students enrolled in the Academy, 86 of whom were day students and 64 of whom were boarders. Residents come primarily from Alberta but also from B.C., Saskatchewan, Manitoba, and as well as from Ontario, Quebec, New Brunswick, Nova Scotia,

Newfoundland and the Northwest Territories. Several students come from abroad.

There is no school uniform. Nevertheless, there is a dress code that students must follow, for the Sabbath, for class and campus, and for recreation. At all times, students are reminded that a person's dress and grooming habits are strong indicators of his/her character, and thus, each student is expected to wear clothing that is neat, modest, and appropriate to the occasion. The faculty judge appropriateness, and if parents or students disagree with this function, their alternative is to ask for enrollment in some other school.

Academic Calendar and Programme

At the Academy, the first semester extends from the last week of August until mid-January, with time off at Thanksgiving, mid-November and Christmas. The second semester extends from the last week of January until the third week of June, with breaks in February, March and May.

During the week, students normally observe the following schedule:

Rise

6:30 a.m.-8:00 a.m. Breakfast

7:30 a.m.-11:45 a.m. Classes (with 82 minute periods for Grades 10-11) / Work for Grade 12

11:30 a.m.-1:00 p.m. Lunch

1:10 p.m.-5:24 p.m. Work for Grades 10-11 / Classes for Grade 12

4:30 p.m.-6:00 p.m. Supper

6:00 p.m.-8:00 p.m. Free Time

8:00 p.m.-8:15 p.m. Worship

8:15 p.m.-10:15 p.m. Study

11:00 p.m. Quiet

At the Academy, the curriculum includes: Religious Studies; English, French, Art, Music (Coral and Instrumental); Social Studies; Mathematics; Computer Processing; Science, Biology, Chemistry, Physics, Physical Education, Career and Life Management; Industrial Education, Materials Matrix, (Woodwork, Plastics, Metal Work, Welding, Machine Work) Photography, Power Technology; Foods, Personal Living Skills; Driver Education.

Each year, students may also get credit for a special project, and except in Grade 12, for at least one correspondence course supervised by the Alberta Department of Education.

In addition to the provincial requirements, the Religious Studies course is compulsory each year. Boys must also obtain at least five credits in Industrial Education and girls, five credits in Food Science. The Academy recommends that each year, to ensure the widest possible selection at the post-secondary level, a student take at least six matriculation subjects, rather than five. The Academy places upper limits on a student's workload by his or her past academic performance.

There are mid-term and final examinations in each course.

Information Technology

PAA's large computer lab offers a number of terminals with colour monitors, available for either course work or home work. Among the software installed is Microsoft Works.

Student Activities and Student Conduct

As a religious institution, the Academy conducts regular religious services. Students are required to attend a reasonable number of such meetings. These services include short daily dormitory meetings, one weekly chapel, Friday evening vespers, and Saturday (Sabbath) morning meetings. The Academy respects the religious views and traditions of all its students and will not require students who do not share its own traditions to accept them. However, for the sake of community solidarity, harmony of experience, and moral development, the Academy expects all students to participate in these religious events.

It is the goal of the Academy to make labour a part of every student's programme, and a large number of students work in school-owned and operated services, not only on the farm, furniture factory, leather business and press, but also in the school's custodial and maintenance departments, food services, grounds, dormitories and offices. At registration time, students may sign a slip to authorize payment of tithe on their earnings.

Grades 10-11 attend classes in the mornings, work in the afternoons; at the Grade 12 level, this schedule is reversed.

The school allows a programme of individual and intramural activities for students and faculty as a means of providing necessary physical exercise and relaxation from mental activity, and also as a means of providing experience in team relationships and the development of good sportsmanship. Competitive play between a team representing the school and a team representing another institution or organization is considered to be out of harmony with the principles and objectives of the Academy.

All full-time student belong to the Student Association which sponsors many of the activities that take place in the Academy. Students may elect to participate in preparing the student directory, *The Mug Book*, the student newspaper, *The Aurora*, or the student yearbook, *The Aurora Borealis*. They may also join the Wochelos, a club for young ladies, or the Vox Filii, which is for young men. Also on campus is a ski club, a wilderness venture club, the Colporteur club for those interested in gospel salesmanship, and CABL, for those wishing to promote clean living free from alcohol and tobacco.

There is the possibility of weekend leaves beginning after the last appointment on Friday and ending at 7:00 p.m. Sunday. Requests must be approved before the leave, and the faculty reserves the right to deny the leave.

A variety of social and cultural events are planned during the school year, although in order to protect study time, these are normally scheduled on the weekends. The school discourages loitering in couples or conspicuous courting. Students are not to use tobacco, alcohol or illegal drugs.

Admission and Costs

Parkview Adventist Academy seeks students who are desirous of continuing their education in a Christian environment, who are in sympathy with the principles, standards and regulations of the school, and who will cheerfully endeavour to live in harmony with them. Students of other religions are welcome, provided they will always show due respect for the Word of God, maintain a reverent attitude during religious exercises, and observe all the regulations of the school.

Those interested in applying must complete the application form, and include a short autobiography; they must also arrange to have a medical form, transcripts and character references sent to the Academy.

There are no admission tests, but interested students should visit the Academy before enrolling.

In 1999/00 there is a \$20 application fee for Canadian and American students, and a \$25 fee for students from other countries.

In 1999/00, resident students are charged \$9,815 per year, the fees including tuition, room and board.

Those who would like a private room pay an additional \$40.00 per month(\$400). Those who wish to register a vehicle pay \$25.00 per annum.

Students may pay extra for health services, music lessons and other miscellaneous costs.

There is a discount of 5% on tuition when two or more students come from one family. Students may also offset expenses by participation in the student work programme.

A limited number of scholarships and bursaries are available.

For Further Information

Contact: Mr. Anthony Reeves, Vice Principal

Prairie High School

"Educating Christian Students to Think and Act Christianly, Constructively and Critically"

Address: P.O Box 4000, Three Hills, AB, TOM 2A0
Telephone: (403) 443-3026; Fax: (403) 443-7005
Toll Free: 1-888-557-8117
WWW: <http://www.pbi.ab.ca/>
E-mail: phs@pbi.ab.ca
Type of School: Independent coeducational university preparatory
Religious Affiliation: Evangelical Christian orientation
Grades: 10-12
Boarding Grades: 9-12
Application Deadline: June 1 for following September (for overseas students)
July 1 for following September (for North American students)
Financial Assistance: Open

Location

Prairie High School (PHS) is located on about 120 acres of land at the north Three Hills, a small town (population 3,022), located approximately 85 miles (137 kms) north-east of Calgary (population 768,082), the second largest city in Alberta, and about 160 miles (257 kms) from Edmonton, the provincial capital (population 616,306). Three Hills is served daily by Greyhound Bus and many students travelling a distance use the Calgary International Airport.

The town enjoys the seclusion of a rural setting, free from unwanted distractions and ideal for study and the development of a Christian atmosphere. At the same time, its location makes it easily accessible and ideal for business and Christian work purposes.

History

Prairie High School began in 1938 at the request of local parents when eleven students enrolled.

The School is one of five operated by the Prairie Bible Institute, established by L.E. Maxwell in 1922. PBI serves to educate from pre-school right through to the Bible College on the same campus. Located on campus are the Elementary School (K-6), Junior High School (7-9), and the Bible School (college programme). The Prairie Graduate School is located in Calgary. Residential students include Junior High Grade 9, High School and the Bible School.

The schools of the Prairie Bible Institute are non-denominational and independent of any one church affiliation; instead they derive their support from many main-line Evangelical denominations and churches.

Since 1954, the School has been fully accredited by the Alberta Department of Education, and offers the Alberta curriculum. The School is also accredited by the Association of Christian Schools International. Approximately 15% of the graduates of Prairie High School have continued in Bible School and of the others, many have attended Christian schools and colleges in Canada, the United States and overseas. Hundreds of alumni have become missionaries,

pastors, and Christian workers as well as committed Christian layworkers in various operations.

Philosophy

The School's mission "to educate Christian students to think and act Christianly, Constructively and Critically" is reflected in the following distinctives:

- It has chosen to work with Christian students active in the local Church. This means those who have an alive and ongoing relationship; with God through the death and resurrection of Jesus;
- It desires to provide its students with a quality education;
- It challenges and expands its students' Christian character as well as their thinking capacities. It feels that how its students live out their lives is as important as their academic achievements;
- It desires to develop in its students the ability to apply a Christian perspective to all aspects of their lives;
- It aims to see its students develop to their full personal potential to impact the world positively for the glory of God;
- It wishes to equip its students with the ability to analyze, evaluate and if necessary, challenge the constant stream of information add ideas to which they are exposed.

Campus

The campus includes three baseball diamonds, three tennis courts, a track, soccer fields, and a climbing wall. The local aquatic centre and hockey rink are also available to students.

The High School building is a three storey structure comprised of 18 classrooms, computer and science labs, two lounges and a library media centre. This latter facility contains about 4,000 volumes, about 125 periodicals, and an increasing supply of audio-visual materials and equipment for both student and faculty use. Home economics and industrial education classes are held in part of a new building near the High School. In addition to the immediate high school facilities, students have access to Institute gyms, including the new multi-court sportsplex as well as such other services as the bookroom, postal service, and laundry.

Boarding Facilities

The residences at the School can accommodate 165 students. Ladies are accommodated in Dearing Hall, opened in 1984 and available for 100 girls. The men's residence, Kirk Memorial Hall, 2nd through 4th floors, accommodates 65 boys. All students, except those living locally with parents or guardians are required to live in residence. Private rooms are available for an additional charge.

The smallest dorm rooms are approximately 9 feet 5 inches by 11 feet 3 inches. The rooms have the bare essentials (bed, chairs, desks or table, book shelf, closet and mirror).

Students are expected to bring three warm blankets, a change of sheets, a bedspread, pillow and pillowcases, towels, drinking glasses, pitchers, rugs, mirror, dust cloths, garbage can, and drapes to fit windows 64 inches wide by 60 inches long.

Every student must also bring a Bible.

With the exception of computers, electric razors, clocks, desk lamps, hair curlers, and small ghetto blasters (with headphones) electric appliances may not be used by students in dorms. This includes microwaves, fridges, radios, TV's, VCRs, Citizen Band radios and walkie-talkies.

In the interests of safety, the following items are also not allowed in dorms: guns, ammunition, bows and arrows, knives, and any flammable material such as firecrackers, candles and matches.

Each dorm has a kitchen to be used during scheduled hours; no cooking is to be done elsewhere.

Laundry service is available and students should bring their own detergent and irons.

Each residence is under the supervision of two adult Residence Deans who supervise the dorms, counsel the students, administer discipline and act as student supervisors. The Residence Deans are helped by Bible College students who act as Residence Assistants.

Students may also bring their vehicles on campus and keys are to be left with the Residence Deans. Normally, vehicles may only be used to return home on week-ends.

Students eat in the Institute's Dining Hall. Special diets may be arranged through the school nurse and food services. These include allergy, bland, diabetic, low salt or nephritic or thyroid deficiency.

Health and Safety

There is a resident nurse and a school infirmary. As well, there is a municipal hospital in three Hills and some surgery, specialized treatments, lab tests and physiotherapy are available there.

There is a night watch at the school which is responsible for safety and security of campus buildings and grounds.

Administration and Faculty

The Principal of the School, appointed in August 1998, is Dr. Dave Thomas who has served as a principal and public school superintendent as well as numerous educational advisory boards.

In 1998/99, there were 18 faculty members, all of whom had their bachelor's degrees; a few also had master's. All had teaching qualifications required by the province.

The School selects teachers not only on the basis of their academic qualifications but also on their willingness to work with and model before students in non-academic areas.

Student Body and Student Dress

In 1998/99, the total student enrollment of Prairie Bible Institute was over 1000 students. The student enrollment at Prairie Bible College totalled about 450. In the High School there were 200

enrolled, of which about 100 were day students and 100 residents. In residence, there were about 50 boys and 50 girls. Residents came from Alberta, British Columbia, Saskatchewan, Manitoba, Ontario, Yukon and the North West Territories; as well as Australia, the Bahamas, England, Mainland China, Hong Kong, Iceland, Singapore and the United States Taiwan, Germany, Indonesia, Russia, Korea.

The School believes that clothing tells much about the wearer; therefore Christian young people should form careful habits of modesty and neatness of dress that will be a positive testimony. While there is no school uniform, definite standards are set for both the boys and girls in order that they put the Lord first in every area of their lives. The girls dresses and skirts and clothing should be modest and appropriate, not form fitting or revealing. Make-up should have a natural look and extreme hair changes—either in style of colour—are not allowed. Neither is body piercing. For the guys, hair is to be well groomed. Earrings and body piercing are not permitted, and hats are not to be worn in the school, library, dining hall or Tabernacle.

Academic Calendar and Programme

At Prairie High School the school year runs from the first week of September until the fourth week of June, with vacation times at Christmas and in Spring. Except in choir, band, the School's courses are semestered.

During the school week, students normally observe the following schedule:

7:00 a.m.	Wake-up call
7:00 a.m.-7:30 a.m.	Quiet Time
7:00 p.m.-7:45 p.m.	Dining Hall open for breakfast
8:25 a.m.-8:48 a.m.	Homeroom/Chapel
8:51 a.m.-11:46 a.m.	Scheduled classes
11:46 a.m.-12:45 p.m.	Lunch
12:45 p.m.-3:40 p.m.	Scheduled classes
3:34 p.m.-4:30 p.m.	Remedial period
5:30 p.m.-6:30 p.m.	Supper (5:00 p.m.-6:00 p.m. Friday)
6:30 p.m.-7:30 p.m.	Free time
7:30 p.m.-9:00 p.m.	Study hours
9:00 p.m.-9:30 p.m.	Free time
9:30 p.m.-9:50 p.m.	Devotions
9:50 p.m.-10:00 p.m.	Prepare for bed
10:30 p.m.	Lights out (Friday sign)
10:00 p.m.-11:45 p.m.	Late lights (with permission)
12:00 a.m.	Friday lights out

At the School, the curriculum includes Religious Studies; English, French, Spanish; Art, Drama, Music, Philosophies of Man; Social Studies, Geography, Sociology; Mathematics; Information Processing; Science, Biology, Chemistry, Physics; Physical Education; Aviation, Career and Life Management, Construction Technologies, Design and Construction, Fashion Studies, Financial Management, Food Studies, and Legal Studies.

English as a Second Language is available as an option.

Students may also elect to participate for credit in the School's Work Experience Programme, or undertake a special project.

While the School's curriculum is an academic one, the School recognizes those students who have an interest in some vocational training and is continuing to build on its practical arts programme.

On addition to provincial requirements, a course in Religious Studies is required for one semester each year in attendance. Students who do not pass this course are not permitted to return the following semester.

Elective courses are only taught on the basis of sufficient enrollment.

In each course, instruction takes place within a Biblical perspective. In order for a students to appreciate this, the teacher must often take his class into the subject by studying the philosophical bases on which the discipline rests rather than just the information about the discipline.

PHS uses percentages for purpose of grading and report cards. Progress reports are sent to parents and the resident counsellors in the first quarter of each semester to keep them up to date n student progress.

In addition to successful completion of course work, seniors will not be allowed to graduate until they have met the Christian service requirements and been recommended by the high school faculty, Student Life committee and PHS administration based on a life-style of Christ-like character.

Information Technology

The computer lab in the School has 18 computers etc. The School has also installed computers for student use in each residence for purpose of e-mail and word processing. E-mail accounts may be purchased through the Institute.

Student Activities and Student Conduct

At PHS, chapel is mandatory each day. In chapel, there is a variety of sessions including music chapels, missionary speakers, student led sessions, faculty devotionals and principal's challenges. Students are also expected to participate in weekly "End Groups" that are convened by the Resident Assistants for purposes of sharing, praying and ministry and team building.

Student organizations provide opportunities for ministry such as street witnessing, visiting senior citizens, community service, short-term missions, and other ways of serving Christ.

In addition to activities related to spiritual growth, PHS sponsors a wide variety of interschool sports, including volleyball, basketball, midget hockey and baseball, badminton and track and field.. Teams represent the School at tournaments up to and including the provincial playoffs. In 1998/99, Prairie High School was the first '2a' school in the province in 20 years to win both the basketball and volley ball provincial titles.

For a fee, students may use the Three Hills Aquatic Centre which has a swimming pool, sauna, hot tub and wight room.

In the area of the arts, PHS sponsors His Singers, which is an audition choir of 24 students which does weekend and tour ministries to churches and schools using music, drama, and testimony. Informal worship bands participate in music chapels and church services.

Students may also become involved in dramatic productions during the year, as well as the School yearbook and newspaper.

On week-ends, students may apply to the Residence Deans to leave campus, and parents permission must be secured if the student is not going home. On certain weekends, students are not permitted to leave campus: any weekend in September, or during Fall Conference, Youth Quest or the High School Banquet. Also, any week-end before mid-term or final exams students may only go home with expressed consent of parents.

At the School, students are expected to respect the different beliefs on nonessentials of the faith and refrain from practices that may be divisive. The School believes that in every aspect of their conduct, young people should keep their priorities on Christ. Thus any behaviour prohibited by the Bible is also prohibited by the School. Other behaviour not expressly covered by the Bible but inappropriate for witnessing Christians is also strongly discouraged.

Admission and Costs

Prairie High School welcomes students who enjoy fellowship with other Christian young people, studying under qualified, committed Christian teachers, and activities that live life to the full.

All students who come must subscribe to the following doctrinal principles:

- *The Scriptures.* PHS believes in the plenary, verbal inspiration of the Old and New Testament Scriptures as originally given. These Scriptures are inerrant in all that they affirm and are our final authority in all matters of faith and conduct;
- *The Godhead.* PHS believes there is one living and true God, eternally existing in three persons, Father, Son, and Holy Spirit, Who are the same in essence and co-equal in power and glory;
- *Jesus Christ.* PHS believes Jesus Christ is fully God and fully Man in one Person. Prior to His incarnation He eternally existed with the Father. Jesus Christ was conceived by the Holy Spirit, born of the Virgin Mary. Though tempted by Satan, He lived a sinless life on this earth. He paid the penalty for the sins of all men with His own blood on the cross. He arose bodily from the grave and ascended into Heaven, where He now intercedes for His own as their great High Priest;
- *The Holy Spirit.* PHS believes in the personality of the Holy Spirit. He convicts the world of sin, righteousness and judgment. At conversion He regenerates, indwells, seals and baptizes the believer into the body of Christ. The Holy Spirit fills and conforms the yielded believer increasingly to the image of Christ. He enables the believer to live a life of Christian victory through faith in Jesus Christ and obedience to the Word of God. As He wills, the Holy Spirit gives spiritual gifts and empowerment for spiritual service;
- *Creation.* PHS believes in the direct creative acts of God during the six-day creation account as recorded in Genesis 1;
- *Satan.* PHS believes in the personality of Satan, a fallen angel, who, with other

angelic beings, rebelled against God and was cast out of heaven. Although he was defeated at the cross and his final destiny shall be the lake of fire, he continues to be the archenemy of God, angels, and man.

- *Man and Sin.* PHS believe man was created in the image of God. In Adam he fell because of disobedience and rebellion against God and thereby incurred not only physical death, but also spiritual death which is separation from God. As a consequence, all mankind is declared by God to be totally depraved, having inherited a sinful nature and having become sinners in thought, word and deed.
- *Salvation.* PHS believes the grace of God provides salvation from sin for all men only through personal repentance and faith in Jesus Christ and His atoning work;
- *The Church.* PHS believes the Universal Church is comprised of all true believers. With Christ as her head, she exists in local expression to glorify Him by edifying believers and evangelizing lost men everywhere;
- *The Second Coming.* PHS believes in the literal, physical, premillennial second coming of the Lord Jesus Christ.
- *Future State of the Dead.* PHS believes that at death all men continue in conscious existence; the just in the presence of Christ, the unjust in torment in Hades. The just await their bodily resurrection, at the rapture of the Church, to the reward of everlasting life and blessedness. The unjust await their bodily resurrection at the Great White Throne, to judgment and everlasting punishment of conscious torment in the lake of fire.

In addition subscribing to the preceding doctrinal statement, candidates must supply two photographs, a completed medical form, and transcripts of previous academic work. They must also indicate their current involvement in Christian activities, some of their personal convictions and habits, and supply the names of three adult referees (pastor, teacher and adult friend). Each candidate must also handwrite a personal history and a statement from his parents that they will assist him in observing School regulations.

There is an application fee of \$25.00 for North American students,\$50.00 for overseas students.

Foreign students must also take the TOEFL and have the results forwarded to the School. if they exceed 450.

In 1999/00, annual fees at the School include: \$2,855 (for tuition of an Alberta student), \$3,995 (for other Canadian students) and \$5,195 (for foreign students). Room and board for all resident students is an additional \$4,059. (Those who wish private rooms had to pay an additional \$80.00 per month). A damage deposit of \$150.00 is included in residence fees.

Additional charges include a graduation fee (\$90.00, Grade 12 only),Philosophies of Man Private music lessons are also extra.

International students may apply for health care coverage through the Alberta Commission or take out private medical insurance.

Family discounts are available.

There is a student aid fund for those who have financial needs

For Further Information

Contact: Mr. Curtis Doell, Registrar

Saint John's School of Alberta
"An Advantage for Life"

Address: R.R. No. 5, Stony Plain, AB, T7Z 1X5
Telephone: (780) 848-2881; Fax: (780) 848-2395
Toll Free: 1-800-563-6456 (Western Provinces only)
WWW: <http://www.sjsa.ab.ca/>
E-mail: info@sjsa.ab.ca
Type of School: Boys university preparatory
Religious Affiliation: Affiliated with the Anglican Church of Canada
Grades: Junior High, 7-9
Senior High, 10-12
Boarding Grades: 7-12
Application Deadline: August 1 for following September
Scholarship Deadline: Open

Location

Saint John's School of Alberta (SJSA) occupies 260 acres of bush, park and farmland on the south bank of the North Saskatchewan River, a rural setting that has allowed the school to offer the outdoor programmes for which it has become famous. The school is about 42 miles (70 kms) west of Edmonton, the provincial capital (population 616,306). It is possible to fly into Edmonton International Airport and then rent a car to travel out to Saint John's. Edmonton can also be accessed by Via Rail and Greyhound Bus Lines. For those traveling by vehicle, Saint John's is just south of the Yellowhead Highway (Hwy.16) on the way to Jasper National Park in the Rocky Mountains.

History

Saint John's School of Alberta, founded in 1967, was the second of the three St. John's Schools in Canada (the others being St. John's Cathedral Boys' School in Manitoba, founded in 1961 and Saint John's School of Ontario, founded in 1977). The Alberta school originated because of an enrollment crisis in the Manitoba school: there were about 100 places, and pressure to expand. A second school in Alberta seemed sensible since so many students from that province were already involved in the Cathedral School's programme. When a Headmaster was picked, and a site selected, backers decided to advertise the new school's existence by sponsoring a 1000 mile centennial trip between Edmonton and Winnipeg by canoe, with 19 boys and men from the Manitoba school. Throughout the trip, ten bulletins were sent to prominent Albertans focusing attention on progress. The gimmick worked, and the next year, the new school became a reality. Since then, it has grown steadily while the other St. John's Schools have closed their doors.

Today, the school, is owned and operated by the Company of the Cross (Alberta), a lay order of the Anglican Church and it is member of the Association of Independent Schools and

Colleges of Alberta. The school is accredited by the Alberta Department of Education and graduates receive the Alberta Matriculation Diploma. Normally, more than 76% of graduates go on to successfully pursue post-secondary education.

Philosophy

Saint John's School of Alberta has a single-minded mission: To provide students from Grade 7 to 12 with the highest quality education, not only in academic subjects but also in life skills, giving them a real advantage so that future challenges can be successfully met.

Campus

The large campus includes 80 acres of farmland along the river, a gradual wooded slope upwards, high upland pastures, a birch forest, a stream with beaver dams, and a road down to the waterfront where the tracks of elk may frequently be seen on the gravel beach. In landscaping school property, every effort was made to maintain the ecological balance, and the natural underbrush in the area has been preserved. The school's main building, recently renovated, includes seven classrooms, a chemistry and physics laboratory, computer lab, dining room and kitchen, administrative offices, common rooms and laundry, clothing rooms, library, and storage areas. There are nine staff houses outside the main building. A honey plant is also in a separate building, as are kennels, and a chapel. The main school building also houses the dormitories.

Boarding Facilities

In residence, the boys sleep in large, open dormitories which accommodate about 120 students. Grades 7 through 9 live in large dorms. Those in Grades 10 and 11 live in smaller dorms with fewer occupants. Grade 12 students live independently in a log house.

In residence, students are expected to provide their sheets and pillowcases and they are responsible for keeping their beds, lockers and dorms clean and tidy. Deans of Residence provide supervision and assistance at all times.

Plentiful, nutritious meals are planned and prepared by a professional dietician. Students assist the chef in all aspects of food preparation and serving.

Health and Safety

Staff and students receive comprehensive first aid training at different levels. A staff member is in charge of an infirmary to treat minor health concerns. Doctors and clinics in nearby Stony Plain are consulted when necessary and hospitals are close at hand in case of an emergency.

Administration and Faculty

Since 1997, the Headmaster of Saint John's School has been Mr. Keith McKay (Certificate in

Management Development). Previously, Mr. McKay was the administrator of the school and earlier was a graduate of the St. John's School in Manitoba.

In 1998/99, there were 27 faculty members, of which 11 are women. Most have degrees, although they are not necessarily qualified teachers. Most faculty members who live on site and all are expected to participate in the school's varied programmes. All staff share a love of God, the outdoors, and the boys entrusted to their care.

Student Body and Student Dress

In 1998/99, there were 107 students at the school, including 5 who were day students. Of the residents most came from Alberta but there were 15 from out-of province: 8 from BC, 1 each from Manitoba and Ontario, 2 from Hong Kong, 3 from Mexico, 2 from Thailand, 1 from Ukraine and 1 from the U.S.

Boys wear a casual uniform to class, consisting of black pants and red or grey polo shirts. Work clothes are worn while carrying out chores. On special occasions throughout the year, Saint John's boys wear a dress uniform of grey slacks, white shirts and School tie. Outdoor equipment and clothing are supplied by the school.

Academic Calendar and Programme

At Saint John's, the school year extends from September until late June, with mid-term leaves in the fall and spring terms when boys may go home for three days. There is also an 18-day leave at Christmas and a ten day holiday at Easter.

During the school week, residents typically observe the following schedule:

7:00 a.m.	Wake-up
7:25 a.m.	Breakfast
7:45 a.m.-8:40 a.m.	Duty Period
8:50 a.m.-9:50 a.m.	Class 1
9:53 a.m.-10:53 a.m.	Class 2
10:53 a.m.-11:05 a.m.	Recess
11:08 a.m.-12:08 p.m.	Class 3
12:20 p.m.-1:00 p.m.	Lunch
1:15 p.m.-2:15 p.m.	Class 4
2:18 p.m.-3:18 p.m.	Class 5
3:25 p.m.-4:20 p.m.	Study
4:30 p.m.-5:30 p.m.	Activity Period
5:45 p.m.	Supper
6:15 p.m.-7:20 p.m.	Duty Period
7:30 p.m.-8:30 p.m.	Study
8:30 p.m.-9:30 p.m.	Activity Period
10:00 p.m.	Lights out

Junior High

In Grades 7-9, the curriculum includes: Religious Studies; English, French ; Music (Choral); History; Mathematics; Science; Physical Education, Health , Outdoor Challenge, Work Experience.

Senior High

In Grades 10-12, the curriculum includes: Religious Studies; English; French ; History; Mathematics; Science, Biology, Chemistry, Physics; C.A.L.M.; Physical Education, Outdoor Education; Work Experience and Career Technology Studies.

At SJSA, the curriculum goes beyond fulfilling provincial matriculation diploma requirements. Courses are broadened and enhanced to challenge students at all levels and provide an enriched learning programme emphasizing the development of higher English and mathematics skills. A compulsory Religion and Ethics course further augments the school's formal course of studies.

At the school, students gain a mastery of the basics in the junior classes; in senior classes, they are encouraged to argue, and discuss and think about what they are studying. For example, in a Grade 10 history essay, they might be expected to answer the following: "In the National Dream, you have read that construction of the CPR was accompanied, surrounded and flooded with graft, greed, lies, cheating, political chicanery and corruption of almost every kind. Yet this was an historic accomplishment, making possible the modern Canada. Is this a case where the end justified the means?"

All students are tested regularly. In late October, a comprehensive set of tests is held and the results are sent home to parents on report cards. Formal examinations are set at Christmas and at Easter, and report cards are sent home at these times as well. Formal examinations, upon which promotion is based are held in May and June. The reports to parents do not just list grades--they carry a remark from each teacher commenting on a boy's progress. In their concluding year, senior students write examinations set by the school, by the province and by the College Board Committee for North American universities.

Only when a boy's work shows that he has mastered the work at one level does he move on to the next. Classes at the school range from three or four boys to groups as large as 20.

Information Technology

The school's computer lab has 20 machines and because the lab is in the same building as the dormitories, students have easy access to computers in off hours.

Student Activities and Student Conduct

At Saint John's all students participate in the three core programmes: academics, work and outdoor.

The school's philosophy behind its work programme is simply put: Jobs or chores were once an important aspect of growing up. It was accepted that children had duties within the family, and also within the school and the community. These chores were not options, placed on the children as learning experiences, but essentials necessary for the functioning of the family, school, or community. They were important parts of society. Their work was valued and related directly to existence. Of course, they were also part of a maturing and brought the children into close contact with certain objective realities. The children experienced success and appreciation. Working with experienced companions they observed and learned skills by doing things and sharing with others. Thus, children felt themselves to be valuable and gained true self-appreciation. They responded to their environment and protected it. By doing this work together, they discovered community.

For this reason, the boys are assigned to work crews on a rotating basis, responsible for many everyday care and maintenance activities. These include doing the laundry, kitchen management and cleaning. As well, the boys care, feed and train the dogs in Saint John's extensive kennels, an experience many students count among their fondest memories. The boy's valuable work experience also helps keep Saint John's tuition fees as low as possible while teaching hard work, cooperation and a job well done.

On eight Saturdays through the year, five in the fall and three in the spring students sell honey. Honey sales provide added revenue to School projects (at this time profits are going to the Bursary Fund) and increase the public awareness of Saint John's. The programme's greatest asset is teaching salesmanship and people skills to the students. All of these sales are made door-to-door in Calgary and Edmonton, and twice a year in some of the smaller cities. Return bus transportation is provided by the school.

The school's extensive outdoor programme is designed to teach life skills - leadership, confidence, work ethic, endurance and stress management, which live on in each boy long after he has graduated from Saint John's.

New boys begin the year with an eight-day hiking trip in the Rockies where each learns the value of friendship, experiences the well-earned feeling of physical and mental accomplishment and begins to adjust to the Saint John's way of life.

The central winter activity at Saint John's is snowshoeing and dog sledding. The crucial test of a boy's ability to persevere under hardship is the annual snowshoe race. All first year boys train on either Junior or Senior teams for the race during weekends in January and February. This training includes Saturday marathons of up to 12 hours, snowshoeing and a four-day camp in the foothills of the Rockies. Younger boys take part in a 35 Km race; senior boys race in the one day 60 Km event.

Once a boy has successfully completed one winter season, he is eligible to take part in the school's dog sled programme. Dog sled teams train in January and February in the area of the school.

In June, following training in canoe handling, water safety and first aid, the boys finish the school year with a canoe trip, sometimes covering distances in excess of 400-600 miles.

If a Saint John's boy is meeting the requirements of the programme, he will have three

hours free each day his crew is not on duty. In this time, boys are encouraged to participate in intramural sports, such as lacrosse, hockey, and soccer; conservation projects, indoor pursuits such as motor mechanics, photography, electronics and computers.

Beyond work and the outdoor programmes, there is scope for the boys to do whatever they wish: Music, drama, design, Student Parliament and sports are all part of a year at the School. Intraschool competitions are held throughout the year in such sports as football, hockey, soccer and volleyball.

Each year, beginning after the Harvest Weekend, the entire student body and many of the teachers give countless hours to learning songs for the Christmas Festival of Lessons and Carols. This service marks the beginning of the Christmas holiday and is the highlight of the season for many parents and supporters. Each student "auditions" for a part and practices regularly under the direction of the choirmaster. Several warm-up performances are given before the Carol Service. There is also an opportunity for interested boys to join the Saint John's Singers, a select group which performs and competes throughout the year.

Saint John's students are expected to be neatly groomed, polite, considerate and respectful at all times. The school runs on the honour system and rules are kept to a minimum, although limits are set to ensure safety and responsible behaviour.

Admission and Costs

Saint John's accepts new students in Grades 7-10, with occasional openings in Grade 11. A student should: be between the ages of 11 to 16 ; have average or above academic ability; be physically capable of participating fully in the outdoor programme (This does not require superb athletic ability, but does mean that a student is healthy enough to hike and canoe); be willing to accept all the inevitable lifestyle changes that come in a new school, along with living with others from around the world; be prepared where possible to visit the School in person for the interview and testing that will take place. (On occasion, other arrangements can be made for overseas students.)

Registration is limited to 120 boys in order to keep class sizes small and ensure each boy receives personal attention.

Candidates for admission must submit a recent photograph, report cards for the previous two years, the names of three referees (including one from the current school), and their parents must also indicate why they want their son enrolled. If available, parents must also submit a recent mental ability test from their son's current school.

There is an application fee of \$100.00 (non refundable).

Once an application has been received, the Headmaster will review the file. If the candidate appears to be a suitable candidate for the programme, the Registrar will contact the parents to set up the interview at the school. Parents and their sons must both come to the school for an interview which normally lasts about three hours. The interview process also includes a 45 minute test designed to determine the academic suitability of the candidate.

Fees for 1999/00 for tuition, room and board for students out of province are \$17,578 (if received by August 1), \$18,150 if received after August 1. Those enrolling before August 1 who

prefer to go on the installment plan pay \$19,000, after August 1, \$20,000. Fees include a \$1000 non-refundable deposit, tuition room and board, \$400 school assistance plan, \$200 residence damage deposit plus \$1550 for "sundries". Sundries includes purchases such as outdoor equipment, allowances, haircuts, accident insurance, some clothing and transportation costs, books and other personal expenses.

Fees for 1999/00 for out of country student, tuition, room and board are \$18,188.

Thanks to a anonymous donor who provided \$1,000,000 in matching funds, SJSA now has a generous bursary programme.

For Further Information

View: *Saint John's School of Alberta: An Advantage for Life* (video)

Contact: Mrs. Penny Belton, Registrar